

# ***World History Syllabus***

**Instructor: Robert Mooney**

**Location: 04-318**

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## **Course Description**

The grade 9-12 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

## **Expectations and Goals**

Through this course you will learn to interpret and create representations of historical events and concepts. You will examine and comprehend well-written, longer complex reading passages as well as shorter ones in order to increase our knowledge of World History. In addition, you will be assigned high-level, complex tasks and assignments which will require any answers to be supported with evidence from the text. You will also complete several extensive text-based researches and writing opportunities (claims and evidence). Perhaps more important than your classwork however, you are expected to treat your fellow students with kindness and compassion and behave in a manner that makes you an exemplary Lemon Bay High School student.

In order to fully recognize the impact of events from World History, you must be able to:

1. Understand that cultures are held together by shared beliefs and values.
2. Understand how leaders can impact society and how nations form relationships with one another.
3. Understand how citizens take action to solve problems.

## **Class Rules**

- RESPECT. This is the most important rule. When someone is in front of you speaking you will respect their presence and be silent while they are speaking. Rudeness, foul language or foul gestures are never tolerated. Be respectful to each other at all times. If you continuously disrupt the class, you will be sent for discipline with a referral.

- NO Cell Phones or technology in class unless explicitly allowed by the instructor. This includes headphones and all other Bluetooth devices! Remove your earbuds and AirPods before the class begins! You get one warning. The second time I ask you to put your tech away you will be sent for discipline with a referral.

- NO FOOD! You may bring with you a drink during class, but eating is not allowed. Finish your snack before the final bell rings or after you leave the classroom.

- RESTROOM USE It is not necessary to interrupt the class to ask to go to the restroom. The answer is yes. You MUST however sign out and take the hall pass with you. If someone is already in the restroom you have to wait for them to return.

## **Course Materials**

1 One and Half inch three prong binder

2 packs college-ruled notebook paper

1 pack/set dividers with multicolor tabs

## **Textbook**

Houghton Mifflin Harcourt Social Studies 9-12: World History Student Edition Textbook  
2018

## **Grading Scale**

A. LBHS: A = 100 – 90, B = 89 – 80, C = 79 – 70, D = 69 – 60, Below 60 = F

## **Grade Breakdown**

### **CLASSWORK (30% OF NINE WEEKS GRADE)**

1. All classwork is to be kept in a three-ring binder.
  - All work should be kept until the end of the year.
  - You are required to bring your binder to class every day.
2. Participation
  - Reading
  - Class discussions
  - Presentations

### 3. Textbook Reviews

- In order to help understand some of the important concepts covered in class, some outside readings are necessary.
- Test, projects, quizzes and writing assignments will be based from those readings.

### 4. Writing assignments

- Writing topics are relevant to your readings and research. They include Mini-Q's, DBQs, letters, songs, bell ringers and current events activities.

### **Participation (10% OF NINE WEEKS GRADE)**

- “Bell Ringer” writing assignments will be given at the beginning of every class period. The only days where this would not be done is on a day I am absent or if there is a test.
- Students will have a Bell work handout to be kept in their binders and must all be dated.

### **HOMEWORK (15% OF NINE WEEKS GRADE)**

- It is your responsibility to keep track of homework, other assignments and due dates in your planner.
- If you have an EXCUSED absence you will be given two days to make up your work
- Unexcused LATE work will only be accepted up to two days after the assignment is due.
- One day late = -10 points
- Two days late = - 20 points
- After five days work will NOT be accepted

### **TESTS AND QUIZZES (25% OF NINE WEEKS GRADE)**

- Tests and quizzes will vary in form, possibly consisting of multiple choice, matching, identification, short answer, and essay questions.
- Test dates are always posted ahead of time and will be included on Mr. Mooney’s Google Website Calendar.

### **PROJECTS (20% OF NINE WEEKS GRADE)**

- There is at least one project per nine weeks.
- Projects will consist of a variety of different topics, formats and requirements based on the unit under discussion.
- A rubric will be given out along with the instructions.