Monday 03/01/2021	Tuesday 03/02/2021	Wednesday 03/03/2021	Thursday 03/04/2021	Friday 03/05/2021
Morning Welcome Work 8:10am - 8:40am	Morning Welcome Work 8:10am - 8:40am	Morning Welcome Work 8:10am - 8:40am	Morning Welcome Work 8:10am - 8:40am	Morning Welcome Work 8:10am - 8:40am
Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.	Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.	Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.	Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.	Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.
ELA Morning 8:40am - 9:05am	ELA Morning 8:40am - 9:05am	ELA Morning 8:40am - 9:05am	ELA Morning 8:40am - 9:05am	ELA Morning 8:40am - 9:05am
Introduce Spelling words/week 22 Introduce Vocabulary words Unit 3 week 2 Morning Work - M4T & ELA4T Freckle Grammar	Introduce Spelling words/week 22 Introduce Vocabulary words Unit 3 week 2 Morning Work - M4T & ELA4T Freckle Grammar	Introduce Spelling words/week 22 Introduce Vocabulary words Unit 3 week 2 Morning Work - M4T & ELA4T Freckle Grammar	Introduce Spelling words/week 22 Introduce Vocabulary words Unit 3 week 2 Morning Work - M4T & ELA4T Freckle Grammar	Test Spelling words/week 22 Test Vocabulary words Unit 3 week 2 Morning Work - M4T & ELA4T Freckle Grammar
Standards ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words. ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). ELA.3.F.1.3.c Decode multisyllabic words.	**Standards** ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words. ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). ELA.3.F.1.3.c Decode multisyllabic words.	**Standards** ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words. ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). ELA.3.F.1.3.c Decode multisyllabic words.	**Standards** ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words. ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). ELA.3.F.1.3.c Decode multisyllabic words.	**Standards** ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words. ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). ELA.3.F.1.3.c Decode multisyllabic words.

Specials 9:05am - 9:50am	Specials 9:05am - 9:50am	Specials 9:05am - 9:50am	Specials 9:05am - 9:50am	Specials 9:05am - 9:50am
Media	**STEM**	**Art**	**Music**	**PE**

WIN/STAR 9:50am - 10:20am	WIN/STAR 9:50am - 10:20am	WIN/STAR 9:50am - 10:20am	WIN/STAR 9:50am - 10:20am	WIN/STAR 9:50am - 10:20am
Work with L25 Phonics, Comprehension, Fluency

Pacing Opportunity to work on 20 minute comprehension passage with UNRAVEL and FSA preparation including portfolio assessment

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings Lesson 2 - Pronouns Lesson 12 - Pronoun; antecedent agreement Lesson 21 - Possessive pronouns | Work with L25 Phonics, Comprehension, Fluency

Pacing Opportunity to work on 20 minute comprehension passage with UNRAVEL and FSA preparation including portfolio assessment

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings Lesson 2 - Pronouns Lesson 12 - Pronoun; antecedent agreement Lesson 21 - Possessive pronouns | Work with L25 Phonics, Comprehension, Fluency

Pacing Opportunity to work on 20 minute comprehension passage with UNRAVEL and FSA preparation including portfolio assessment

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings Lesson 2 - Pronouns Lesson 12 - Pronoun; antecedent agreement Lesson 21 - Possessive pronouns | Work with L25 Phonics, Comprehension, Fluency

Pacing Opportunity to work on 20 minute comprehension passage with UNRAVEL and FSA preparation including portfolio assessment

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings Lesson 2 - Pronouns Lesson 12 - Pronoun; antecedent agreement Lesson 21 - Possessive pronouns | Work with L25 Phonics, Comprehension, Fluency

Pacing Opportunity to work on 20 minute comprehension passage with UNRAVEL and FSA preparation including portfolio assessment

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| **Standards**
3.L.1b Form and use regular and irregular plural nouns. | **Standards**
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3.L.1h Use coordinating and subordinating conjunctions. 3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	3.L.1h Use coordinating and subordinating conjunctions. 3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	3.L.1h Use coordinating and subordinating conjunctions. 3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	3.L.1h Use coordinating and subordinating conjunctions. 3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	3.L.1h Use coordinating and subordinating conjunctions. 3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
ELA 10:20am - 11:45am	**ELA 10:20am - 11:45am**	**ELA 10:20am - 11:45am**	**ELA 10:20am - 11:45am**	**ELA 10:20am - 11:45am**
LAFS Lesson 20 / Comparing and Contrasting Two Texts and 22/Comparing and Contrasting Stories Pages 324-337 366-381 Begin Review of all reading standards for FSA testing Centers: 15 minute rotations Guided Reading - Teacher Guided Skill/Game - Mrs. H Freckle AR/MyOn	LAFS Lesson 20 / Comparing and Contrasting Two Texts and 22/Comparing and Contrasting Stories Pages 324-337 366-381 Begin Review of all reading standards for FSA testing Centers: 15 minute rotations Guided Reading - Teacher Guided Skill/Game - Mrs. H Freckle AR/MyOn	LAFS Lesson 20 / Comparing and Contrasting Two Texts and 22/Comparing and Contrasting Stories Pages 324-337 366-381 Begin Review of all reading standards for FSA testing Centers: 15 minute rotations Guided Reading - Teacher Guided Skill/Game - Mrs. H Freckle AR/MyOn	LAFS Lesson 20 / Comparing and Contrasting Two Texts and 22/Comparing and Contrasting Stories Pages 324-337 366-381 Begin Review of all reading standards for FSA testing Centers: 15 minute rotations Guided Reading - Teacher Guided Skill/Game - Mrs. H Freckle AR/MyOn	LAFS Lesson 20 / Comparing and Contrasting Two Texts and 22/Comparing and Contrasting Stories Pages 324-337 366-381 Begin Review of all reading standards for FSA testing Centers: 15 minute rotations Guided Reading - Teacher Guided Skill/Game - Mrs. H Freckle AR/MyOn
Notes I Can: compare important points and details from two texts on the same topic and contrast important points and details from two texts on the same topic.	**Notes** I Can: compare important points and details from two texts on the same topic and contrast important points and details from two texts on the same topic.	**Notes** I Can: compare important points and details from two texts on the same topic and contrast important points and details from two texts on the same topic.	**Notes** I Can: compare important points and details from two texts on the same topic and contrast important points and details from two texts on the same topic.	**Notes** I Can: compare important points and details from two texts on the same topic and contrast important points and details from two texts on the same topic.
Standards LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. (DOK 2)	**Standards** LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. (DOK 2)	**Standards** LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. (DOK 2)	**Standards** LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. (DOK 2)	**Standards** LAFS.3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. (DOK 2)

Day 1

Math WIN 11:45am - 12:15pm
L25
Multiplication and Division
AREA
Fractions
100 Day Count Down
M4T

Math 12:15pm - 1:00pm
Fractions
MAFS Lesson 21

Quiz

Pages 473-480

Notes
Vocabulary:
numerator
denominator
number line
diagram
fraction

I Can: name the equal parts on a number line and show where to put a fraction on a number line.

Standards
MAFS.3.NF.1.1 Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size 1/b. (DOK 2)

MAFS.3.NF.1.2 Understand a fraction as a number on the number line; represent fractions on a number line diagram. (DOK 2)

SPA/Lunch 1:00pm - 2:00pm

Day 2

Math WIN 11:45am - 12:15pm
L25
Multiplication and Division
AREA
Fractions
100 Day Count Down
M4T

Math 12:15pm - 1:00pm
Fractions

MAFS Lesson 22
Pages 485-492

Notes
I Can: show that a whole can be divided or cut up into equal pieces; recognize fractions through picture of objects; compare the size of 2 fractions with the same numerator or denominator and show which fraction is greater than, less, than, or equal to another fraction; recognize and understand and explain whole numbers as equal fractions by illustrating pictures or creating a umber line

Standards
MAFS.3.NF.1.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. (DOK 3)

MAFS.3.NF.1.2.b Represent a fraction a/b on a number line diagram by marking off a lengths 1/b from 0. Recognize that the resulting interval has size a/b and that its

Day 3

Math WIN 11:45am - 12:15pm
L25
Multiplication and Division
AREA
Fractions
100 Day Count Down
M4T

Math 12:15pm - 1:00pm
Fractions

MAFS Lesson 22
Pages 485-492

Notes
I Can: show that a whole can be divided or cut up into equal pieces; recognize fractions through picture of objects; compare the size of 2 fractions with the same numerator or denominator and show which fraction is greater than, less, than, or equal to another fraction; recognize and understand and explain whole numbers as equal fractions by illustrating pictures or creating a umber line

Standards
MAFS.3.NF.1.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. (DOK 3)

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Day 4

Math WIN 11:45am - 12:15pm
L25
Multiplication and Division
AREA
Fractions
100 Day Count Down
M4T

Math 12:15pm - 1:00pm
Fractions

MAFS Lesson 22
Pages 485-492

Notes
I Can: show that a whole can be divided or cut up into equal pieces; recognize fractions through picture of objects; compare the size of 2 fractions with the same numerator or denominator and show which fraction is greater than, less, than, or equal to another fraction; recognize and understand and explain whole numbers as equal fractions by illustrating pictures or creating a umber line

Standards
MAFS.3.NF.1.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. (DOK 3)

MAFS.3.NF.1.2.b Represent a fraction a/b on a number line diagram by marking off a lengths 1/b from 0. Recognize that the resulting interval has size a/b and that its

Day 5

Math WIN 11:45am - 12:15pm
L25
Multiplication and Division
AREA
Fractions
100 Day Count Down
M4T

Math 12:15pm - 1:00pm
Fractions

MAFS Lesson 22
Pages 485-492

Quiz

Notes
I Can: show that a whole can be divided or cut up into equal pieces; recognize fractions through picture of objects; compare the size of 2 fractions with the same numerator or denominator and show which fraction is greater than, less, than, or equal to another fraction; recognize and understand and explain whole numbers as equal fractions by illustrating pictures or creating a umber line

Standards
MAFS.3.NF.1.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. (DOK 3)

MAFS.3.NF.1.2.b Represent a fraction a/b on a number line diagram by marking off a lengths 1/b from 0. Recognize that the

Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

Social Studies/ Science 2:40pm - 3:10pm

Social Studies

SS Weekly week 11 North American Landmarks

Notes

I Can: will describe physical features of the USA, Canada and Mexico. Students will identify natural and man-made landmarks.

Standards

SS.3.A.1.3 Define terms related to the social sciences.

SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale,

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endpoint locates the number a/b on the number line.

MAFS.3.NF.1.2.a Represent a fraction 1/b on a number line diagram by defining the interval from 0 to 1 as the whole and partitioning it into b equal parts. Recognize that each part has size 1/b and that the endpoint of the part based at 0 locates the number 1/b on the number line.

MAFS.3.NF.1.1 Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size 1/b. (DOK 2)

SPA/Lunch 1:00pm - 2:00pm

Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

Social Studies/ Science 2:40pm - 3:10pm

Social Studies

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MAFS.3.NF.1.2.a Represent a fraction 1/b on a number line diagram by defining the interval from 0 to 1 as the whole and partitioning it into b equal parts. Recognize that each part has size 1/b and that the endpoint of the part based at 0 locates the number 1/b on the number line.

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Social Studies

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SPA/Lunch 1:00pm - 2:00pm

Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

Social Studies/ Science 2:40pm - 3:10pm

Social Studies

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MAFS.3.NF.1.2.a Represent a fraction 1/b on a number line diagram by defining the interval from 0 to 1 as the whole and partitioning it into b equal parts. Recognize that each part has size 1/b and that the endpoint of the part based at 0 locates the number 1/b on the number line.

MAFS.3.NF.1.1 Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size 1/b. (DOK 2)

SPA/Lunch 1:00pm - 2:00pm

Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

key/legend with symbols) .

SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.

SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.

SS Weekly week 11 North American Landmarks

Notes

I Can: will describe physical features of the USA, Canada and Mexico. Students will identify natural and man-made landmarks.

Standards

SS.3.A.1.3 Define terms related to the social sciences.

SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .

SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.

SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.

SS Weekly week 11 North American Landmarks

Homework

http://cdn.studiesweekly.com/online/resources/panels_media/fl311b001.pdf#toolbar=0

Notes

I Can: will describe physical features of the USA, Canada and Mexico. Students will identify natural and man-made landmarks.

Standards

SS.3.A.1.3 Define terms related to the social sciences.

SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .

SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.

SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.

SS Weekly week 11 North American Landmarks

Notes

I Can: will describe physical features of the USA, Canada and Mexico. Students will identify natural and man-made landmarks.

Standards

SS.3.A.1.3 Define terms related to the social sciences.

SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .

SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.

SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.

Social Studies/ Science 2:40pm - 3:10pm

Social Studies

SS Weekly week 11 North American Landmarks

Quiz/Crossword

Notes

I Can: will describe physical features of the USA, Canada and Mexico. Students will identify natural and man-made landmarks.

Standards

SS.3.A.1.3 Define terms related to the social sciences.

SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .

SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.

SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.