



Monday 02/08/2021	Tuesday 02/09/2021	Wednesday 02/10/2021	Thursday 02/11/2021	Friday 02/12/2021
<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>
<p>ELA Morning 8:40am - 9:05am</p> <p>Introduce Spelling words/week 19</p> <p>Introduce Vocabulary words Unit week 1</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p> <p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Review Spelling words/week 19</p> <p>Review Vocabulary words Unit 3 week 1</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p> <p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Review Spelling words/week 19</p> <p>Review Vocabulary words Unit week 1</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p> <p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Review Spelling words/week 19</p> <p>Review Vocabulary words Unit week 1</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p> <p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Test Spelling words/week 19</p> <p>Test Vocabulary words Unit 3 week 1</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Quiz</p> <p>Freckle Grammar</p> <p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p>



Specials 9:05am - 9:50am
Media

WIN/STAR 9:50am - 10:20am
Work with L25 Phonics, Comprehension, Fluency

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs
Lesson 30 - Literal & Nonliteral Meanings

Standards
3.L.1b Form and use regular and irregular plural nouns.
3.L.1h Use coordinating and subordinating conjunctions.
3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

ELA 10:20am - 11:45am
What are Plays?

LAFS pages 228-241

Centers:
Teacher - Readers Theaters

Specials 9:05am - 9:50am
STEM

WIN/STAR 9:50am - 10:20am
Work with L25 Phonics, Comprehension, Fluency

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs
Lesson 30 - Literal & Nonliteral Meanings

Standards
3.L.1b Form and use regular and irregular plural nouns.
3.L.1h Use coordinating and subordinating conjunctions.
3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

ELA 10:20am - 11:45am
Pacing Opportunity to work on 20 minute comprehension passage with UNRAVEL and FSA preparation including portfolio assessment

What are Plays?

Specials 9:05am - 9:50am
Art

WIN/STAR 9:50am - 10:20am
Work with L25 Phonics, Comprehension, Fluency

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs
Lesson 30 - Literal & Nonliteral Meanings

Standards
3.L.1b Form and use regular and irregular plural nouns.
3.L.1h Use coordinating and subordinating conjunctions.
3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

ELA 10:20am - 11:45am
AMP Testing reading

What are Plays?

LAFS pages 228-241

Centers:

Specials 9:05am - 9:50am
Music

WIN/STAR 9:50am - 10:20am
Work with L25 Phonics, Comprehension, Fluency

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs
Lesson 30 - Literal & Nonliteral Meanings

Standards
3.L.1b Form and use regular and irregular plural nouns.
3.L.1h Use coordinating and subordinating conjunctions.
3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

ELA 10:20am - 11:45am
AMP Testing math

What are Plays?

LAFS pages 228-241

Centers:

ELA.3.F.1.3.c Decode multisyllabic words.

Specials 9:05am - 9:50am
PE

WIN/STAR 9:50am - 10:20am
Work with L25 Phonics, Comprehension, Fluency

LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs
Lesson 30 - Literal & Nonliteral Meanings

Standards
3.L.1b Form and use regular and irregular plural nouns.
3.L.1h Use coordinating and subordinating conjunctions.
3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

ELA 10:20am - 11:45am
What are Plays?

LAFS pages 228-241
Assessment



Vocabulary
Freckle ELA
AR - Books,
MyOn, Epic

Para (10:30 -
11:00) - Small
Group

Notes
I Can: understand
that dramas are
made of parts called
scenes and describe
how each scene
advances the plot.

Standards
LAFS.3.RL.2.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (DOK 2)
LAFS.3.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (DOK 3)
LAFS.3.SL.1.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
LAFS.3.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.

LAFS pages
228-241

Centers:
Teacher -
Readers Theaters
Vocabulary
Freckle ELA
AR - Books,
MyOn, Epic

Para (10:30 -
11:00) - Small
Group

Standards
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LAFS.3.SL.1.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
LAFS.3.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.
LAFS.3.L.3.6 Acquire and use accurately

Teacher -
Readers Theaters
Vocabulary
Freckle ELA
AR - Books,
MyOn, Epic

Para (10:30 -
11:00) - Small
Group

Standards
LAFS.3.RL.2.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (DOK 2)
LAFS.3.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (DOK 3)
LAFS.3.SL.1.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
LAFS.3.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.
LAFS.3.L.3.6 Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade

Teacher -
Readers Theaters
Vocabulary
Freckle ELA
AR - Books,
MyOn, Epic

Para (10:30 -
11:00) - Small
Group

Standards
LAFS.3.RL.2.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (DOK 2)
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LAFS.3.SL.1.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
LAFS.3.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.
LAFS.3.L.3.6 Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade

Centers:
Teacher -
Readers Theaters
Vocabulary
Freckle ELA
AR - Books,
MyOn, Epic

Para (10:30 -
11:00) - Small
Group

Standards
LAFS.3.RL.2.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (DOK 2)
LAFS.3.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (DOK 3)
LAFS.3.SL.1.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
LAFS.3.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.
LAFS.3.L.3.6 Acquire and use accurately conversational, general academic, and domain specific words and phrases



<p>LAFS.3.L.3.6 Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>
<p>Attachments ReadersTheaterTheStinkyCheeseMan.pdf ReadersTheaterScriptThePeacockandtheCraneAesopsFable.pdf FreeReadersTheaterPoemFreePoetryTheTrexfromMyCereal-1.pdf FreeReadersTheaterFreePoetryIGaveMyselfaHaircutOtherSillyPoems-1.pdf</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>
<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math 12:15pm - 1:00pm Multiply to Find Area</p>			
<p>Math 12:15pm - 1:00pm Multiply to Find Area</p>	<p>Review relationship between to dimensions of an array and the total number of items in the array</p>	<p>Review relationship between to dimensions of an array and the total number of items in the array</p>	<p>Review relationship between to dimensions of an array and the total number of items in the array</p>	<p>Review relationship between to dimensions of an array and the total number of items in the array</p>
<p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know:</p>	<p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p>	<p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p>	<p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p>	<p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p>
	<p>Notes</p>	<p>Notes I Can: measure the area of a figure by counting the unit squares and use square units to cover the space</p>	<p>Notes I Can: measure the area of a figure by counting the unit squares and use square units to cover the space</p>	<p>Notes I Can: measure the area of a figure by counting the unit squares and</p>



area - amount of space inside a closed figure, area is measured in square units
square unit - the area of a square with side lengths of 1 unit
measure - to find the length, area, mass or liquid volume by comparing to a known standard

Notes

I Can: measure the area of a figure by counting the unit squares and use square units to cover the space inside a plane figure without leaving gaps or overlapping.
I Can: understand that multiplying side lengths of a rectangle provides the same results as tiling it and counting the units.
I Can: use the area formula for rectangles to solve real-world problems.

Standards

MAFS.3.MD.3.7 Relate area to the operations of multiplication and addition. (DOK 3)
MAFS.3.MD.3.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units). (DOK 1)

SPA/Lunch 1:00pm - 2:00pm

Math Afternoon 2:00pm - 2:40pm

I Can: measure the area of a figure by counting the unit squares and use square units to cover the space inside a plane figure without leaving gaps or overlapping.
I Can: understand that multiplying side lengths of a rectangle provides the same results as tiling it and counting the units.
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SPA/Lunch 1:00pm - 2:00pm

Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

inside a plane figure without leaving gaps or overlapping.
I Can: understand that multiplying side lengths of a rectangle provides the same results as tiling it and counting the units.
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MAFS.3.MD.3.7 Relate area to the operations of multiplication and addition. (DOK 3)
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2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

Social Studies/ Science 2:40pm - 3:10pm

Social Studies

inside a plane figure without leaving gaps or overlapping.
I Can: understand that multiplying side lengths of a rectangle provides the same results as tiling it and counting the units.
I Can: use the area formula for rectangles to solve real-world problems.

Standards

MAFS.3.MD.3.7 Relate area to the operations of multiplication and addition. (DOK 3)
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Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

Social Studies/ Science 2:40pm - 3:10pm

Social Studies

use square units to cover the space inside a plane figure without leaving gaps or overlapping.
I Can: understand that multiplying side lengths of a rectangle provides the same results as tiling it and counting the units.
I Can: use the area formula for rectangles to solve real-world problems.

Standards

MAFS.3.MD.3.7 Relate area to the operations of multiplication and addition. (DOK 3)
MAFS.3.MD.3.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units). (DOK 1)

SPA/Lunch 1:00pm - 2:00pm

Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

Social Studies/ Science 2:40pm - 3:10pm



Math Centers
Rotations: 3 /12
minute centers
Teacher
Freckle Math
Multiplication
Games

2:10-2:40 - math
games with skill
of the week

Para (2:10-2:40) -
Small Group

Attachments

AreaandPerimeterGa
meDominoes.pdf

Social Studies/
Science 2:40pm -
3:10pm

Social Studies

Social Studies
Weekly
Week 21
Contributions to
American Culture:
African Americans

Notes

I Can: Identify and
understand
how group and
individual actions of
citizens that
demonstrate civility,
cooperation,
volunteerism, and
other civic virtues.

Standards

SS.3.A.1.1 Analyze
primary and
secondary sources.

SS.3.A.1.2 Utilize
technology resources
to gather information
from primary and
secondary sources.

SS.3.A.1.3 Define
terms related to the
social sciences.

Social Studies/
Science 2:40pm -
3:10pm

Social Studies

Social Studies
Weekly
Week 21
Contributions to
American Culture:
African Americans

Notes

I Can: Identify and
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individual actions of
citizens that
demonstrate civility,
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Standards

SS.3.A.1.1 Analyze
primary and
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SS.3.A.1.2 Utilize
technology resources
to gather information
from primary and
secondary sources.

SS.3.A.1.3 Define
terms related to the
social sciences.

SS.3.C.2.1 Identify
group and individual
actions of citizens
that demonstrate
civility, cooperation,
volunteerism, and
other civic virtues.

SS.3.G.2.6 Investiga
te how people
perceive places and
regions differently by
conducting
interviews, mental
mapping, and
studying news,
poems, legends, and
songs about a region
or area.

SS.3.G.4.2 Identify
the cultures that have

Social Studies
Weekly
Week 21
Contributions to
American Culture:
African Americans

Notes

I Can: Identify and
understand
how group and
individual actions of
citizens that
demonstrate civility,
cooperation,
volunteerism, and
other civic virtues.

Standards

SS.3.A.1.1 Analyze
primary and
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SS.3.A.1.2 Utilize
technology resources
to gather information
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secondary sources.

SS.3.A.1.3 Define
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social sciences.

SS.3.C.2.1 Identify
group and individual
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civility, cooperation,
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SS.3.G.2.6 Investiga
te how people
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studying news,
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songs about a region
or area.

SS.3.G.4.2 Identify
the cultures that have
settled the United
States, Canada,
Mexico, and the
Caribbean.

Social Studies
Weekly
Week 21
Contributions to
American Culture:
African Americans

Notes

I Can: Identify and
understand
how group and
individual actions of
citizens that
demonstrate civility,
cooperation,
volunteerism, and
other civic virtues.

Standards

SS.3.A.1.1 Analyze
primary and
secondary sources.

SS.3.A.1.2 Utilize
technology resources
to gather information
from primary and
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SS.3.A.1.3 Define
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social sciences.

SS.3.C.2.1 Identify
group and individual
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or area.

SS.3.G.4.2 Identify
the cultures that have
settled the United
States, Canada,
Mexico, and the
Caribbean.

**Review Learning
Time**

Valentine's Creativity
Fractions Game
Cinquain Poem
and Technology
Research/How
Candy is Made

Standards

MAFS.3.NF.1 Devel
op understanding of
fractions as numbers.

LAFS.3.RL.2.5 Refe
r to parts of stories,
dramas, and poems
when writing or
speaking about a
text, using terms
such as chapter,
scene, and stanza;
describe how each
successive part
builds on earlier
sections. (DOK 2)

LAFS.3.W.3.7 Cond
uct short research
projects that build
knowledge about a
topic. (DOK 4)



SS.3.C.2.1 Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.

SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.

SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.

Attachments

SSWeek21Worksheet.pdf

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SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.

SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.

Attachments

SSWeek21Worksheet.pdf

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SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.

Attachments

FL3Week21VocabularyMixup.pdf

SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.

SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.