



Monday 02/01/2021	Tuesday 02/02/2021	Wednesday 02/03/2021	Thursday 02/04/2021	Friday 02/05/2021
<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>	<p>Morning Welcome Work 8:10am - 8:40am</p> <p>Greetings! Wash hands, unpack, write in agenda, morning work, attendance, etc.</p>
<p>ELA Morning 8:40am - 9:05am</p> <p>Introduce Spelling words/week 18</p> <p>Introduce Vocabulary words week 8</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Introduce Spelling words/week 18</p> <p>Introduce Vocabulary words week 8</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Introduce Spelling words/week 18</p> <p>Introduce Vocabulary words week 8</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Introduce Spelling words/week 18</p> <p>Introduce Vocabulary words week 8</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p>	<p>ELA Morning 8:40am - 9:05am</p> <p>Introduce Spelling words/week 18</p> <p>Introduce Vocabulary words week 8</p> <p>12 Powerful Words</p> <p>Morning Work - M4T & ELA4T Freckle Grammar</p>
<p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>	<p>Standards</p> <p>ELA.3.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3.a Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)</p> <p>ELA.3.F.1.3.b Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).</p> <p>ELA.3.F.1.3.c Decode multisyllabic words.</p>



<p>Specials 9:05am - 9:50am</p> <p>Media</p>	<p>Specials 9:05am - 9:50am</p> <p>STEM</p>	<p>Specials 9:05am - 9:50am</p> <p>Art</p>	<p>Specials 9:05am - 9:50am</p> <p>Music</p>	<p>Specials 9:05am - 9:50am</p> <p>PE</p>
<p>WIN/STAR 9:50am - 10:20am</p> <p>Work with L25 Phonics, Comprehension, Fluency</p> <p>LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings</p>	<p>WIN/STAR 9:50am - 10:20am</p> <p>Work with L25 Phonics, Comprehension, Fluency</p> <p>LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings</p>	<p>WIN/STAR 9:50am - 10:20am</p> <p>Work with L25 Phonics, Comprehension, Fluency</p> <p>LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings</p>	<p>WIN/STAR 9:50am - 10:20am</p> <p>Work with L25 Phonics, Comprehension, Fluency</p> <p>LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings</p>	<p>WIN/STAR 9:50am - 10:20am</p> <p>Work with L25 Phonics, Comprehension, Fluency</p> <p>LHB: Lesson 4 - Adjectives, Lesson 5 - Adverbs, Lesson 13 - Comparative and Superlative Adjective and Adverbs Lesson 30 - Literal & Nonliteral Meanings</p>
<p>Standards</p> <p>3.L.1b Form and use regular and irregular plural nouns.</p> <p>3.L.1h Use coordinating and subordinating conjunctions.</p> <p>3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Standards</p> <p>3.L.1b Form and use regular and irregular plural nouns.</p> <p>3.L.1h Use coordinating and subordinating conjunctions.</p> <p>3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Standards</p> <p>3.L.1b Form and use regular and irregular plural nouns.</p> <p>3.L.1h Use coordinating and subordinating conjunctions.</p> <p>3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Standards</p> <p>3.L.1b Form and use regular and irregular plural nouns.</p> <p>3.L.1h Use coordinating and subordinating conjunctions.</p> <p>3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Standards</p> <p>3.L.1b Form and use regular and irregular plural nouns.</p> <p>3.L.1h Use coordinating and subordinating conjunctions.</p> <p>3.L.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>
<p>ELA 10:20am - 11:45am</p> <p>What are Poems?</p> <p>What are Poems?</p> <p>PP Introduction to Poems</p>	<p>ELA 10:20am - 11:45am</p> <p>What are Poems?</p> <p>What are Poems?</p> <p>LAFS Pages 242-255</p> <p>Centers:</p>	<p>ELA 10:20am - 11:45am</p> <p>What are Poems?</p> <p>What are Poems?</p> <p>LAFS Pages 242-255</p>	<p>ELA 10:20am - 11:45am</p> <p>What are Poems?</p> <p>What are Poems?</p> <p>LAFS Pages 242-255</p>	<p>ELA 10:20am - 11:45am</p> <p>What are Poems?</p> <p>What are Poems?</p> <p>LAFS Pages 242-255 Test</p>



<p>LAFS Pages 242-255</p> <p>Centers: Teacher - Guided Reading Vocabulary Freckle ELA AR - Books, MyOn, Epic</p>
<p>Para (10:30 - 11:00) - Small Group</p>
<p>Notes I Can: understand that poems are made of parts called stanzas and the each stanza builds the poem's story. When writing or speaking I can refer to the term "stanza".</p>
<p>Standards LAFS.3.RL.2.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (DOK 2) LAFS.3.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (DOK 3) LAFS.3.SL.1.1.c Ask questions to check understanding of information presented, stay on topic, and link their</p>

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<p>comments to the remarks of others.</p> <p>LAFS.3.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>LAFS.3.L.3.6 Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>	<p>as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (DOK 1)</p>
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<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>	<p>Math WIN 11:45am - 12:15pm L25 Multiplication and Division AREA 100 Day Count Down M4T</p>
<p>Math 12:15pm - 1:00pm Multiply to Find Area</p> <p>Review relationship between to dimensions of an array and the total number of items in the array</p> <p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p> <p>Notes</p>	<p>Math 12:15pm - 1:00pm Multiply to Find Area</p> <p>Review relationship between to dimensions of an array and the total number of items in the array</p> <p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p> <p>Notes</p>	<p>Math 12:15pm - 1:00pm Multiply to Find Area</p> <p>Review relationship between to dimensions of an array and the total number of items in the array</p> <p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p> <p>Notes</p>	<p>Math 12:15pm - 1:00pm Multiply to Find Area</p> <p>Review relationship between to dimensions of an array and the total number of items in the array</p> <p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p> <p>Notes</p>	<p>Math 12:15pm - 1:00pm Multiply to Find Area</p> <p>Review relationship between to dimensions of an array and the total number of items in the array</p> <p>MAFS Lesson 15 Pages 314 -334</p> <p>Vocabulary to Know: area - amount of space inside a closed figure, area is measured in square units square unit - the area of a square with side lengths of 1 unit measure - to find the length, area, mass or liquid volume by comparing to a known standard</p> <p>Notes</p>



figure, area is measured in square units
square unit - the area of a square with side lengths of 1 unit
measure - to find the length, area, mass or liquid volume by comparing to a known standard

Notes

I Can: measure the area of a figure by counting the unit squares and use square units to cover the space inside a plane figure without leaving gaps or overlapping.
I Can: understand that multiplying side lengths of a rectangle provides the same results as tiling it and counting the units.
I Can: use the area formula for rectangles to solve real-world problems.

Standards

MAFS.3.MD.3.7 Relate area to the operations of multiplication and addition. (DOK 3)
MAFS.3.MD.3.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units). (DOK 1)

SPA/Lunch 1:00pm - 2:00pm

Math Afternoon 2:00pm - 2:40pm

Math Centers

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Math Afternoon 2:00pm - 2:40pm

Math Centers Rotations: 3 /12 minute centers
Teacher Freckle Math Multiplication Games

2:10-2:40 - math games with skill of the week

Para (2:10-2:40) - Small Group

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Small Group

Attachments

AreaandPerimeterGa
meDominoes.pdf

Social Studies/
Science 2:40pm -
3:10pm

Social Studies

Social Studies
Weekly

Week 18

Black History Month

Standards

- SS.3.A.1.1** Analyze primary and secondary sources.
- SS.3.A.1.2** Utilize technology resources to gather information from primary and secondary sources.
- SS.3.A.1.3** Define terms related to the social sciences.
- SS.3.C.2.1** Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
- SS.3.G.1.1** Use thematic maps, tables, charts, graphs, and photos to

Social Studies/
Science 2:40pm -
3:10pm

Social Studies

Social Studies
Weekly

Week 18

Black History Month

Biography Research
http://cdn.studiesweekly.com/online/resources/panels_media/FL3Week18BiographyProject.pdf

Standards

- SS.3.A.1.1** Analyze primary and secondary sources.
- SS.3.A.1.2** Utilize technology resources to gather information from primary and secondary sources.
- SS.3.A.1.3** Define terms related to the social sciences.
- SS.3.C.2.1** Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
- SS.3.G.1.1** Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.
- SS.3.G.4.2** Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.

Social Studies/
Science 2:40pm -
3:10pm

Social Studies

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Weekly

Week 18

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- SS.3.G.1.1** Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.
- SS.3.G.4.2** Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.
- SS.3.G.4.3** Compare the cultural

Social Studies/
Science 2:40pm -
3:10pm

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Social Studies
Weekly

Week 18

Black History Month

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- SS.3.A.1.3** Define terms related to the social sciences.
- SS.3.C.2.1** Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
- SS.3.G.1.1** Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.
- SS.3.G.4.2** Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.
- SS.3.G.4.3** Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.
- SS.3.G.4.4** Identify contributions from

Social Studies/
Science 2:40pm -
3:10pm

Social Studies

Social Studies
Weekly

Week 18

Black History Month

Quiz
http://cdn.studiesweekly.com/online/resources/panels_media/FL3Week18LiteracyConnection.pdf

and Crossword

Standards

- SS.3.A.1.1** Analyze primary and secondary sources.
- SS.3.A.1.2** Utilize technology resources to gather information from primary and secondary sources.
- SS.3.A.1.3** Define terms related to the social sciences.
- SS.3.C.2.1** Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
- SS.3.G.1.1** Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.
- SS.3.G.4.2** Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.



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SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.

SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.

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