

**Vision:** All Charlotte County Public Schools staff members share a collective responsibility to participate in continuous professional learning resulting in excellence in teaching and learning to achieve student success.

**Mission:** Charlotte County Public Schools is committed to high quality effective standards-based professional learning to build capacity at every level resulting in staff and student success.



**Beliefs:**

- Professional learning that improves educator effectiveness is fundamental to student learning
- All educators have an obligation to improve their practice
- More students achieve when educators assume collective responsibility for student learning
- Successful leaders create and sustain a culture of learning
- Effective school systems commit to continuous improvement for all adults and students



Division of Learning

Professional Learning

## FLDOE 20 Hours ESE Recertification Requirement (SB1108) Available Courses

**Search in My PLC by Course Number or Name. In-service points are awarded one time for each course.**

### 20-hour courses

- Effective Teaching Practices for Students with Disabilities #14508
- ESE for All Educators #14399
- Inclusive Practices for Developmentally Appropriate Pre-K Class & Battelle Developmental Inventory #14509
- Managing Challenging Student Behavior #14558
- Reaching and Teaching Students with ADD/ADHD #14573
- Reading Challenges 1: Dyslexia and More #14388
- Reading Challenges 2: Structured Literacy #14387
- Reading Difficulties and Disabilities, and Dyslexia #14512
- Strategies for Teaching Students with Autism Spectrum Disorder #14570
- Integrating Student Services for Inclusive Classrooms #14611
- Teaching Students with Disabilities #14513
- Teaching Students with Disabilities in the Fine Arts #14511
- Teaching Students with Disabilities in Physical Education #14514

### <20-hour courses

- 10 hours Building Inclusive Schools #14588
- 7 hours Strategies for Differentiated Instruction #TNL-6
- 7 hours An Introduction to Differentiated Instruction #TNL-5
- 6 hours Learning Disabilities: From Disabilities to Identification to Intervention #TNL-60
- 6 hours Inclusion Breakthrough #TNL-328
- 6 hours Working with Struggling Readers #TNL-62
- 4 hours Autism in the Classroom #TNL-58.3
- 4 hours Understanding Autism #TNL-58
- 4 hours Four Key Strategies for Students with Dyslexia #TNL-NJ4
- 3 hours Understanding and Teaching Students with Dyslexia #TNL-RDG-8X
- 3 hours Six Accommodations for Students with Dyslexia #TNL-NJ6
- 2 hours Sensory Processing Disorder-Classroom Strategies #TNL-124
- 2 hours Beyond Behavior Modification #TNL-137
- 3 hours Understanding and Teaching Students with Dyslexia #TNL-RDG-8X

### >20-hour courses-Endorsement

- 60 hours Autism Positive Behavior Supports #14555
- 60 hours Autism Student Assessment #14553
- 60 hours Autism: Nature, Needs, and Assessment #14554
- 60 hours Autism: Communication Needs of Students with Autism #14551

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