



Vision: All Charlotte County Public Schools staff members share a collective responsibility to participate in continuous professional learning resulting in excellence in teaching and learning to achieve student success.

Mission: Charlotte County Public Schools is committed to high quality effective standards-based professional learning to build capacity at every level resulting in staff and student success.

Beliefs:

- Professional learning that improves educator effectiveness is fundamental to student learning
- All educators have an obligation to improve their practice
- More students achieve when educators assume collective responsibility for student learning
- Successful leaders create and sustain a culture of learning
- Effective school systems commit to continuous improvement for all adults and students



FLDOE 20 Hours ESE Recertification Requirement (SB1108) Available Courses

Search in My PLC by Course Number or Name.
In-service points are awarded one time for each course.

20-hour courses

	Course #
• Effective Teaching Practices for Students with Disabilities-	14508
• ESE for All Educators	14399
• ESE for Instructional Strategies	15501
• Inclusive Practices for Developmentally Appropriate Pre-K Class & Battelle Developmental Inventory	14509
• Managing Challenging Student Behavior	14558
• Reaching and Teaching Students with ADD/ADHD	14573
• Reading Challenges 1: Dyslexia and More	14388
• Reading Challenges 2: Structured Literacy	14387
• Reading Difficulties and Disabilities, and Dyslexia	14512
• Strategies for Teaching Students with Autism Spectrum Disorder	14570
• Integrating Student Services for Inclusive Classrooms	14611
• SWD: Math Dyscalculia	15771
• SWD: Resiliency Supports	15770
• Teaching Students with Disabilities	14513
• Teaching Students with Disabilities in the Fine Arts	14511
• Teaching Students with Disabilities in Physical Education	14514

40-hour courses

• +Reading Challenges: Structured Literacy for All (ESE20/RDG40) * Cost \$100	15943
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<20-hour courses

• (10 hours) Building Inclusive Schools	14588
• (7 hours) Strategies for Differentiated Instruction	TNL_6
• (7 hours) An Introduction to Differentiated Instruction	TNL_5
• (6 hours) Learning Disabilities: From Disabilities to Identification to Intervention	TNL_60
• (6 hours) Inclusion Breakthrough	TNL_328
• (5 hours) 21 st Century Strategies for Teaching Students with Behavior Challenges	TNL_59
• (5 hours) Working with Struggling Readers	TNL_62
• (4 hours) Autism in the Classroom	TNL_58.3
• (4 hours) Understanding Autism	TNL_58
• (3 hours) Understanding and Teaching Students with Dyslexia	TNL_RDG_8X
• (2 hours) Four Key Strategies for Students with Dyslexia	TNL_NJ4
• (2 hours) Six Accommodations for Students with Dyslexia	TNL_NJ6
• (2-hours) Sensory Processing Disorder-Classroom Strategies	TNL_124
• (1 hour) Beyond Behavior Modification	TNL_137

>20-hour courses-Endorsement

• (60 hours) Autism Positive Behavior Supports	14555
• (60 hours) Autism Student Assessment	14553
• (60 hours) Autism: Nature, Needs, and Assessment	14554
• (60 hours) Autism: Communication Needs of Students with Autism	14551