

Charlotte County Public Schools

Strategic Plan

2019-2023

MISSION:

TO PROMOTE CHARACTER AND COMPETENCE IN A
POSITIVE LEARNING CULTURE THAT ENSURES
SUCCESS AND INSPIRES PURPOSE FOR ALL.

VISION:

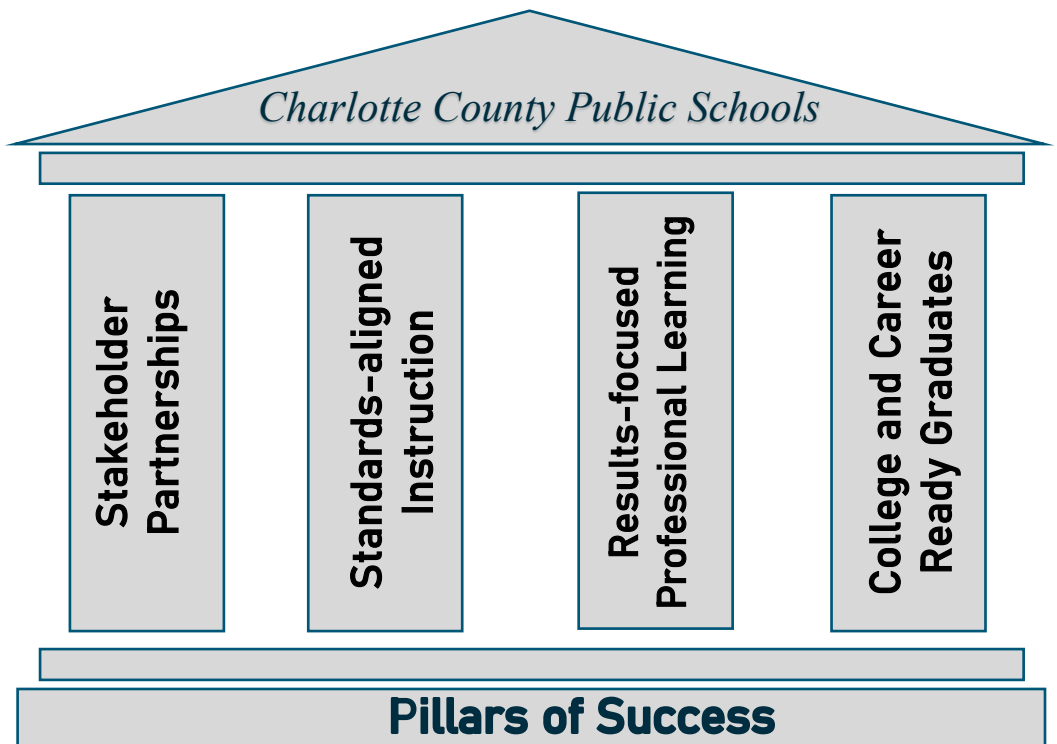
STUDENT SUCCESS!

Charlotte County Public School District

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School Board
Wendy Atkinson, Chairman
Bob Segur, Vice Chairman
Ian Vincent Kim Amontree Cara Reynolds
Steve Dionisio, Superintendent

ONE Voice, ONE Team, ONE Message



Strategic Plan 2019-2023

YEAR 1

Strategic Plan Goals and Strategies



High Levels
of Learning
in Literacy

- ◆ Strengthen best practices in reading instruction
- ◆ Utilize timely and ongoing student performance to guide literacy instruction.
- ◆ Develop, train, and coach teachers to implement a cycle of effective literacy instruction.
- ◆ Build capacity of family and community partners to understand, support, and engage in student literacy.



College and
Career
Pathways

- ◆ Encourage teachers to obtain the necessary certification to broaden course offerings for students.
- ◆ Systematically guide all students to navigate the multi-dimensional framework of post-secondary pathways.
- ◆ Amplify the importance of community partners to promote college and career readiness among students.



Strengthen
Collaborative
Processes

- ◆ Engage in data dialogue to consistently track, input, and share student data and interventions tied to early warning indicators.
- ◆ Facilitate continuous improvement of paraprofessionals, teachers, coaches, and leaders by providing collaborative professional learning opportunities.
- ◆ Foster a school-community partnership to reinforce the values of Charlotte County.

- ◆ Enhance standards-based math instruction through multi-tiered systems of support.
- ◆ Utilize timely and ongoing student performance to guide math instruction.
- ◆ Develop, train and coach teachers to implement a cycle of effective math instruction.
- ◆ Build capacity of family and community partners to understand, support, and engage in the application of mathematics.



High Levels
of Learning
in Math

- ◆ Secure opportunities for teachers to engage in targeted professional development.
- ◆ Track and prescribe intentional interventions to ensure success for all learners.
- ◆ Commit to high expectations to meet the individual needs of students.
- ◆ Partner with families and community members to access school and community resources.



Improve the
Achievement
of Sub-groups
within Graded
Components

Metrics for Success:

- ◆ Increase English Language Arts Achievement by 2%
- ◆ Improve Science Achievement by 3%
- ◆ Increase Math Achievement by 2%
- ◆ Increase Social Studies Achievement 1%
- ◆ Increase Middle School Acceleration by 1%
- ◆ Increase Graduation Rate by 1%
- ◆ Increase College and Career Readiness by 1%
- ◆ Increase achievement for students with disabilities by 2%