

PEACE RIVER ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Jody Poulakis, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Peace River Elementary's teachers, staff, and families work together to ensure student success for every child, every day, whatever it takes.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Our Parent Involvement Planning Team (PIPT) includes 2 parents, 2 teachers, 2 para-professionals, the Lead Teacher and the Assistant Principal. In May 2016, the team attended a district Title 1 training covering the following topics, "Why and how for family engagement", website resources for parents, strategies for working with ELL, review/evaluate district PIP, and using data to develop PIP strategies, barriers, research-based best practices, current data and 15-16 plan review/evaluation of compact and PIP strategies for 15-16. The PIPT will meet monthly to review, revise and evaluate plan strategies. The PIPT will garner support from stakeholders to implement strategies. In the fall, the SAC will review the PIP and offer suggestions. There is documentation of all meeting with agendas, sign in sheets and minutes. The PIPT will then approve the PIP. As members leave the committee they will be replaced and new members trained. PIP and SAC members will discuss and agree upon the use of Title 1 parental involvement funds.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Head Start	Home Visits and Home Conferences
2	Title III	ELL Materials in Family Resource Center
3	Title III	English Classes for ELL Families
4	Head Start & VPK	Kindergarten Round Up
5	Head Start & VPK	Imagination Library
6	Title 1	Family Reading Experience, Title I AFA Para
7	Title 10	Homeless Liaison and Social Worker share strategies for student achievement
8	Title III	ELL Para

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Connect Phone Call Announcing Annual Title One Meeting	Administration	July 2016	Log of phone calls made.
2	Marquee Notice two weeks before school meeting	Administration	July 2016	Marquee Notes/Photo of Marquee
3	Title I Annual Meeting	Administration, Staff, and Translators	July 2016	Agenda, Sign-In Sheets
4	Information about meeting posted on main page of school website	Administration	July 2016	screen shot

5	Annual Title 1 Meeting	School Leaders, Teachers, and ELL Para-professional as translator	July 2016	Sign in sheets
6	Power Point Presentation shown at Annual Meeting on website for families unable to attend and new fa	Administration	July 2016	PowerPoint, screen shot of website
7	July/August Parent Involvement Newsletter notifying parents of Title 1 Annual Mtg	Administration	August 2016	Copy of newsletter
8	Activity/Task	Administration	August 2016	Copy of Thank you note
9	Remind App Sent to Parents	Administration	July 2016	Sign-in Sheet
10	Facebook Post Inviting Parents to Annual Mtg	Administration	July 2016	Sign-in Sheet

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: School Leadership will review parent survey information and offer meetings and trainings at various times and on various days of the week based on parent need.

The Family resource center is open from 7:45-8:30am daily, Thursdays all day, as well as on Parent Luncheon Days, Student Led Conference Days, and by appointment as needed. Several after school events have been planned for the 2016-17 school-year. School Advisory Council (SAC) and Parent Teacher Organization (PTO) meetings are held monthly from 5:30-7:30 pm. The Parent Involvement Planning Team (PIPT) meets monthly as well at various times during the day.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Academic/Family Reading Experience	Title I Para III	Fostering a love for reading thereby increasing student reading achievement	August 2016-May 2017	Sign In Sheets
2	Academic/Book Fair	Media Specialist, PTO, Volunteers	Fostering a love for reading thereby increasing student reading achievement	Dec 2016	Participation

3	Academic/Publix Math Night	PIPT	Connecting students with real world math experiences and increasing math achievement	Fall 2016	Increased math scores
4	Academic/Science Night	Fifth Grade Team/Students	Increased student science achievement	November 2016/April 2017	Increased science scores
5	Academic/Student Led Conferences/Student academic, behavioral and personal goal setting	Teachers, Admin, Students	Creating ownership of student achievement data thereby increasing overall achievement	2016-17 SY	Increased achievement
6	Grade level parent luncheons	admin, teachers, parents	Creating a sense of belonging & community thereby improving student achievement	2016-17 SY	Number of families participating/ climate survey
7	Volunteer Training/ Opportunities to be involved in the school, appropriate methods of working with students, ways to communicate with teachers, staff, and school leaders	Volunteer Coordinator, Admin, PIPT	Increase in student achievement	2016-17 SY	sign in/agenda
8	Parent Training/MAFS & LAFS for English Language Arts and Math	Admin, PIPT, lead teacher	Increase in understanding of Florida LAFS and MAFS and improved student achievement	Fall 2016	sign-in /agenda/minutes
9	Parent Institute website link	Principal	Increase effective parenting skills to support student success	Ongoing 2016-17 SY	increased student success
10	PIPT	Assistant Principal	Increase involvement of parents in school decision making to improve student success	Ongoing 2016-17 SY	agendas, minutes & sign In Sheets
11	Family Engagement Conference	District Title 1	Parenting strategies to increase student achievement	Nov. 2016	Sign in sheets, parent survey
12	District PIPT Training Day	District Title 1	Strategies for increasing family engagement for students achievement	May 2017	sign sheets, agenda, minutes & Survey

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with

parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PIPT Training	Title I	Development of academic goals and strategies aligned to SSP/SINI Plan to improve student success	Spring 2017	PI Action Plan
2	Development of academic goals and strategies aligned to SSP	Admin/staff	Increase in awareness and student achievement in math, reading, and science	Fall 2016	SSP Goals, Student Achievement Data
3	Review of PI Data & Action Plans with faculty	Admin, PIPT	increase parent involvement and increase student achievement	Fall 2016	agendas, sign-in sheets, minutes
4	Monthly PIPT meetings	Admin, PIPT	Encourage parent/faculty interaction & involvement to increase student achievement	2016-17 SY	agendas, sign-in, minutes
5	Title I Para III Monthly PLC	Title I Resource	PI to increase student achievement	2016-17 SY	agendas, sign-in, minutes
6	Family Engagement Conference	District Title 1	Family engagement strategies to improve student achievement	Nov. 2016	agenda, sign-in and survey

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We will use our Family Reading Experience to educate parents and keep them informed about what is happening at school, as well as in the community. The Title 1 Achievement and Family associate will coordinate the family activities in the Family Center throughout the 16_17 school year. Keeping the parents informed will boost the participation of our Peace River families. Documentation will be kept using agendas, sign in sheets and a data base.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: *Monthly parent involvement newsletter will contain a "Title I Information" section

*School website with links will provide Title I information

*Grade level standards link on school website and distributed at grade level family learning nights

*Parent Survey data report utilized to plan meetings

*Suggestion Box in the school lobby for parent ideas and suggestions

*Title 1 Information Center in the front lobby

*Parent Information binders located in front office and Family Resource Center

*School Connect calls, Remind App, and Facebook posts will be made to inform families of opportunities/activities on campus

*Unsatisfactory comments from parents will be submitted to the Title I office

* Documentation will be retained in the Title 1 documentation box.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: *Monthly parent involvement newsletter will contain a "Title I Information" section

*School website with links will provide Title I information

*Grade level standards link on school website and distributed at grade level family learning nights

*Parent Survey data report utilized to plan meetings

*Suggestion Box in the school lobby for parent ideas and suggestions

*Title 1 Information Center in the front lobby

*Parent Information binders located in front office and Family
Resource Center

*School Connect calls to inform families of opportunities/activities on campus

*Unsatisfactory comments from parents will be submitted to the Title I office

* English classes for Spanish speakers will be provided in the FRC. (SED de Saber)

* Booklet of common phrases in English/Spanish for parent and staff use.

* Translation available at parent conferences.

* The Parent Guide is disseminated in hard cover form to each family in English and Spanish and is located on the school website.

* Parent Institute link is on the school website in English and Spanish.

* Curriculum and assessment information sent home to families unable to come to the school campus.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Power Hours	8	20	Additional parent support in home education.
2	Parent Information Meetings	3	65	Educate parents on school changes and ways to help their child.
3	Fun Family Nights	3	300	Education for students with parent participation.
4	Academic/Family Reading Experience	40	450	Fostering a love for reading
5	Academic/Student Led Conferences/Student academic behavioral and personal goal setting	4	200	Creating Ownership of student achievement
6	FSA Information for Families	1	40	Creating a sense of belonging and community
7	Academic Book Fair	1	35	Fostering a love for reading
8	Grade Level Parent Luncheons	4	200	Creating a sense of belonging and community
9	Family Engagement Conference	1	2	Parent strategies to increase learning at home.
10	District PIP Training Day	1	7	Increasing family engagement to assist in student learning.
11	School PIP meetings	8	9	Family engagement strategies to increase student achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Thinking Maps Training	5	50	Increased ability to understand Math, Reading, Writing and Science through academic mapping
2	i-Ready	4	60	A better grasp of specific areas needed for proficiency.
3	Review of PI Data and Action Plan with Faculty	1	50	Increase the awareness of parent involvement
4	PIPT Training	1	7	Development of academic goals and strategies aligned to SSP/SINI Plan
5	Family Engagement Conference	1	2	Improving parental involvement in student development

6	School PIP meetings	8	7	Increase parent involvement for our school
7	Title 1 AFA Monthly PLC	8	1	Development of academic goals and strategies

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work schedules	Additional Times provided for events
2	Lack of desire to participate.	Have involved parents openly model good practices, and speak with other parents about becoming involved.
3	Lack of transportation.	Encourage car pools, or the use of dial-a-ride.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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