

# AP Human Geography

2018-2019

## SYLLABUS

### Class Overview

AP Human Geography is a **college-level** prep course, adapted for high school students, that will strive to develop college-level reading, writing, research, and discussion skills. This course stresses analytical thought and study skills, as well as factual knowledge and the ability to relate places and events to broader themes. It is a challenging course designed to utilize geographic processes to systematically study and understand spatial patterns that are evident in the world in which we all live. APHUG is an **invigorating, relevant, motivating, valuable, and interesting** course to take!

The course is structured according to the course outline found in the most recent *AP Human Geography Course Description* published by the **College Board**. There are seven units of study. **ALL STUDENTS ARE REQUIRED TO TAKE THE AP EXAM IN MAY.**

### Class Expectations

Be **KIND**, stay **ENGAGED**, & work **HARD**.

Come to class **prepared** with your APHUG binder, a blue or black ink pen, and your completed assigned work.

**Beginning of class** → Take a seat by the time the bell rings, **put your phone away**, submit any assignments in bin, complete the bell-work, and wait for further instruction.

**During class** → Listen, participate, raise your hand, stay on task, and ask relevant questions.

**End of class** → Stay in your seat until dismissed by Mrs. Bovey. Do not line up at the door.

### Course Materials

**Class text:** De Blij. *Human Geography: People, Place, & Culture*. 10<sup>th</sup> ed. Wiley & Sons Inc., 2012.

**Home text:** Rubenstein. *The Cultural Landscape: An Introduction to Human Geography*. 12<sup>th</sup> ed. Pearson, 2017.

#### Secondary Sources:

Kuby. *Human Geography in Action*. 5<sup>th</sup> ed. Wiley & Sons, 2010.

Malinowski. *Human Geography*. 1<sup>st</sup> ed. McGraw-Hill, 2012.

AMSCO: *Human Geography*. Perfection Learning, 2017.

Annenberg Media/CPB. *The Power of Place: Geography for the 21<sup>st</sup> Century*. 2003. DVD.

\*\*Additionally, we will use various video materials, the Ted Talk series, current event materials, excerpts from other texts, NatGeo magazines, case studies, and other maps, charts, articles, graphs, and globes as necessary.



**MRS. BOVEY'S  
CONTACT INFO**

**Room:** H112  
**Office Hours:** 2:00-2:30  
Mon.–Thurs. or by appointment

**Email:**  
[coleen.bovey@yourcharlotteschools.net](mailto:coleen.bovey@yourcharlotteschools.net)

30%		20%	15%	15%	10%	10%
EXAMS	ASSIGNMENTS	FRGS	HOMEWORK	QUIZZES	PROJECTS/NOTEBOOK	

All assessments will cover material from the assigned chapter, **even if it is not discussed in class.**

#### LATE/MAKE-UP WORK:

**Late work** is accepted for 15% off per day late, up to 5 days; after that, the assignment will no longer be accepted for points.

**Make-up work** is accepted for full credit ONLY for excused absences; you have two days per absence to make up the missed assignment. When absent, please check the class website and "absent bin" for any make-up work. Unexcused absences on a test/quiz day will result in a 30% deduction, as per CCPS Code of Conduct Policy. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS WITHIN TWO DAYS OF THE ABSENCE. FAILURE TO DO SO WILL RESULT IN A ZERO.**

### Academic Dishonesty

YOU are responsible for **all information** from assigned readings, chapters, activities, and assignments.

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and parent contact.

# Housekeeping Items

All rules stated in the Charlotte County Public Schools Code of Conduct book will be enforced in this classroom, including, but not limited to: the Attendance and Academic Integrity policy. Any additional rules set forth by CHS will also be enforced in this classroom, including, but not limited to: the tardy policy, earbud/headphone policy, agenda policy etc. Each student is responsible for knowing the rules and adhering to them.

In addition to these rules, you are expected to know and adhere to my personal expectations for your behavior in my classroom:

- Demonstrate RESPECT for school property, as well as the personal property of others.
- RESPECT one another in the classroom and be respectful to **ANY** authority figure in the classroom. Disrespect of any person or their ideas/thoughts will not be tolerated.
- You are expected to use the restroom between classes. **DO NOT** raise your hand and interrupt instruction to ask to use the restroom. Please wait for an appropriate time.
- PLEASE keep the room neat and clean. You are responsible for the condition of your desk and the floor around it. Any vandalism of school property will not be tolerated.
- You are expected to sit up (no heads on desks) throughout the class period.
- No backpacks on the desktops or in your lap. Please place it under your desk or on the back of your chair.
- You may not complete work for other classes during my class time.
- Personal grooming, such as hair brushing, applying makeup, scented lotions, etc. is not tolerated and will result in the item being confiscated.
- There is NO cell phone use in class, **unless otherwise instructed**. You will receive one warning. If the warning has already been issued, appropriate disciplinary actions will be taken.
- You may have water in the classroom. No food or sugary drinks.
- And lastly, the Golden Rule: you are expected to treat others the way you wish to be treated.



I am very excited for you to be in my AP Human Geography class and look forward working with you to ensure a successful year and opportunistic future! I have designed the course to be a rich, engaging, and thought-provoking experience that helps students become better readers, writers, listeners, speakers, and most of all, critical thinkers.

--Mrs. Bovey ☺



## Students,

Please print AND sign your name below to confirm that you have read my syllabus & rules/expectations and understand their meaning and agree to follow the rules listed in the CCPS handbook, as well as those set forth in my classroom.

X \_\_\_\_\_

## Parents & Guardians,

If you could please take the time to sign below to confirm that you have read the syllabus & expectations and will encourage your child to abide by the expectations, I would appreciate it.

X \_\_\_\_\_