



# The Florida Standards

## 2017-2018

Helping Students Succeed in College, Career & Life

L.A. Ainger Middle School

Mrs. Adams & Mrs.  
Mendelsohn



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

# What are the Florida Standards?

**“A set of clear, consistent, and strong academic standards that will help ensure Florida’s students graduate high school ready for success in college, career, and life.”**

## Why FSA? What is the purpose?

- ▶ to measure educational goals and progress of each and every student
- ▶ to assess the standards that are set for each grade level

# English language Arts/Literacy (Shifts)

- ▶ Focus on non-fiction (informational text) and careful, focused reading
- ▶ Discuss reading and write using evidence (facts)
- ▶ Increase academic vocabulary
- ▶ Use real-world examples to better understand concepts

# FSA 2017-2018 Schedule for ELA

- ▶ March 1-9 Grade 8 Writing
- ▶ March 5-9 Grades 6 & 7 Writing
- ▶ April 16-May 11 Grades 6,7, 8 Reading

## 2 Parts of the ELA FSA

- ▶ FSA Writing (120 minutes)
- ▶ FSA Reading (2-85 minute sessions)

# FSA Writing

- ▶ Text-based writing sources
- ▶ Informative/explanatory or opinion/argumentative essays

## FSA Writing

- ▶ Students are administered a passage set and a text-based writing prompt
- ▶ Students draw on reading and writing skills while integrating information from the passage set in order to develop and draft a cohesive essay response
- ▶ Essays are scored based on a 10 point rubric
- ▶ 120 minute session



# FSA Writing RUBRIC

PFO = Purpose, focus,  
and organization (4  
points)

Purpose: task and  
audience

Focus: topic and clearly  
maintained

Organization: structure

Introduction

Support

Conclusion

\*Transitions (linking  
phrases and words)

EE = Evidence and  
Elaboration (4 points)

Evidence: borrowed text

Direct quotes or  
paraphrasing

Elaboration: why you  
chose the text  
explanation

C = conventions (2  
points)

Capitalization

Punctuation

Spelling

Sentence form

# FSA Reading

- ▶ 5 Strands
  - ▶ Reading standards for literature
  - ▶ Reading standards for informational text
  - ▶ Writing standards
  - ▶ Speaking and Listening standards
  - ▶ Language standards

# Clusters for Literature and Informational Text:

1. Key ideas and details
2. Craft and structure
3. Integration of knowledge and ideas
4. Range of reading and text  
complexity

# \*Cluster 1: Key Ideas and details

- ▶ Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
- ▶ Determine a theme or central idea of a text; provide a summary of the text
- ▶ Describe how a particular story or drama's plot unfolds (literature) or analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (informational)

- **\*CLUSTER 3: INTEGRATION OF KNOWLEDGE AND IDEAS**

## Literature

2 standards addressed:

- ▶ Compare and contrast the experience of reading a story, drama, or poem to listening or viewing an audio, video, or live version of the text
- ▶ Compare and contrast texts in different forms or genres

## Informational Text

3 standards addressed:

- ▶ Integrate information presented in different media or formats
- ▶ Trace and evaluate the argument and specific claims in a text
- ▶ Compare and contrast one author's presentation of events with that of another

# What can I do to help my child?

- ▶ Students need to know the importance of these assessments!
- ▶ Students need to be encouraged to “show what they know”
- ▶ Handout - “Backpack for Parents”

# Backpacks: What you should see

Real-world examples that promote what students learn in English and math that make more sense.

Math homework that asks students to write out *how* they got their answer.



Books that are both fiction *and* non-fiction.

Writing assignments that require students to use evidence instead of opinion.

Math homework that asks students to use different methods to solve the same problem.

# Some questions to ask your child

Did you talk about anything you read in class today? Did you use evidence when you talked about what you read?



Tell me something you learned in your reading. How did you learn it?

Did you learn any new words in class today? What do they mean? How do you spell them?

How did you use math today? Can you show me an example?

What math problems did you do today? How did you get your answer?





The background features abstract, overlapping geometric shapes in various shades of pink and purple, primarily concentrated on the right side of the frame. The central area is white.

Questions?