


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Charlotte County School District	2 PROJECT NUMBER 080-1022B-2C001
3 PROJECT/PROGRAM TITLE Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement <p align="center">TAPS 22A014</p>	4 AUTHORITY 84.365A Title III Part A, English Language Acquisition USDE or Appropriate Agency FAIN#: S365A210009
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 06/30/2022 Program Period:07/01/2021 - 06/30/2022
7 AUTHORIZED FUNDING Current Approved Budget: \$73,585.00 Amendment Amount: Estimated Roll Forward: \$21,834.00 Certified Roll Amount: Total Project Amount: \$95,419.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>06/30/2022</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2022</u> • Last date for receipt of proposed budget and program amendments: <u>04/30/2022</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>07/01/2021</u> 	
10 DOE CONTACTS Program: Ginger Alberto Phone: (850) 245-0894 Email: Ginger.Alberto@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 796112662 FEIN#: F596000539002
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • Other: 	
12 APPROVED <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 40%;"> <p>_____ Author: [Redacted] Corcoran Commissioner of Education</p> </div> <div style="width: 40%; text-align: center;"> <p><u>8-20-2021</u> Date of Signing</p> </div> <div style="width: 15%; text-align: right;">  <p>FLORIDA DEPARTMENT OF EDUCATION <small>fldoe.org</small></p> </div> </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

Charlotte

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information

Fiscal Contact Name	Randall Wiley
Title	Accountant
Phone Number	941-255-0808 Ext. 3175
Contact Email	randall.wiley@yourcharlotteschools.net
DUNS Number	796112662
FEIN Number	596000539

Title I, Part A

Program Contact Name	Ashley Monier
Title	Coordinator of State and Federal Programs
Phone Number	941-255-0808 Ext. 3031
Contact Email	ashley.monier@yourcharlotteschools.net

Title I, Part C

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part D, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title II, Part A

Program Contact Name	Ashley Monier
Title	Coordinator of State and Federal Programs
Phone Number	941-255-0808 Ext. 3031
Contact Email	ashley.monier@yourcharlotteschools.net

Title III, Part A

Program Contact Name	Ashley Monier
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Phone Number	941-255-0808 Ext. 3031
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Title IV, Part A

Program Contact Name	Ashley Monier
Title	Coordinator of State and Federal Programs
Phone Number	941-255-0808 Ext. 3031
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Title V, Part B, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

Charlotte

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
X	Title I, Part A	080-2122B-2CB01	22A001	\$3,728,461.00	\$335,000.00	\$4,063,461.00
	Title I, Part C		22A020			\$0.00
	Title I, Part D, Subpart 2		22A009			\$0.00
X	Title II, Part A	080-2242B-2CT01	22A011	\$659,539.00	\$85,000.00	\$744,539.00
X	Title III, Part A	080-1022B-2C001	22A014	\$73,585.00	\$21,834.00	\$95,419.00
X	Title IV, Part A	080-2412A-2C001	22A120	\$286,499.00		\$286,499.00
	Title V, Part B, Subpart 2		22A007			\$0.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Stephen Dionisio

Printed Name of Agency Head

<i>Stephen Dionisio</i>	Superintendent	5/1/2021
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide

opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.

Florida 2021-22 ESEA Federal Programs Preliminary Allocations*

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua County School Board	\$8,097,389.00	\$1,013,947.00	\$172,585.00	\$1,170,147.00	\$147,925.00	\$622,213.00	NA
020	Baker County School Board	\$1,151,301.00	NA	NA	\$224,577.00	NA	\$88,467.00	\$117,788.00
030	Bay County School Board	\$6,956,860.00	NA	\$125,516.00	\$1,024,555.00	\$183,775.00	\$566,427.00	NA
040	Bradford County School Board	\$1,247,396.00	NA	NA	\$152,704.00	NA	\$85,082.00	\$71,877.00
050	Brevard County School Board	\$16,293,510.00	NA	\$179,309.00	\$2,258,176.00	\$499,814.00	\$1,459,735.00	NA
060	Broward County School Board	\$76,014,286.00	\$111,162.00	\$555,856.00	\$9,471,048.00	\$5,373,801.00	\$5,841,024.00	NA
070	Calhoun County School Board	\$708,278.00	NA	NA	\$98,907.00	NA	\$54,425.00	\$45,735.00
080	Charlotte County School Board	\$3,728,461.00	NA	NA	\$659,539.00	\$73,585.00	\$286,499.00	NA
090	Citrus County School Board	\$4,120,743.00	NA	\$105,344.00	\$596,803.00	\$26,604.00	\$345,479.00	NA
100	Clay County School Board	\$4,693,895.00	NA	NA	\$1,186,817.00	\$163,586.00	\$360,684.00	NA
110	Collier County School Board	\$10,078,197.00	\$4,437,245.00	\$147,930.00	\$1,773,360.00	\$1,224,912.00	\$826,978.00	NA
120	Columbia County School Board	\$3,219,023.00	NA	NA	\$471,040.00	\$24,340.00	\$248,023.00	\$231,135.00
140	DeSoto County School Board	\$2,075,723.00	\$629,317.00	NA	\$248,437.00	\$67,548.00	\$175,316.00	\$117,462.00
150	Dixie County School Board	\$860,923.00	NA	NA	\$117,296.00	NA	\$66,154.00	\$49,674.00
160	Duval County School Board	\$42,598,009.00	NA	\$407,927.00	\$5,133,354.00	\$1,422,649.00	\$3,273,279.00	NA
170	Escambia County School Board	\$14,471,329.00	\$122,487.00	\$201,722.00	\$1,633,153.00	\$115,284.00	\$1,102,273.00	NA
685	FAMU Developmental Research School	\$259,922.00	NA	NA	\$32,024.00	NA	\$19,829.00	NA
687	FAU A. D. Henderson School	\$460,303.00	NA	NA	\$69,089.00	\$15,472.00	\$35,370.00	NA
180	Flagler County School Board	\$2,803,004.00	NA	NA	\$446,780.00	\$82,265.00	\$228,635.00	NA
708	Florida Department of Corrections	NA	NA	NA	Contact the program office	NA	NA	NA
557	Florida School for the Deaf and Blind	\$130,684.00	NA	NA	\$24,218.00	NA	\$10,042.00	NA
48C	Florida Virtual School	\$838,824.00	NA	NA	\$132,471.00	\$16,604.00	\$64,456.00	NA
190	Franklin County School Board	\$603,059.00	NA	NA	\$66,038.00	NA	\$46,736.00	\$29,077.00
371	FSU Developmental Research School	\$272,998.00	NA	NA	\$51,125.00	\$11,698.00	\$20,845.00	NA
200	Gadsden County School Board	\$4,383,694.00	NA	NA	\$276,012.00	\$59,623.00	\$336,848.00	\$125,063.00
210	Gilchrist County School Board	\$674,103.00	NA	NA	\$128,146.00	\$13,019.00	\$53,401.00	\$63,748.00
220	Glades County School Board	\$424,213.00	\$40,820.00	NA	\$62,690.00	\$11,134.00	\$34,880.00	\$41,671.00
230	Gulf County School Board	\$531,217.00	NA	NA	\$64,535.00	NA	\$41,418.00	\$41,621.00
240	Hamilton County School Board	\$1,025,797.00	NA	\$80,689.00	\$85,348.00	\$38,868.00	\$70,329.00	\$34,897.00
250	Hardee County School Board	\$2,422,889.00	\$708,278.00	NA	\$272,880.00	\$52,264.00	\$187,768.00	\$119,895.00
260	Hendry County School Board	\$2,981,729.00	\$1,060,367.00	NA	\$451,108.00	\$172,265.00	\$238,151.00	\$169,695.00
270	Hernando County School Board	\$5,866,945.00	NA	\$105,344.00	\$1,064,607.00	\$98,302.00	\$450,823.00	NA
280	Highlands County School Board	\$6,690,185.00	\$905,961.00	NA	\$615,100.00	\$89,434.00	\$518,473.00	\$284,598.00
290	Hillsborough County School Board	\$64,809,279.00	\$2,874,486.00	\$627,578.95	\$7,823,350.00	\$3,810,774.00	\$4,980,019.00	NA
300	Holmes County School Board	\$983,716.00	NA	NA	\$152,712.00	NA	\$75,590.00	\$72,730.00
310	Indian River County School Board	\$3,946,598.00	\$15,824.00	NA	\$585,420.00	\$170,944.00	\$303,261.00	NA
320	Jackson County School Board	\$2,579,208.00	NA	\$31,379.00	\$298,392.00	\$16,604.00	\$199,882.00	\$138,360.00
94B	Jefferson-Somerset Academy	\$536,970.00	NA	NA	\$40,098.00	\$12,453.00	\$41,261.00	\$17,135.00
98Z	KIPP Miami	\$424,297.00	NA	NA	\$30,953.00	NA	\$32,603.00	NA
340	Lafayette County School Board	\$349,567.00	\$11,655.00	NA	\$58,775.00	\$10,377.00	\$26,861.00	\$27,547.00
350	Lake County School Board	\$11,684,467.00	\$30,702.00	\$47,069.00	\$1,778,394.00	\$307,926.00	\$897,848.00	NA
53D	Lake Wales Charter School	\$1,681,382.00	\$28,605.00	NA	\$195,630.00	\$60,000.00	\$130,303.00	NA
360	Lee County School Board	\$24,899,572.00	\$591,682.00	\$136,723.00	\$4,010,142.00	\$2,387,559.00	\$1,913,311.00	NA
370	Leon County School Board	\$8,929,873.00	NA	\$132,240.00	\$1,144,106.00	\$156,982.00	\$681,178.00	NA
380	Levy County School Board	\$1,831,544.00	NA	NA	\$285,947.00	\$34,906.00	\$140,738.00	\$127,096.00
390	Liberty County School Board	\$334,317.00	NA	\$87,413.00	\$50,960.00	NA	\$25,689.00	\$28,425.00
400	Madison County School Board	\$1,339,157.00	\$63,077.00	\$73,964.00	\$110,878.00	NA	\$102,902.00	\$59,032.00
410	Manatee County School Board	\$12,494,983.00	\$453,278.00	\$237,584.00	\$1,803,621.00	\$1,124,723.00	\$898,857.00	NA
420	Marion County School Board	\$16,732,829.00	\$76,757.00	\$347,410.00	\$1,861,724.00	\$394,530.00	\$1,285,770.00	NA
430	Martin County School Board	\$3,235,138.00	\$22,440.00	NA	\$586,046.00	\$448,304.00	\$281,436.00	NA
130	Miami-Dade County School Board	\$138,302,878.00	\$1,846,745.00	\$210,687.00	\$13,977,178.00	\$10,663,073.00	\$10,653,756.00	NA
440	Monroe County School Board	\$1,685,425.00	NA	\$10,713.00	\$276,084.00	\$153,208.00	\$130,616.00	NA
450	Nassau County School Board	\$1,610,647.00	NA	NA	\$352,512.00	\$35,472.00	\$123,764.00	NA
460	Okaloosa County School Board	\$6,818,338.00	NA	\$179,309.00	\$913,184.00	\$258,492.00	\$523,929.00	NA
470	Okeechobee County School Board	\$2,437,111.00	\$678,289.00	\$80,689.00	\$330,473.00	\$108,302.00	\$188,870.00	\$146,990.00
480	Orange County School Board	\$71,783,098.00	\$338,837.00	\$701,544.00	\$7,349,087.00	\$5,447,763.00	\$5,563,011.00	NA
490	Osceola County School Board	\$17,932,191.00	NA	\$89,654.00	\$2,901,594.00	\$2,247,181.00	\$1,377,930.00	NA
500	Palm Beach County School Board	\$50,714,865.00	\$2,720,343.00	\$298,100.00	\$7,037,381.00	\$5,065,686.00	\$3,896,988.00	NA
510	Pasco County School Board	\$17,024,791.00	\$122,060.00	\$168,102.00	\$2,494,327.00	\$650,758.00	\$1,308,204.00	NA
520	Pinellas County School Board	\$25,192,379.00	NA	\$378,789.00	\$3,594,297.00	\$1,090,194.00	\$1,935,811.00	NA
530	Polk County School Board	\$35,946,415.00	\$1,510,605.00	\$217,412.00	\$4,354,548.00	\$1,728,688.00	\$2,785,369.00	NA
540	Putnam County School Board	\$5,711,540.00	\$130,185.00	NA	\$552,063.00	\$123,586.00	\$438,881.00	\$247,417.00
570	Santa Rosa County School Board	\$4,192,681.00	NA	NA	\$790,664.00	\$35,849.00	\$322,170.00	NA
580	Sarasota County School Board	\$8,387,238.00	NA	NA	\$1,257,054.00	\$396,417.00	\$688,225.00	NA
590	Seminole County School Board	\$11,642,175.00	NA	\$105,344.00	\$2,018,997.00	\$618,682.00	\$894,598.00	NA
50D	South Tech Charter School	\$528,790.00	NA	NA	\$76,512.00	\$23,585.00	\$40,633.00	NA
550	St. Johns County School Board	\$2,921,925.00	NA	\$203,964.00	\$750,771.00	\$75,849.00	\$224,524.00	NA
560	St. Lucie County School Board	\$10,855,767.00	\$164,126.00	\$430,341.00	\$1,614,409.00	\$757,362.00	\$914,649.00	NA
600	Sumter County School Board	\$2,006,686.00	NA	NA	\$349,638.00	\$47,359.00	\$154,196.00	NA
610	Suwannee County School Board	\$2,138,540.00	\$252,890.00	NA	\$294,652.00	\$62,076.00	\$171,763.00	\$135,701.00
620	Taylor County School Board	\$1,175,568.00	NA	NA	\$141,012.00	NA	\$90,999.00	\$61,741.00
015	UF, PK Yonge Devm't Research School	\$135,804.00	NA	NA	\$26,257.00	NA	\$10,698.00	NA
630	Union County School Board	\$469,264.00	NA	NA	\$103,032.00	NA	\$36,059.00	\$52,484.00
48K	United Cerebral Palsy of Central Florida, Inc	\$353,349.00	NA	NA	\$40,891.00	\$10,377.00	\$27,384.00	NA
640	Volusia County School Board	\$18,969,493.00	\$80,104.00	\$351,893.00	\$2,240,794.00	\$693,588.00	\$1,457,637.00	NA
650	Wakulla County School Board	\$814,128.00	NA	NA	\$178,306.00	\$0.00	\$62,559.00	NA
660	Walton County School Board	\$2,489,289.00	NA	\$64,999.00	\$321,508.00	\$112,265.00	\$192,914.00	NA
670	Washington County School Board	\$1,329,348.00	\$281,778.74	NA	\$155,748.00	NA	\$102,149.00	\$76,192.00
	Total	\$827,047,509.00	\$21,324,052.74	\$7,295,122.95	\$105,372,205.00	\$49,326,665.00	\$64,095,857.00	\$2,734,786.00

*Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

Title III, Part A

English Language Acquisition, Language Enhancement and Academic Achievement

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

USED Link <https://www2.ed.gov/policy/elsec/lep/essa/legislation/title-iii.html#TITLE-III-PART-A>

2021-22 Allocation Amount **\$73,585.00**

2020-21 Estimated Roll Forward **\$21,834.00**

2021-22 Total Funds Requested (sum of allocation and estimated roll) **\$95,419.00**

Area of Focus 1	English Language Proficiency
Area of Focus 2	Supplemental Professional Development
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative Costs (Grant Administration not to exceed 2%)

Title III, Part A Equitable Services Formula

Number of Students	
A1. LEA EL Enrollment	439
A2. Participating Private Schools' EL Enrollment	0
A3. Total Enrollment of EL Students = A1 + A2	439
Title III, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$73,585.00
B2. Administrative Costs (for public and private school programs)	
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	\$73,585.00
Per Pupil Rate	
C1. B3 divided by A3	\$167.62
Equitable Services	
Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1	\$0.00

Area of Focus 1: English Language Proficiency

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.

Through consultation with stakeholders, the LEA identifies educational programs and learning resources that provide support for ELL language proficiency that will be used with students in small group and one-on-one sessions with students. By leveraging other federal and local funding sources and Title III, the LEA is able to support ELL paraprofessionals and ELL Resource teachers to provide direct instruction to ELL students, monitor their learning and growth, and assist ELL students in core content classes to increase achievement levels and English language proficiency. Student data is monitored through traditional progress monitoring as well as through ELL data forms collected twice per year to track language fluency. The ELL funds are made available for district-wide resource purchases specifically for ELL students, individual school requests as vetted and approved by the District ELL team, and for student resource materials including word to word bilingual dictionaries. ELL funds will also be used to replace outdated supplemental technology for ELL students; these devices are signed out to students to use at home and school to assist with translation, English language practice, and to access supplemental online programs for ELLs.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- BrainPop ELL online resource for students. Students are given access through a single sign-on connection they can access from school or home. This program houses dedicated lessons, videos, and games for ELL language development for grades K-12; however the LEA will use this resource primarily for grades 4-12. 1 district license for all ELL students at \$1645.
- Starfall online resource for grades PK-3 students. Students are given access through a single sign-on connection they can access from school or home. This program provides reading, phonics, and vocabulary lessons, games and videos appropriate for young learners. 10 school site licenses for LEA elementary schools @ \$270 each= \$2700.
- iPads for ELL students and paraprofessionals working one-on-one with students. These devices for students and paraprofessionals provide additional access to online programs to support students at home and school and provide paraprofessionals with a tool to use to practice English language acquisition with students using district approved apps for student learning. 10 iPads @ \$399 each= \$3990.
- Kindergarten Screener paper based student materials. 10 packs of 30 for each LEA elementary school @ \$17 each=\$170.
- Bilingual dictionaries for students in their home language. These dictionaries are given to students at the beginning of each school year as a resource and are used for state testing as well. These dictionaries are very well used by students and most require replacement at the conclusion of each school year. Dictionaries vary in cost depending on the language and shipping costs. Average cost is \$15.15 per dictionary for 165 dictionaries= \$2500.
- Individual school resource requests for instruction of ELL students: Audio books with voice recorder pen Spanish-English (set of 20) @ \$459.92; Audio books with voice recorder pen Spanish- Haitian Creole (set of 10) @ \$210.92; Common phrases in different languages instructional posters @ \$89.90; LLI Blue Edition Lesson Guides @ \$583.29; Green Screen with wireless presenters and camcorder package for ELL role play for language development @ \$753.47; 20 pack flash drives for student work @ \$49.99; Language Power 6-8 resource kit @ \$499.99; 20 copies of Strategies for English Learners Resource Guide @ \$12.99 each= \$259.80; 31 copies of Champions from Around the World student books @ \$19.95 each= \$618.45; 1 site license Reading A-Z ELL Edition @ \$600.
- Student learning materials including copy paper, lined paper, writing utensils, erasers, stickers, flash cards, leveled readers, and ELL activity workbooks for practice- \$3000.
- ELL contacts at each school site to serve as a point of contact for ELL families and students and complete the necessary monitoring of ELL progress. These supplements are determined based on the number of ELL students served at each school site: 25 or more students- \$465 and 24 or less students- \$365.
- Rosetta Stone Lexia pilot program for 3 LEA schools funded at \$100 per student for 61 students.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, Charter or Private
5100	369	RF: AOF 1	1	Brainpop ELL		\$1,645.00	District
5100	369	RF: AOF 1	2	Starfall for ELL		\$2,700.00	District
5100	644	RF: AOF 1	3	iPads for ELL		\$3,990.00	District
5100	510	RF: AOF 1	4	K Wida Screener sets		\$170.00	District
5100	510	AOF 1	5	Bilingual Dictionaries		\$2,000.00	District
5100	510	RF: AOF 1	6	School Selected Resources		\$2,722.00	District
5100	649	RF: AOF 1	6	Flash Drives		\$50.00	District
5100	644	RF: AOF 1	6	Green Screen Classroom Pack		\$754.00	District
5100	369	RF: AOF 1	6	Reading A-Z ELL		\$600.00	District
5100	510	RF: AOF 1	7	Student Materials		\$2,000.00	District
5100	510	RF: AOF 1	7	Student Materials		\$1,000.00	Charter
5100	129	AOF 1	8	Supplements for ELL contacts x 21 schools		\$7,000.00	District
5100	369	AOF 1	9	Lexia Rosetta Stone		\$6,100.00	District
		AOF 1					
				District Total		\$29,731.00	
				Charter Total		\$1,000.00	
				Private Total		\$0.00	
				2021-22 Allocation Total		\$15,100.00	
				2020-21 Estimated Roll Forward Total		\$15,631.00	
				2021-22 Total Funds Requested		\$30,731.00	

Area of Focus 2: Supplemental Professional Development

A. Describe how the LEA will identify and provide supplemental professional development within the English Learners student population.

Each Spring, the Professional Development Center dispenses a Professional Development Need's Assessment survey to all LEA staff. The LEA hosts two professional learning days each year to provide professional development for ELL contacts and ELL resource teachers and paras that are structured to meet the needs of ELL staff based on the results of the survey. These days are planned and facilitated by the District ELL team consisting of the ELL Curriculum and Instruction Specialist, the Director for Elementary Learning, the Coordinator for State and Federal Programs, and the ELL Achievement and Parent Liaison. The District ELL team provides important updates regarding WIDA and state documentation for ELL services, provides training in best practices and high impact instructional strategies for ELLs, and provides training in using, monitoring and evaluating ELL programs and resources. Additionally the District ELL team participates in conferences specific to ELL instruction including the Sanibel Leadership Conference, FABES, and the ECTAC Federal Programs and FASFEPA conferences that each take place twice per year. The ELL Achievement and Parent Liaison also attends the Hooked on Family Engagement Conference and the monthly meetings hosted by the Alliance for Family Engagement of which she is a member. Additionally, the liaison is a member of the Committee of Practitioners. When applicable and feasible, ELL contacts and/or resource teachers and paras are invited to attend on behalf of the district in place of one or more members of the District ELL team. The ELL Achievement and Parent Liaison also provides ongoing, job-embedded professional development to ELL contacts who manage the district "Green Folders" which houses all required documentation for ELL students as well as progress monitoring data, test scores, parent and student contact, and student demographic information.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- District led ELL Professional Development Days x 2- ELL contacts, ELL Resource teachers, and ELL paraprofessionals attend one day each semester to receive updates, learn strategies, and engage in best practices for ELL students.
- District ELL team attendance at professional conferences to support the district ELL staff with the most up-to-date information, instructional strategies, and best practices for ELL education. Sanibel Leadership Conference Registration x3 @ \$325= \$975, mileage x2 @ \$130= \$260, hotel x2 @ \$350= \$700; FABES Registration x2 @ \$200= \$400, mileage x1 @ \$170, hotel x1 @ \$350; ECTAC (no registration fees) mileage x2 @ \$170= \$340, hotel x2 @ \$350= \$700; FASFEPA Registration x4 @ \$300 (2 staff for 2 conferences)= \$1200, mileage x2 @ \$150= \$300, hotel x2 @ \$350= \$700; Hooked on Family Engagement Registration x2 @ \$104= \$208, mileage x1 @ \$90; Alliance for Family Engagement mileage x10 @ \$90= \$900.
- Partial salaries for Coordinator for State and Federal Programs and Federal Programs Operations Manager who provide professional development to ELL contacts and the District ELL team to monitor and evaluate Title III activities for optimal program efforts

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, Charter or Private
6400	750	AOF 2	1	Subs for ELL Resource teacher, ELL para, and ELL contact to attend PD days 20		\$2,800.00	District
6400	510	AOF 2	1	Green Folders for ELL contacts, copy paper, pencils, highlighters, labels		\$382.55	District
6400	395	AOF 2	1	Printing for PD days		\$300.00	District
6400	393	AOF 2	2	Registration for conferences		\$2,783.00	District
6400	330	AOF 2	2	Travel and hotel for conferences		\$2,307.00	District
6400	330	RF: AOF 2	2	Travel and hotel for conferences		\$2,203.00	District
5100	110	AOF 2	3	Partial Salary for Coordinator of State and Federal Programs to provide professional development to ELL contacts and District ELL Team.	0.05	\$5,437.00	District
5100	160	AOF 2	3	Partial Salary for Program Manager to provide professional development to ELL contacts and District ELL Team.	0.05	\$3,276.00	District
5100	210	AOF 2	3	Partial Salary for Coordinator and Program Manager to provide professional development to ELL contacts and District ELL Team - 10%		\$871.00	District
5100	220	AOF 2	3	Partial Salary for Coordinator and Program Manager to provide professional development to ELL contacts and District ELL Team - 6.2%		\$540.00	District

5100	220	AOF 2	3	Medicare for Coordinator and Program Manager to provide professional development to ELL contacts and District ELL Team. - 1.45%	\$126.00	District
5100	240	AOF 2	3	Worker's Comp for Coordinator and Program Manager to provide professional development to ELL contacts and District ELL Team. - .082%	\$71.00	District
District Total					\$21,096.55	
Charter Total					\$0.00	
Private Total					\$0.00	
2021-22 Allocation Total					\$18,893.55	
2020-21 Estimated Roll Forward Total					\$2,203.00	
2021-22 Total Funds Requested					\$21,096.55	

Area of Focus 3: Parental and Community Participation

A. Describe how the LEA will address Parental and Community Participation within the English Learners student population.

The District ELL team hosts two annual family engagement events for parents in collaboration with local community partners. The locations of these events vary from the LEA schools and district office to locally owned restaurants, small businesses and public libraries. Events are coordinated with resource groups such as the Hispanic Council and the adult learning center. At these events, parents and families are provided educational resources to support their child's learning, community resource contacts to help them with individual needs or acclimation to our county, information about district programs such as Focus and Edis, and explanations for WIDA, FSA, and progress monitoring so that they may understand their child's progress and expectations for learning. The last two years, prior to Covid, the LEA saw a positive trend in the number of families attending these meetings due in large part to the ELL Achievement and Parent Liaison who fields more than 20 calls a week from ELL parents and has worked feverishly to develop relationships with all ELL families. The ELL Achievement and Parent Liaison attends Kindergarten Roundup at LEA elementary schools as her schedule permits to introduce herself to new ELL families, attends parent meetings as a translator and family advocate, and participate in all LEA district learning teams to provide ELL perspective when making district decisions that will impact students and families. The LEA, in partnership with the adult learning center, also provides funds for parents of LEA ELL students to complete English classes for ESOL parents at the adult learning center to become proficient in English speaking, listening, reading and writing to help their children with English acquisition and literacy skills. Additionally, the LEA in collaboration with the K-5 Summer Recovery Camp will provide "Summer Slide" packs for ELL students that provide practice for the next grade level and family learning activities for retention of learning over the summer.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Parent night workshops x2 per year. The events take place after school hours during meal times and food is provided for families in attendance, along with educational resources (learning games, sight word flash cards, pencils, paper, leveled readers, I read, you read books, STEM activity materials, math dice, playing cards for math games, homework dictionaries, content area glossaries, reading activity books and coloring utensils) to encourage at-home practice.
2. Summer Slide packs for students and families for at-home practice over summer intercession to reduce learning loss.
3. ELL Parent Classes for for ESOL parents to become proficient in English speaking, listening, reading and writing to help their children with English acquisition and literacy skills.
4. ELL Achievement and Parent Liaison who provides much need support and resources to schools, students, and families.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
6100	510	AOF 3	1	Materials for Parent Meetings		\$1,677.00	District
6100	510	RF: AOF 3	2	Summer Slide Packs 200 @ \$20each		\$4,000.00	District
6100	510	AOF 3	3	Adult ESOL materials \$33 x 10 parents		\$330.00	District
6100	393	AOF 3	3	Adult ESOL registration \$45 x 10 parents		\$450.00	District
6100	150	AOF 3	4	ELL Achievement and Parent Liaison	1	\$21,679.00	District
6100	230	AOF 3	4	Insurance for ELL Achievement and Parent Liaison		\$7,632.00	District
6100	210	AOF 3	4	Retirement for ELL Achievement and Parent Liaison		\$2,168.00	District
6100	220	AOF 3	4	Social Security for ELL Achievement and Parent Liaison		\$1,344.00	District
6100	220	AOF 3	4	Medicare for ELL Achievement and Parent Liaison		\$314.00	District
6100	240	AOF 3	4	Worker's Comp for ELL Achievement and Parent Liaison		\$178.00	District
District Total						\$39,772.00	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Allocation Total						\$35,772.00	
2020-21 Estimated Roll Forward Total						\$4,000.00	
2021-22 Total Funds Requested						\$39,772.00	

Area of Focus 4: Administrative Costs

A. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Indirect Cost calculated at 4.40%

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	790	AOF 4	1	Indirect Cost @ 4.40%		\$3,819.45
2021-22 Allocation Total						\$3,819.45
2020-21 Estimated Roll Forward Total						\$0.00
2021-22 Total Funds Requested						\$3,819.45

Area of Focus		District Total	Charter Total	Private Total	Area of Focus Total	2020-21 Estimated Roll Forward	Area of Focus Grand Total	% of Total 2021-22 Allocation
Area of Focus 1	English language Proficiency	\$29,731.00	\$1,000.00	\$0.00	\$15,100.00	\$15,631.00	\$30,731.00	20.52%
Area of Focus 2	Supplemental Professional Development	\$21,096.55	\$0.00	\$0.00	\$18,893.55	\$2,203.00	\$21,096.55	25.68%
Area of Focus 3	Parental and Community Participation	\$39,772.00	\$0.00	\$0.00	\$35,772.00	\$4,000.00	\$39,772.00	48.61%
Area of Focus 4	Administrative Costs				\$3,819.45	\$0.00	\$3,819.45	5.19%

Florida's 2021-22 ESEA Federal Programs Application Review for Charlotte

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Title I, Part A			
Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
6	8	“Partial Salary for Coordinator of State and Federal Programs” and “Partial Salary for Program Manager” Who provides this support to the private schools? Why is this not included within AOF 9, Administrative Costs?	<p>The Private School Manager Position has been eliminated for the 21-22 school year. Both of these positions, Coordinator and Manager, will provide support to private schools. This portion of the salary is for the private school services in addition to the portion of the salary included in administrative costs. Can I include private school admin costs in AOF 9?</p> <p>Yes, please move this to AOF 9- This move is complete.</p> <p>Thank you, programmatically approved 6/28/2021</p>
9 RF	10	“Title I Family Engagement Liaison” Why is this request included in administrative costs and not in AOF 2 Parent and Family Engagement?	<p>AOF 2 does not have enough funding to support this position. Should I include it in AOF 2 and charge it to administrative costs?</p> <p>Yes, please move this to AOF 2- This move is complete.</p> <p>Thank you, programmatically approved 6/28/2021</p>
		<p>A specific Area of Focus and activity could not be identified.</p> <p>Please provide further details/breakdown of the costs associated with the 2 following contracts (attached to the email) Franklin Covey and F_P PD.</p>	<p>Sorry about the confusion for these items-</p> <p>The Franklin Covey item is listed in AOF 1- in the narrative it is in number 3 called “David Covey site license, and in the budget it is line 144- annual membership for Leader in me. The F_P PD is training provided for the LLI materials that will be purchased and is listed in AOF 1 number 4- Fountas and Pinnell PD. It is also listed in line 143 in the budget- contracted professional development.</p> <p>Programmatically Approved 6/23/2021</p>

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Title II, Part A			
Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1, 1RF	3, 5, 6	<p>“Canvas Training provide by Canvas 50 hours @ \$500/hr” (\$25,000)</p> <p>“Canvas Training provide by Canvas 2 hours @ \$500/hr” (\$1,000)</p> <p>“Canvas Training provide by Canvas 32 hours @ \$500/hr” (\$16,000)</p> <p>“Mastery Connect training provided by Canvas 20 hours @ \$500/hr” (\$10,000)</p> <p>The quote provided (attached to the email) is for a total of \$12,000, please provide additional scope of work/contract for this request. Please note that \$500/hr is above the allowable threshold for contracted services outline in the K12 ESEA Common Federal Program Guidance.</p>	<p>After receiving clarification and confirmation from Canvas, the \$500/hour rate is actually \$500 per 90-minute session. These sessions when paired together to form a whole day of training, the total for an 8 hour day is \$2,666 meeting the K-12 ESEA Common Federal Program Guidance threshold. The new quotes for all hours included in the consolidated application were submitted with this feedback form.</p> <p style="color: green;">Programmatically Approved 6/23/2021</p>

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1 RF	6	<p>“Professional Development Day Guest Speaker- Tina Boogren- 2 days at \$3000/day” (\$6,000) Provide scope of work/contract for this request.</p>	<p>A contract was submitted with this feedback form. Scope of Work-</p> <p style="text-align: center;">Take Time for You: Self-Care for Educators Workshop</p> <p>To be at their best for students, educators must first establish personal habits and routines that enable them to be fulfilled, engaged, motivated, and inspired. Utilizing a research-based framework for self-care, Dr. Tina H. Boogren will help educators at all levels discover a clear path to well-being. Participants will walk away with personalized self-care plans that can be implemented on an individual basis or presented to school staff as a way to increase retention rates and avoid staff burnout.</p> <ul style="list-style-type: none"> · Understand the foundational research and theory on motivation and inspiration. · Discover how to create a culture in schools and classrooms that awakens both teachers and students to new possibilities and excitement. · Explore strategies and recommendations related to Maslow’s hierarchy of needs—(1) physiological, (2) safety, (3) belonging, (4) esteem, (5) self-actualization, and (6) transcendence. · Design self-care plans that can be used by an individual or as a model for an entire faculty <p style="color: red;">The quote provided is for one day at \$6,000 and does not meet the K12 Common Federal Program Guidance. This request is not approved, please remove and reallocate. This request has been</p>
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			<p>removed and funds have been reallocated to PD supplies and travel.</p> <p>Thank you, programmatically approved 6/28/2021</p>
2 RF	6	<p>“Educational Impact district online PD” (\$40,000) The quote provided (attached to the email) is for \$30,000, please provide details of what the additional \$10,000 requested in this line is for.</p>	<p>An updated quote was submitted with this feedback form. The additional \$5000 not accounted for in the quote is for MyPLC integration of Educational Impact which would automatically assign credit in our Professional Learning platform MyPLC when participants complete an Educational Impact course. We have not yet received a quote because our district is still in conversation with the two companies and our IT department to ensure this would be a seamless process; however, we were verbally quoted \$250 per school for 20 schools.</p> <p>Programmatically Approved 6/23/2021</p>

Title III, Part A			
Area of Focus	Activity	Feedback/Clarification Requests	LEA Response

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1	9	“Federal Grants Program Manager .3 FTE” Why is this position not included within AOF 4, Administrative Costs?	<p>This partially funded position was included in AOF 1 because their role is to ensure all activities outlined in AOF 1 are carried out as described and collects documentation for each, assists in training ELL contacts, and works with schools to ensure accurate student files are kept. I can move this position if requested; however, it may put us over the allowable set-aside percentage.</p> <p>Please move this request to AOF 4- This move is complete.</p> <p>Thank you, programmatically approved 6/28/2021</p>
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Title IV, Part A			
Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1	3	“DBQ Consultant 2 days at \$2500/day” (\$5,000) Please provide further scope of work/breakdown of the costs associated with this contract (attached to the email)	<p>The \$2,500 per day for DBQ Consultant includes:</p> <ul style="list-style-type: none"> • Full-day of training for up to 50 participants on the implementation and use of <i>The DBQ Project</i> and <i>The DBQ Project Method</i>; Highly engaging, interactive training modeling literacy strategies @\$1500 • Copies of all presentation materials (digital and paper) @ \$300 • Coaching visits (2) @ \$250 • Cost of travel to MCO @ \$200 <p>Programmatically Approved 6/23/2021</p>

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2	2	Check and Connect program- please provide clarification-what is the one-time bonus paid?	<p>I have deleted that sentence from the grant narrative; that was extraneous information not relevant to grant funding. The CAPE/CASE bonuses are district funded, not grant funded and should not have been mentioned. The only check and connect funds to teachers are in the form of supplements as described in the narrative and included in line 162 of the budget.</p> <p style="color: green;">Programmatically Approved 6/23/2021</p>
3	2	“Canvas training for full implementation district-wide” How is this supplemental if this is district wide?	<p>This is a program that would not have otherwise been purchased without grant funding. This purchase was made possible by ESSER I and will continue with support from ESSER II and the federal grants included in the consolidated application. The expectation is that there will be district-wide implementation by the start of the 21-22 school year to ensure fidelity and worthwhile use of grant funds. This cost includes a second layer of supplementation for it is being used only for the school that is lagging in teacher implementation. The budget specifies that this cost is for Punta Gorda Middle School only to provide individualized teacher training and catch them up to speed with the other schools in our district who were able to embrace the use of Canvas at a much stronger pace.</p> <p style="color: green;">Programmatically Approved 6/23/2021</p>

*Additional requested quotes/contracts are filed within the program office.



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