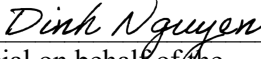


**Florida Department of Education
Project Award Notification**

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| 1 PROJECT RECIPIENT Charlotte County School District | 2 PROJECT NUMBER 080-2244C-4CT01 | |
| 3 PROJECT/PROGRAM TITLE Title II, Part A - Supporting Effective Instruction TAPS 24A011 | 4 AUTHORITY 84.367A Title II, A Teacher and Principal Training Fund USDE or Appropriate Agency FAIN#: S367A230009 | |
| 5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date: | 6 PROJECT PERIODS Budget Period: 07/01/2023 - 06/30/2024 Program Period: 07/01/2023 - 06/30/2024 | |
| 7 AUTHORIZED FUNDING Current Approved Budget: \$642,294.00 Amendment Amount: Estimated Roll Forward: \$101,348.00 Certified Roll Amount: Total Project Amount: \$743,642.00 | 8 REIMBURSEMENT OPTION Federal Cash Advance | |
| 9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2024</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2024</u> Last date for receipt of proposed budget and program amendments: <u>04/30/2024</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2023</u> | | |
| 10 DOE CONTACTS Program: Matthew Caldwell Phone: (850) 245-0919 Email: Matthew.Caldwell@fldoe.org Grants Management: Unit A (850) 245-0735 | Comptroller Office Phone: (850) 245-0401 UEI#: NTKBZDVK3F25 FEIN#: F596000539002 | |
| 11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. The Department's approval of this contract/grant does not excuse compliance with any law. Other: | | |
| 12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr style="width: 100%; border: 0.5px solid black;"/> Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>08/23/2023</u> Date of Signing </div> <div style="text-align: right;">  </div> </div> | | |

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

| Florida's 2023-24 ESEA Federal Programs Application | |
|-----------------------------------------------------|--------------------------------------------|
| <i>Charlotte</i> | |
| UEI Number | L5FAVVE55A5 |
| Fiscal Contact Information | |
| Fiscal Contact Name | Elizabeth Lewis |
| Title | Federal Programs Accountant |
| Phone Number | 941-255-0808 Ext. 2014 |
| Contact Email | Elizabeth.Lewis@yourcharlotteschools.net |
| Title I, Part A | |
| Program Contact Name | Ashley Monier |
| Title | Coordinator for State and Federal Programs |
| Phone Number | 941-255-0808 Ext. 2122 |
| Contact Email | Ashley.Monier@yourcharlotteschools.net |
| Title I, Part C | |
| Program Contact Name | N/A |
| Title | |
| Phone Number | |
| Contact Email | |
| Title I, Part D, Subpart 2 | |
| Program Contact Name | N/A |
| Title | |
| Phone Number | |
| Contact Email | |
| Title II, Part A | |
| Program Contact Name | Ashley Monier |
| Title | Coordinator for State and Federal Programs |
| Phone Number | 941-255-0808 Ext. 2122 |
| Contact Email | Ashley.Monier@yourcharlotteschools.net |
| Title III, Part A | |
| Program Contact Name | Ashley Monier |
| Title | Coordinator for State and Federal Programs |
| Phone Number | 941-255-0808 Ext. 2122 |
| Contact Email | Ashley.Monier@yourcharlotteschools.net |
| Title IV, Part A | |
| Program Contact Name | Ashley Monier |
| Title | Coordinator for State and Federal Programs |
| Phone Number | 941-255-0808 Ext. 2122 |
| Contact Email | Ashley.Monier@yourcharlotteschools.net |
| Title V, Part B, Subpart 2 | |
| Program Contact Name | N/A |
| Title | |
| Phone Number | |
| Contact Email | |

Florida 2023-24 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller’s Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Assurance 8: The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [Sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].

Assurance 27: Schoolwide Programs: The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [Section 1304(c)(3)].

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| Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)]. |
| Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)]. |
| Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)]. |
| Assurance 7: The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)]. |
| Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)]. |
| Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d). 34 CFR Part 200.89(c). Section 1304(c)(8)]. |
| Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)]. |
| Assurance 11: The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)].” |

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

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| Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)] |
| Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424]. |
| Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)]. |
| Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423]. |
| Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431]. |

Title II, Part A: Supporting Effective Instruction

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| Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)]. |
| Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)]. |
| Assurance 3: The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section 2103]. |
| Assurance 4: Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)] |
| Assurance 5: Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA. |

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

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| Assurance 1: The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)]. |
| Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)]. |
| Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)]. |
| Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)]. |
| Assurance 5: The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [Section 8501]. |
| Assurance 6: The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)]. |
| Assurance 7: The LEA assures that not more than 2 percent of the LEA's Title III allocation will be used for the cost of administering the project. [Section 3115 (b)]. |

Title IV, Part A: Student Support and Academic Enrichment

| |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)]. |
| Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)]. |
| Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [Section 4106(e)(2)(C)]. |
| Assurance 4: Except LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108, coordinate with other schools and community-based services, and promote the involvement of parents. [Section 4106(e)(2)(D)]. |

Assurance 5: Except LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].

Assurance 7: The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)]

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].

Assurance 2: The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2023-24 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *Enter UEI Number here*

Charlotte

| | Program Name | Project Number | TAPS Number | 2023-24 Preliminary Allocation | Requested Allocation | Estimated Roll Forward | Total Funds Requested (Sum of Allocation and Estimated Roll) |
|--------------------------|-----------------------------------------------------------------------------------------------|----------------|-------------|--------------------------------|----------------------|------------------------|--------------------------------------------------------------|
| | Type an "X" in the green box below for the program(s) in which the LEA is applying for funds. | | | | | | |
| <input type="checkbox"/> | Title I, Part A | | 24A001 | \$4,087,038.74 | \$4,087,038.74 | \$264,651.31 | \$4,351,690.05 |
| <input type="checkbox"/> | Title I, Part C | | 24A020 | \$0.00 | \$0.00 | | \$0.00 |
| <input type="checkbox"/> | Title I, Part D, Subpart 2 | | 24A009 | \$0.00 | \$0.00 | | \$0.00 |
| <input type="checkbox"/> | Title II, Part A | | 24A011 | \$642,294.00 | \$642,294.00 | \$101,348.00 | \$743,642.00 |
| <input type="checkbox"/> | Title III, Part A | | 24A014 | \$76,992.00 | \$76,992.00 | \$33,022.00 | \$110,014.00 |
| <input type="checkbox"/> | Title IV, Part A | | 24A120 | \$288,632.00 | \$288,632.00 | \$0.00 | \$288,632.00 |
| <input type="checkbox"/> | Title V, Part B, Subpart 2 | | 24A007 | \$0.00 | \$0.00 | | \$0.00 |

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Steve Dionisio

Printed Name of Agency Head

| | | |
|---------------------------------|----------------|-------------|
| <i>Steve Dionisio</i> | Superintendent | 5/26/2023 |
| <i>Signature of Agency Head</i> | <i>Title</i> | <i>Date</i> |

Florida 2023-24 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

| Agency Number | Local Educational Agency | Title I, Part A | Title I, Part C | Title I, Part D, Subpart 2 | Title II, Part A | Title III, Part A | Title IV, Part A | Title V, Part B, Subpart 2 |
|---------------|---------------------------------------|-----------------|-----------------|----------------------------|------------------|-------------------|------------------|----------------------------|
| 010 | Alachua | 8,088,697 | 1,085,647 | 409,083 | 1,226,899 | 140,926 | 626,844 | - |
| 020 | Baker | 1,178,449 | - | - | 206,973 | - | 94,711 | 117,574 |
| 030 | Bay | 8,183,055 | - | 133,738 | 1,159,173 | 210,114 | 582,992 | - |
| 040 | Bradford | 1,240,790 | - | - | 170,038 | - | 101,855 | 67,069 |
| 050 | Brevard | 18,434,970 | - | 175,041 | 2,568,218 | 479,509 | 1,445,489 | - |
| 060 | Broward | 79,126,037 | 104,314 | 487,753 | 9,705,435 | 4,570,721 | 6,132,114 | - |
| 070 | Calhoun | 740,360 | - | - | 103,513 | - | 60,049 | 49,530 |
| 080 | Charlotte | 4,087,039 | - | - | 642,294 | 76,992 | 288,632 | - |
| 090 | Citrus | 5,632,685 | - | 82,603 | 800,323 | 24,163 | 456,854 | - |
| 100 | Clay | 6,227,275 | - | - | 997,250 | 165,089 | 526,639 | - |
| 110 | Collier | 11,848,491 | 3,439,389 | 167,173 | 1,704,265 | 981,831 | 838,922 | - |
| 120 | Columbia | 3,384,783 | - | - | 478,617 | 16,359 | 274,532 | 233,988 |
| 140 | DeSoto | 2,209,334 | 426,952 | - | 292,225 | 70,688 | 158,082 | 109,952 |
| 150 | Dixie | 974,615 | - | - | 136,104 | - | 79,049 | 47,895 |
| 160 | Duval | 60,300,551 | - | 444,483 | 6,397,212 | 1,295,200 | 4,924,264 | - |
| 170 | Escambia | 20,363,760 | - | 332,380 | 2,528,471 | 132,822 | 1,202,826 | - |
| 685 | FAMU Developmental Research School | 323,491 | - | - | 101,866 | - | 26,561 | - |
| 687 | FAU A. D. Henderson School | 379,556 | - | - | 195,764 | 11,856 | 35,633 | - |
| 180 | Flagler | 3,212,194 | - | - | 534,768 | 61,833 | 242,650 | - |
| 708 | Florida Department of Corrections | - | - | - | - | - | - | - |
| 557 | Florida School for the Deaf and Blind | 123,437 | - | - | 69,420 | - | 10,012 | - |
| 48C | Florida Virtual School | 1,055,933 | - | - | 718,376 | 15,008 | 94,033 | - |
| 190 | Franklin | 607,279 | - | - | 82,946 | - | 46,724 | 27,561 |
| 371 | FSU Developmental Research School | 307,892 | - | - | 136,692 | 12,006 | 25,410 | - |
| 200 | Gadsden | 4,184,005 | - | - | 482,266 | 47,276 | 339,355 | 112,933 |
| 210 | Gilchrist | 767,180 | - | - | 115,557 | 17,710 | 62,224 | 67,385 |
| 220 | Glades | 403,760 | 89,669 | - | 58,491 | 10,807 | 32,791 | 41,671 |
| 230 | Gulf | 545,513 | - | - | 90,570 | - | 44,245 | 41,565 |
| 240 | Hamilton | 1,105,961 | - | 92,437 | 118,389 | 25,214 | 89,702 | 37,161 |
| 250 | Hardee | 1,905,577 | 480,108 | - | 224,741 | 54,029 | 170,346 | 116,678 |
| 260 | Hendry | 3,655,487 | 1,124,049 | - | 389,863 | 158,486 | 300,054 | 344,336 |

| | | | | | | | | |
|-----|---------------|-------------|-----------|---------|------------|------------|------------|---------|
| 270 | Hernando | 7,598,499 | - | - | 994,172 | 97,853 | 616,297 | - |
| 280 | Highlands | 5,262,991 | 754,202 | - | 549,762 | 76,691 | 470,391 | 289,637 |
| 290 | Hillsborough | 76,954,119 | 2,113,204 | 818,165 | 9,081,518 | 3,373,073 | 5,017,084 | - |
| 300 | Holmes | 1,148,058 | - | - | 163,072 | - | 93,116 | 75,403 |
| 99H | IDEA | 1,067,176 | - | - | 130,910 | 35,119 | 78,362 | - |
| 310 | Indian River | 4,458,072 | 5,530 | - | 685,765 | 138,675 | 338,651 | - |
| 320 | Jackson | 2,501,439 | - | 53,102 | 322,795 | 13,507 | 205,326 | 138,673 |
| 330 | Jefferson | 606,712 | - | - | 83,367 | - | 49,801 | 15,429 |
| 98Z | KIPP Miami | 846,285 | - | - | 154,132 | - | 36,245 | - |
| 340 | Lafayette | 386,393 | 5,300 | - | 58,446 | - | 31,339 | 27,956 |
| 350 | Lake | 11,986,389 | 11,473 | 47,202 | 1,772,758 | 322,374 | 904,530 | - |
| 53D | Lake Wales | 2,382,143 | 31,003 | - | 605,947 | 58,832 | 193,210 | - |
| 360 | Lee | 26,160,705 | 397,812 | 184,874 | 3,417,421 | 2,545,526 | 1,927,552 | - |
| 370 | Leon | 11,879,480 | - | 84,570 | 1,331,602 | 157,585 | 974,810 | - |
| 380 | Levy | 2,591,683 | - | - | 367,998 | 28,665 | 173,469 | 130,287 |
| 390 | Liberty | 334,274 | - | 133,738 | 49,097 | - | 27,112 | 31,622 |
| 400 | Madison | 1,106,578 | 15,791 | 47,202 | 136,283 | - | 98,703 | 58,154 |
| 410 | Manatee | 12,788,029 | 426,742 | 204,541 | 1,656,475 | 928,702 | 1,098,284 | - |
| 420 | Marion | 15,970,606 | - | 434,650 | 2,017,076 | 384,058 | 1,295,339 | - |
| 430 | Martin | 4,451,439 | - | - | 611,779 | 345,787 | 365,388 | - |
| 815 | Mater Academy | 441,436 | - | - | 89,296 | 21,912 | 68,640 | - |
| 130 | Miami-Dade | 135,380,287 | 1,504,115 | 271,410 | 13,072,917 | 10,413,379 | 11,112,355 | - |
| 440 | Monroe | 1,853,323 | - | - | 325,556 | 188,202 | 130,474 | - |
| 450 | Nassau | 1,835,094 | - | - | 373,240 | 31,067 | 144,108 | - |
| 460 | Okaloosa | 6,586,297 | - | 261,577 | 957,876 | 255,288 | 534,199 | - |
| 470 | Okeechobee | 2,144,375 | 473,184 | 66,870 | 320,866 | 91,099 | 173,925 | 139,966 |
| 480 | Orange | 70,445,005 | 392,905 | 361,880 | 8,515,176 | 4,368,261 | 5,556,948 | - |
| 490 | Osceola | 21,832,791 | - | 118,005 | 2,852,441 | 1,883,668 | 1,653,404 | - |
| 500 | Palm Beach | 56,634,162 | 2,118,670 | 361,880 | 6,646,698 | 4,557,514 | 4,593,467 | - |
| 510 | Pasco | 22,030,147 | 94,302 | 104,238 | 2,953,789 | 667,711 | 1,766,274 | - |
| 520 | Pinellas | 30,362,989 | - | 283,211 | 3,637,534 | 970,124 | 2,462,672 | - |
| 530 | Polk | 43,914,161 | 1,242,423 | 296,978 | 5,051,144 | 1,639,036 | 3,561,777 | - |
| 540 | Putnam | 6,707,581 | 108,967 | - | 830,801 | 102,505 | 442,148 | 231,852 |
| 16R | San Jose | 898,244 | - | - | 109,158 | 30,767 | 80,297 | - |
| 570 | Santa Rosa | 4,506,236 | - | - | 746,880 | 40,222 | 385,209 | - |
| 580 | Sarasota | 9,340,757 | - | - | 1,326,954 | 474,857 | 760,254 | - |
| 590 | Seminole | 11,649,163 | - | 135,705 | 1,735,454 | 529,186 | 944,837 | - |

| | | | | | | | | | |
|-----|-----------------------------------------------|----------------------|---------------------|---------|--------------------|----------------------|---------------------|---------------------|--------------------|
| 50D | South Tech | 1,112,230 | 1,461 | - | 251,877 | 14,108 | 90,210 | - | |
| 550 | St. Johns | 4,709,888 | - | 94,403 | 822,713 | 87,047 | 409,346 | - | |
| 560 | St. Lucie | 15,537,667 | 173,290 | 279,277 | 1,795,425 | 788,226 | 1,275,432 | - | |
| 600 | Sumter | 3,388,772 | - | - | 320,794 | 43,373 | 278,157 | - | |
| 610 | Suwannee | 2,535,709 | 251,423 | - | 355,384 | 35,419 | 205,666 | 140,177 | |
| 620 | Taylor | 1,121,505 | - | - | 163,548 | - | 90,963 | 61,741 | |
| 015 | UF, PK Yonge Devm't Research School | 128,935 | - | - | 78,698 | - | 10,436 | - | |
| 630 | Union | 650,965 | - | - | 109,954 | - | 43,517 | 53,908 | |
| 48K | United Cerebral Palsy of Central Florida, Inc | 399,927 | - | - | 114,250 | 10,956 | 29,114 | - | |
| 640 | Volusia | 20,466,187 | 131,886 | 350,080 | 2,679,266 | 483,711 | 1,468,486 | - | |
| 650 | Wakulla | 892,721 | - | - | 173,950 | - | 69,768 | - | |
| 660 | Walton | 2,560,229 | - | 60,969 | 425,682 | 109,109 | 207,654 | - | |
| 670 | Washington | 1,357,344 | 301,385 | - | 190,484 | - | 110,091 | 78,620 | |
| | Total | \$922,503,352 | \$17,305,196 | | \$7,379,218 | \$113,654,899 | \$44,921,833 | \$71,968,431 | \$2,888,723 |

Title II, Part A
Charlotte

Supporting Effective Instruction

To increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

| | |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Preliminary Allocation | \$642,294.00 |
| Requested Allocation Amount | \$642,294.00 |
| Estimated Roll Forward | \$101,348.00 |
| Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll) | \$743,642.00 |
| Area of Focus 1 | Professional Development |
| Area of Focus 2 | Recruitment and Retention |
| Area of Focus 3 | Prioritize Effective Teachers for High Needs Students |
| Area of Focus 4 | Administrative Costs |

Title II, Part A Equitable Services Formula

| | |
|----------------------------------------------------------------------------------------------------------------------|--------------|
| Number of Students (ages 5-17) | |
| A1. LEA Total (Including Roll Forward) Enrollment | 14780 |
| A2. Participating Private Schools Total Enrollment | 1106 |
| A3. Total Enrollment = A1 + A2 | 15886 |
| Title II, Part A Base Preliminary Allocation | |
| B1. Total LEA Base Preliminary Allocation (from the allocation tab) | \$642,294.00 |
| B2. Administrative Costs (for public and private school programs) | \$136,544.00 |
| B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2 | \$505,750.00 |
| Per Pupil Rate | |
| C1. B3 divided by A3 | 31.83620798 |
| Equitable Services | |
| Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1 | \$35,210.85 |

Area of Focus 1: Professional Development

A. Provide a description of how the LEA will address Professional Development under this section and how these activities will be aligned with Florida's challenging academic standards.

The LEA funds staff responsible for various forms of supplemental professional development for teachers, paras, and school and district leaders. These staff include partial funding for the Curriculum and Instruction Specialists (C&Is) for K-5 ELA, 6-12 Math, K-12 Arts and Humanities, K-12 Social Studies, and K-12 Science and complete funding for 6-12 ELA; Curriculum and Instructional Specialists are the content experts for the LEA and remain current in all instructional practices, standards-based instruction, and evidence-based strategies and programs. These staff members also deliver professional development to all LEA instructional staff during school PD days, district PD days, and individually at school department meetings and data days. Additionally the C&Is host and facilitate district learning communities and district-wide data days and facilitate the continuous re-development and revision of the LEA curriculum maps and pacing guides to meet challenging state standards. The LEA also partially funds a district Psychometrician through Title II whose responsibilities include analyzing progress monitoring data to identify strengths and weaknesses in standards-based instruction for individual teachers, schools, and the district as a whole. The Psychometrician meets with school level teams and school and district leaders to dig deeply into student data, help plan for instructional changes needed to support data, and evaluate the effectiveness of programs, strategies, and resources in meeting the academic needs of students. Additionally, the LEA fully funds the Professional Development Specialist who works in conjunction with C&Is, the Psychometrician and the Professional Development Center to plan, organize, and facilitate district professional development days to provide training and professional learning that supports district initiatives and school improvement plan goals. LEA charter schools have elected to either contribute their Title II allocations back to the district to participate in district PD events and/or pay staff stipends to collaborate with guidance from the LEA to create their own proficiency scales and pacing guides along with common assessments all of which align to state standards. Private Schools, through consultation, have determined their professional development needs and identified areas of strength and weakness for their individual school sites. The private schools have elected to contract professional development and use funds to participate in professional organizations and attend professional conferences.

No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

| | |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Activity 1 | <p>Professional Learning for LEA staff: The Professional Development Center is the mecca for all professional learning within the LEA and a variety of opportunities are available to LEA staff (including the participating charter). Funding is used for:</p> <ol style="list-style-type: none"> Continued Canvas professional development- New teachers attend required training as part of the NET (New Educator Training) program, veteran staff are trained as Canvas Certified Educators to support their school sites, Model Classroom Innovator Cohorts are developed (through a Canvas certification course) to showcase Canvas integration in the classroom, Canvas Apps are purchased for Innovator Cohort participants to enhance the use of Canvas, Canvas Integration software is purchased to seamlessly integrate LEA staff apps with Canvas, and the PDC staff attends the Canvas Instructurecon Conference in Denver, Colorado to ensure training is up-to-date and relevant. Conference costs for attendees are Hotel/Registration package- 4@\$1095; Flights- 4@\$600; mileage and \$46/day per diem- \$750 total (4 people @ \$150 each). Subs are funded for participating staff at \$200/day. Clinical Educator Training- Veteran teachers participate in a 2-day training to prepare them to become mentor teachers and continue their learning through hands-on activities before being assigned a mentee. Mentors and mentees are given coaching days and Instructional Rounds opportunities for NET teachers to visit the classrooms of highly effective teachers. Subs are funded at \$200/day. The professional development staff attend the State and National Learning Forward conferences to stay current on professional learning strategies, and find innovative ways to meet the needs of all staff. The state conference takes place in St. Petersburg, FL (Registration- 4@\$400; Hotel @ \$200/night- \$2400 total (4 people for 3 nights each); Mileage and \$46/day per diem- \$750 total (4 people @ \$150 each)) and the National Conference will be held in Washington D.C.(Registration- 4 @ \$550; Hotel at \$220/night- \$4400 total (4 people at 5 nights each); Mileage and \$46/day per diem- \$750 total (4 people @ \$150 each)) Leadership Development training for aspiring leaders provided through the Harvard Certificate in School Management and Leadership summer course. The course will conclude prior to June 30, 2024 and the cost is \$499/person for 44 participants. |
| Activity 2 | <p>Professional learning for Private School Staff:</p> <ol style="list-style-type: none"> To improve intervention and remediation, Charlotte Prep is requesting funds to purchase a Language based Multi-sensory program; IMSE Comprehensive OG Plus and a training course at the University of Florida Institute UFLI. In addition, to increase staff education and development, funds will be used for PD opportunities such as the NAMC Training and Montessori Conference. To improve classroom management and reduce class room disruptions, Family Christian Academy is requesting to fund IXL Professional development program, attend the Elevate Conference and purchase RenWeb upgrade. Gator Wilderness Camp is requesting funds for Beacon/Impact courses so teachers can earn credits toward certificate renewal Genesis Christian School is requesting funds to provide coaching for teachers through our third-party contractor; Catapult, as well as provide Beacon hours. In addition, funds will be sued for the ASCI Conference registration and the Conexus On-Demand professional development. To provide teachers with instructional online training, Port Charlotte Adventist is requesting funds to purchase a professional development online program as well as fund onlien subscription memberships for teachers. Redeemer Lutheran School is requesting funds to partially fund the registration fee for the Florida Georgia District Educators Conference. St Charles Borromeo School is requesting funds to provide coaching for teachers through our third-party contractor; Catapult, travel for a principal conference, Beacon Hours for online demand Teacher PD, and registration for the FETC conference. |
| Activity 3 | <p>Professional Learning for Charter Staff: Hourly rate will be paid to all staff in grades K-12 to collaboratively develop proficiency scales guided by Charter leadership for teachers to consistently and objectively evaluate student progress to assist teachers in making data-informed instructional decisions to evaluate both teaching and learning. Prior to developing proficiency scales, teachers will participate in "Designing Effective Proficiency Scales" training provided by the Center for Competency Based Education- this training is 2 full day sessions (funded at \$2500 per day) which will take place prior to June 30, 2024.</p> |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Use the dropdown to select LEA or Private |
|-----------------------------------------------------------|--------|---------------|-----------------|---------------------------------------------------------------------------|---------------------|--------------|-------------------------------------------|
| 6400 | 310 | AOF 1 | 2 | Instructional Staff Training Services-Professional and Technical Services | | \$5,031.00 | Private |
| 6400 | 330 | AOF 1 | 2 | Instructional Staff Training Services-Travel | | \$15,962.00 | Private |
| 6400 | 369 | AOF 1 | 2 | Tech-related rentals | Online Programs | \$11,101.00 | Private |
| 6400 | 390 | AOF 1 | 2 | Instructional Staff Training Services-Other Purchased Services | | \$3,116.00 | Private |
| 6400 | 330 | AOF 1 | 1 | Instructional Staff Training Services-Travel | | \$16,488.00 | LEA |
| 6400 | 360 | AOF 1 | 1 | Instructional Staff Training Services-Rentals | | \$19,660.00 | LEA |
| 6400 | 390 | RF: AOF 1 | 1 | Instructional Staff Training Services-Other Purchased Services | | \$40,000.00 | LEA |
| 6400 | 390 | AOF 1 | 3 | Instructional Staff Training Services-Other Purchased Services | | \$32,881.00 | LEA |
| 6400 | 510 | RF: AOF 1 | 1 | Instructional Staff Training Services-Supplies | | \$700.00 | LEA |
| 6400 | 750 | AOF 1 | 1 | Instructional Staff Training Services-Other Personal Services | | \$16,640.00 | LEA |
| 6400 | 330 | RF: AOF 1 | 1 | Instructional Staff Training Services-Travel | | \$558.00 | LEA |
| LEA Total (Including Roll Forward) | | | | | | \$126,927.00 | |
| Private Total (Including Roll Forward) | | | | | | \$35,210.00 | |
| Area of Focus 1 Total (Not Including Roll Forward) | | | | | | \$120,879.00 | |
| Estimated Roll Forward Total | | | | | | \$41,258.00 | |

Total Funds Requested (Including Roll Forward) \$162,137.00

Area of Focus 2: Recruitment and Retention

A. Provide a description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

The LEA uses Title II funds to support the New Educator Training (NET) to acclimate new teacher to Charlotte County Public Schools. This program begins with a 2-day NET Academy that new teachers attend to receive professional development in LEA-wide instructional practices, receive information from the different LEA divisions, and participate in professional networking before being paired with veteran teacher mentors. The NET teachers, along with their mentors participate in ongoing, year-long professional development opportunities and instructional rounds and observations and complete a NET binder complete with artifacts to ensure the mastery of Educator Professional Practices.

The LEA also annually subscribes to two online professional development programs to assist teachers, school leaders, and district leaders in professional growth and improvement. The first, Beacon, houses courses related to ESE, Gifted, ESOL, and Reading endorsements (in addition to many others) in an effort to promote teachers to obtain these endorsements and certifications needed to serve these unique populations of students. The second, Educational Impact, houses courses mainly related to instructional delivery, classroom management, effective planning and development of lessons, effective professional learning communities, high impact leadership strategies, and organizing school-wide programs such as SEL, PBIS, and restorative justice to promote academic growth, student engagement, and positive school culture.

In addition, the LEA Curriculum and Instructional Specialists actively seek out new and struggling school staff to provide coaching and support to promote retention.

No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

| | |
|------------|-------------------------------------------------------------------------------------------------------------------------|
| Activity 1 | Beacon will be purchased at \$5/credit hour to help NET and veteran teachers continue to grow and learn professionally. |
|------------|-------------------------------------------------------------------------------------------------------------------------|

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Use the dropdown to select LEA or Private |
|-----------------------------------------------------------|--------|---------------|-----------------|----------------------|---------------------|-------------|-------------------------------------------|
| 6400 | 369 | RF: AOF 2 | 1 | Tech-related rentals | Online Program | \$40,000.00 | LEA |
| LEA Total (Including Roll Forward) | | | | | | \$40,000.00 | |
| Private Total (Including Roll Forward) | | | | | | \$0.00 | |
| Area of Focus 2 Total (Not Including Roll Forward) | | | | | | \$0.00 | |
| Estimated Roll Forward Total | | | | | | \$40,000.00 | |
| Total Funds Requested (Including Roll Forward) | | | | | | \$40,000.00 | |

Area of Focus 3: Prioritize Effective Teachers for High Needs Students

A. Provide a description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and/or have the highest percentage of children counted under Title I [section 1124(c)].

The LEA Curriculum and Instructional Specialist for each content area provide job-embedded coaching, training and support to all teachers with an intentional focus on those in high-needs schools. Schools that are falling below the district average in school grades, teacher evaluation scores, and overall school performance are targeted for grade level coaching, modeling of lessons, and C&I led data days to assist teachers in becoming more effective. The district psychometrician visits school sites as needed to help target instructional areas for improvement, identify effective teachers in each of the assessment domains, assist with understanding data, and using classroom data to drive instruction.

No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

| | |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Activity 1 | Funding professional development staff including 5 C&Is at .35 FTE each, 1 C&I at 1 FTE and 1 Psychometrician at .4 FTE. |
| Activity 2 | Professional development for Curriculum and Instruction Specialists to stay current on state standards, expectations, and evidence-based strategies and resources provided during state conferences for each content area held three times per year. Per diem meals funded at \$46 per day/person, 21 registrations ranging from \$50-\$175 each = \$3500, 2 night hotel stay for each of the 7 C&Is three times per year @ \$200/night on average \$8400. FETC Conference for the math, science, social sciences, and elective C&Is- Registration- 5 @ \$695/person, 2- night hotel stay- 5 @ \$400 each; mileage and \$46/day per diem @ \$150/person |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Use the dropdown to select LEA or Private |
|----------|--------|---------------|-----------------|----------------------------------------------------------------|---------------------|--------------|-------------------------------------------|
| 6400 | 130 | AOF 3 | 1 | Instructional Staff Training Services-Other Certified | 3.15 | \$259,183.00 | LEA |
| 6400 | 200 | AOF 3 | 1 | Instructional Staff Training Services-Employee Benefits | | \$94,083.00 | LEA |
| 6400 | 390 | AOF 3 | 2 | Instructional Staff Training Services-Other Purchased Services | | \$5,350.00 | LEA |

| | | | | | | | |
|-----------------------------------------------------------|-----|-------|---|----------------------------------------------|--|--------------|-----|
| 6400 | 330 | AOF 3 | 2 | Instructional Staff Training Services-Travel | | \$12,150.00 | LEA |
| LEA Total (Including Roll Forward) | | | | | | \$370,766.00 | |
| Private Total (Including Roll Forward) | | | | | | \$0.00 | |
| Area of Focus 3 Total (Not Including Roll Forward) | | | | | | \$370,766.00 | |
| Estimated Roll Forward Total | | | | | | \$0.00 | |
| Total Funds Requested (Including Roll Forward) | | | | | | \$370,766.00 | |

Area of Focus 4: Administrative Costs

A. Describe the funded activities that will be implemented to address Area of Focus 4.

| | |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Activity 1 | Salary for one Professional Development Specialist who facilitates all aspects of district professional development, including sessions available to charter and private schools. |
| Activity 2 | Management and coordination of the Title II grant facilitated by the Coordinator for State and Federal Programs and the Federal Programs Operations manager. |
| Activity 3 | Indirect Cost Rate calculated at 5.3% |

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount |
|----------|--------|---------------|-----------------|-------------------------------------------------------------------------|---------------------|-------------|
| 6300 | 130 | AOF 4 | 1 | Instruction and Curriculum Development Services-Other Certified | 1.00 | \$86,546.00 |
| 6300 | 110 | RF: AOF 4 | 2 | Instruction and Curriculum Development Services-Administrator | 0.07 | \$9,631.00 |
| 6300 | 160 | RF: AOF 4 | 2 | Instruction and Curriculum Development Services-Other Support Personnel | 0.10 | \$9,427.00 |
| 6300 | 200 | AOF 4 | 1 | Instruction and Curriculum Development Services-Employee Benefits | | \$29,908.00 |
| 6300 | 200 | RF: AOF 4 | 2 | Instruction and Curriculum Development Services-Employee Benefits | | \$1,032.00 |
| 7200 | 790 | AOF 4 | 3 | General Administration (Superintendent's Office)-Miscellaneous | | \$34,195.00 |

Area of Focus 4 Total (Not Including Roll Forward) \$150,649.00

Estimated Roll Forward Total \$20,090.00

Total Funds Requested (Including Roll Forward) \$170,739.00

| Area of Focus | LEA Total (Including) | Private Total | Area of Focus Total | Estimated Roll Forward Total | Area of Focus Grand Total | Percent of Allocation |
|------------------------------------------------------------------------------|-----------------------|--------------------|---------------------|------------------------------|---------------------------|-----------------------|
| Area of Focus 1 Professional Development | \$126,927.00 | \$35,210.00 | \$120,879.00 | \$41,258.00 | \$162,137.00 | 18.82% |
| Area of Focus 2 Recruitment and Retention | \$40,000.00 | \$0.00 | \$0.00 | \$40,000.00 | \$40,000.00 | 0.00% |
| Area of Focus 3 Prioritize Effective Teachers for High Needs Students | \$370,766.00 | \$0.00 | \$370,766.00 | \$0.00 | \$370,766.00 | 57.73% |
| Area of Focus 4 Administrative Costs | | | \$150,649.00 | \$20,090.00 | \$170,739.00 | 23.45% |
| Grand Total | \$537,693.00 | \$35,210.00 | \$642,294.00 | \$101,348.00 | \$743,642.00 | 100.00% |

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If requesting less than the preliminary allocation, please provide the LEA's justification.

Title II, Part A Summary Budget DOE 101

| Charlotte | | | | 24A011 | | |
|---------------------------------------------------------------------|--------|---------------|-----------------|---------------------------------------------------------------------------|---------------------|--------------|
| Name of LEA | | | | TAPS Number | | |
| Requested Allocation Amount | | | | \$642,294.00 | | |
| Estimated Roll Forward | | | | \$101,348.00 | | |
| Total Funds Requested (sum of allocation and estimated roll) | | | | \$743,642.00 | | |
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount |
| 6400 | 310 | AOF 1 | 2 | Instructional Staff Training Services-Professional and Technical Services | | \$5,031.00 |
| 6400 | 330 | AOF 1 | 2 | Instructional Staff Training Services-Travel | | \$15,962.00 |
| 6400 | 369 | AOF 1 | 2 | Tech-related rentals | Online Programs | \$11,101.00 |
| 6400 | 390 | AOF 1 | 2 | Instructional Staff Training Services-Other Purchased Services | | \$3,116.00 |
| 6400 | 330 | AOF 1 | 1 | Instructional Staff Training Services-Travel | | \$16,488.00 |
| 6400 | 360 | AOF 1 | 1 | Instructional Staff Training Services-Rentals | | \$19,660.00 |
| 6400 | 390 | RF: AOF 1 | 1 | Instructional Staff Training Services-Other Purchased Services | | \$40,000.00 |
| 6400 | 390 | AOF 1 | 3 | Instructional Staff Training Services-Other Purchased Services | | \$32,881.00 |
| 6400 | 510 | RF: AOF 1 | 1 | Instructional Staff Training Services-Supplies | | \$700.00 |
| 6400 | 750 | AOF 1 | 1 | Instructional Staff Training Services-Other Personal Services | | \$16,640.00 |
| 6400 | 330 | RF: AOF 1 | 1 | Instructional Staff Training Services-Travel | | \$558.00 |
| 6400 | 369 | RF: AOF 2 | 1 | Tech-related rentals | Online Program | \$40,000.00 |
| 6400 | 130 | AOF 3 | 1 | Instructional Staff Training Services-Other Certified | 3.15 | \$259,183.00 |
| 6400 | 200 | AOF 3 | 1 | Instructional Staff Training Services-Employee Benefits | | \$94,083.00 |
| 6400 | 390 | AOF 3 | 2 | Instructional Staff Training Services-Other Purchased Services | | \$5,350.00 |
| 6400 | 330 | AOF 3 | 2 | Instructional Staff Training Services-Travel | | \$12,150.00 |
| 6300 | 130 | AOF 4 | 1 | Instruction and Curriculum Development Services-Other Certified | 1 | \$86,546.00 |
| 6300 | 110 | RF: AOF 4 | 2 | Instruction and Curriculum Development Services-Administrator | 0.07 | \$9,631.00 |
| 6300 | 160 | RF: AOF 4 | 2 | Instruction and Curriculum Development Services-Other Support Perso | 0.1 | \$9,427.00 |
| 6300 | 200 | AOF 4 | 1 | Instruction and Curriculum Development Services-Employee Benefits | | \$29,908.00 |
| 6300 | 200 | RF: AOF 4 | 2 | Instruction and Curriculum Development Services-Employee Benefits | | \$1,032.00 |
| 7200 | 790 | AOF 4 | 3 | General Administration (Superintendent's Office)-Miscellaneous | | \$34,195.00 |

\$743,642.00