**OPTIONAL QUESTION GUIDE TO USE AS YOU READ THE CHAPTER**

*The Cultural Landscape* by Rubenstein 12th Ed
Chapter 1: Basic Concepts

Key Issue 1: How Do Geographers Describe Where Things Are?
*Pages 5-13*

***Always keep your key term packet out whenever you take notes from Rubenstein. As the terms come up in the text, think through the significance of the term.***

1. Define *map*:

2. What is the science of mapmaking called?

3. What are the two purposes that maps serve?

4. Who first used the term “geography”?
   
   a. What does the term “geography” mean? (You may have to look it up!)

5. Provide examples of developments in geography for each of the following:

<table>
<thead>
<tr>
<th>Chinese</th>
<th>Muslims</th>
<th>Age of Discovery (16th Century)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. Define **scale**:

   a. What is the advantage of a map which shows only a small portion of the earth’s surface – like a neighborhood – that is, a **large-scale map**?

   b. What advantage does a map which shows the entire globe, a **small-scale map**, have?

7. When geographers convert the round Earth to a flat map, they use a **projection**. All projections have some distortion (only a globe has none). List the **four** things that typically become distorted in various projections and explain the distortion.

8. Two important projections are the **Mercator** and the **Robinson**. Complete the chart below to compare their advantages and disadvantages.

<table>
<thead>
<tr>
<th>Mercator</th>
<th>Robinson</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Advantages</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Disadvantages</strong></td>
<td></td>
</tr>
</tbody>
</table>

9. What place is designated as 0 degrees **longitude**?

10. What is the name for the line drawn at 0 degrees longitude?

11. What is the name for the line drawn at 0 degrees **latitude**?
12. How is a degree of longitude or latitude further subdivided?
   
   a. Give an example.

13. How many degrees of longitude do you need to travel across to pass through one “hour” of time (or one time zone)?

14. How many time zones are there?

15. Using an outside source, find out which country first adopted time zones and when that occurred.

16. What is the longitude of the International Date Line?

17. Use page 13 and the information in the reading to annotate the map below.
   
   a. Draw the Prime Meridian and International Date Line.
   
   b. Label the country that moved the International Date Line in 1997.
18. Define *remote sensing*:

19. List several things that geographers can map using remotely sensed data.

20. Complete the following regarding a *Global Positioning System*

<table>
<thead>
<tr>
<th>Elements/Components</th>
<th>Uses/Implementation</th>
</tr>
</thead>
</table>

21. Geographers use GIS (Geographic Information System) to store "layers" of data. Give **four** examples of types of data stored in a single layer.
22. Explain a **mashup** in relation to geography and GIS.

**Key Issue 2: Why Is Each Point on Earth Unique?**

*Pages 14-19*

1. Define **toponym**:

2. Identify **four** ways in which places can receive names

3. Define **site**:

4. List some **site characteristics**:

5. Complete the following sentence about site:
   
   a. **Human actions can ______________________________ the characteristics of a site.**

6. Define **situation**:

7. What role do **familiar places** have in understanding **situation** of **unfamiliar places**?

8. Think of a creative way that you and your classmates can remember the difference between site and situation! We’ll vote on the best idea!
9. A region is an __________________ of __________________ defined by one or more __________________________.

10. One contemporary (current) approach to studying the cultural landscape is called the **regional studies approach**. What do geographers who adopt this view believe regarding regions?

11. Complete the chart below which details types of regions identified by geographers:

<table>
<thead>
<tr>
<th></th>
<th>Formal Region</th>
<th>Functional Region</th>
<th>Vernacular Region</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Also Called</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Definition</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Example</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. What **two** meanings of culture do geographers study?
13. Prepare a bulleted list about the word CULTURE.

14. How does a geographer conclude that two (or more) phenomena are “spatially associated,” that is, that they bear some sort of cause and effect relationship?

Key Issue 3: Why Are Different Places Similar?

Pages 20-30

1. Define globalization:

2. How was the recession that began in 2008 an example of globalization?

3. In what ways is globalization of culture manifested in the landscape? Provide an example.

4. In what ways has the communications revolution played a role in globalization?

5. Why might some group(s) of people oppose globalism or globalization?

6. Space is the _________________________________ or interval ____________________________ two objects.
7. The __________________________ of a feature in ______________________ is known as its distribution.

8. Define density:

9. The way in which a feature is spread over space is known as concentration. What are the opposite ends of the spectrum of concentration?
   a.
   b.

10. In the boxes below, draw 10 dots in each so that the density is the same in each, but illustrate and label the two different kinds of concentration.

11. List the two different types of pattern given in the text.

12. In what ways does each of the following play a role in geography?

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Gender</th>
<th>Sexual Orientation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. Diffusion is defined as the process by which a characteristic spreads across space. With regard to diffusion, define and, where possible, give an example of each of the following:

<table>
<thead>
<tr>
<th>Diffusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearth</td>
</tr>
</tbody>
</table>
14. In the past, most interaction between places required what?

15. Describe the phenomenon known as **distance decay**.

16. What is **space-time compression**?

17. How has interaction between places changed? (think **networks**)

18. Give some examples of things that **retard interaction among groups**.

19. Global culture and economy are increasingly centered in the 3 core (**hearth**) regions of:

   a. 
   b. 
   c.
20. What are the three major reasons for these three areas being hearths?

   a. 

   b. 

   c. 

21. Explain why there is an increasing economic gap between regions in the world. (AKA: uneven development).

Key Issue 4: Why Are Some Human Actions Not Sustainable?

Pages 32-41

1. Explain the difference between renewable resources and nonrenewable resources.

2. What are the two major misuses of resources geographers observe?

3. Define sustainability:

4. In the table below, explain and give a bulleted list of details about each of the pillars of sustainability

<table>
<thead>
<tr>
<th>3 Pillars of Sustainability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environment (focus on conservation vs. preservation)</td>
</tr>
<tr>
<td>Economy</td>
</tr>
</tbody>
</table>
5. Explain two major criticisms about sustainability.

6. What are the types of climates geographers identify? (by letter and name)

7. In what major way does climate influence human activities? (Give an example)

8. Why are human geographers interested in ecosystems involving interaction of humans with the biosphere and abiotic spheres?
   
a. For example- soil: What are the two major problems with which geographers are concerned as far as soil is concerned?

9. Very carefully define the following terms:
   
a. Cultural Ecology

   b. Environmental determinism
10. Complete the two case studies below using pages 36-37 which describe human modifications of and adaptations to the local environment. To do so, annotate the blank maps and bullet in brief notes to the right of each.
   a. The Netherlands
b. Southern Florida