

# 10th Grade -- English II

## Course Syllabus 2021-2022



**Mrs. Lyndsay Stockbarger**  
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**Room C-111**

### Course Description

This class is structured around the curriculum of CCPS (Critical Concepts Edition), Language Arts Florida Standards (LAFS) and the Pearson Realize Textbook. The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. This course will be challenging, but is designed to push our students to be critical and analytical thinkers while developing sophisticated writing and speaking abilities.

### Course Objectives

With hard work and determination, by the end of the year students will be able to:

- ✓ Be prepared to pass the Florida State Assessment for Language Arts
- ✓ Effectively recognize and communicate literary elements
- ✓ Develop formal and informal writing and speaking responses (argumentative and expository)
- ✓ Read and write within the guidelines of the LAFS as well as the textbook & other resources
- ✓ Expand vocabulary and language skills
- ✓ Provide textual evidence to support written responses

### Course of Study

Students will be working from the textbook, as well as additional resources, complimenting the standards studied in the 10<sup>th</sup> grade English II course. There will be other online resources used throughout the year, such as Google Classroom and Canvas. This course is designed to be accessed in-person and digitally. Please utilize all facets of this course to ensure success.

### Required Class Supplies

- Pens and/or Pencils
- Highlighters
- Folder or Small Binder
- Composition Notebook
- Chromebook
- Lined paper

### Grading Policy:

You will be responsible for keeping track of your grade. You can do so through FOCUS- both students and parents have access. Grades will stem from homework assignments, class assignments, tests, projects, quizzes, participation, and group work.

<u>Categories</u>	<u>Percentage of Grade</u>
Assessments	50%
Classwork	30%
Journals	10%
Participation	10%

### Classroom Rules and Expectations:

I expect all students to come to class on time (seated when the bell rings) and to be prepared to learn with a good attitude throughout the class period. Bell work completion should be in progress when the bell rings. Additionally, I expect all students to practice organization, self- control, self-motivation, and determination, and be able to apply the following principles in and outside of the classroom,

1. Treat all teachers, members of administration, security, visitors, and your peers with respect at all times.
2. Be honest and fair.
3. Obey CHS and CCPS rules and policies.
4. No food in class. All drinks must have a sealed top.
5. Always be prepared for class which includes having supplies and completed assignments.
6. Silence and put away all electronic devices during class time.
7. Raise your hand to ask questions and/or contribute to a discussion.

### Infractions and Discipline Procedures:

If you choose to break a classroom or school rule, disciplinary action will be taken in accordance with the Student Conduct Code.

### Cell Phone Policy:

Cell phones may be used in the classroom for EDUCATIONAL purposes only at the direction of the teacher. Otherwise, it should NOT BE SEEN, HEARD, OR USED. *If a cell phone rings, or vibrates, or is seen/used during class without teacher permission, the teacher has the right to confiscate the cell phone.* If you refuse to give up the phone, this is an act of defiance and it will result in disciplinary action.

- ❖ This also includes earbuds and headphones- they should NOT be visible at all during class, unless permission is given—even if they are “not plugged into anything or connected”

### **Make-up Work Due to Absences/Missing Work:**

Students are expected to ask for make-up work from the days absent. Students are responsible to ask for missed work/assignments OR students can check our online class website for work they missed. Students who were absent have 2 days per day they were absent to turn in assignments. (1 absent day = 2 days to turn in work once returned to school). Homework assignments due on a day of absence are due at the beginning of the class period upon returning to school. Assessments (tests/quizzes) will be made up before or after school by appointment only.

\*If you have an **EXCUSED** absence, there will be no penalty in grade as long as it is returned in the required amount of time. However, if it is an **UNEXCUSED** absence or tardy, you will have **two** days to make up the work for full credit; after that, it will **ONLY** be counted for **30%** of its worth (up to one week). If your work is chronically late or not handed in when due, this is a **MAJOR** issue and, in that situation, **LATE WORK** will no longer be accepted for credit, and other interventions will be set forth. Also, extremely late work will not be accepted at the **END** of a Quarter or Semester.

**\*\*Again, Makeup and/or Missing Assignments will not be accepted after 1 week of returning to school or after the due date.**

*Please note that if the required assignment is not turned in when the teacher requests it, the assignment grade will be entered as a “0” and a note will accompany the grade, advising parent and student. Assignments not turned in after the 1 week of returning will result in a “0.”*

### **Assignment Requirements:**

**NEATNESS COUNTS!** If an assignment is turned in sloppy and not clearly written, you will be required to re-do the assignment. (You always have the option to type all your assignments.)

**\*\* Please Note: Papers/Assignments with no name will receive 5 points off**

### **Restroom/Passes:**

It is vital for all students to remain in class during instruction. Bathroom passes will be given one at a time, but keep in mind that excessive use of the bathroom will not be allowed. Health issues will be an exception. The “5-5” rule will be enforced along with teacher discretion. No student is allowed to use the restroom during the first 5 minutes of class and during the last 5 minutes of class. Students should try not to use the restroom during class discussion and presentations to avoid missing instructional time.

### **Plagiarism and Cheating:**

Plagiarism and cheating will not be tolerated or accepted in any way shape or form. Plagiarism, dishonesty, and misrepresentation are not acceptable. It is also not using proper documentation or citation when using another person’s writing such as, when doing an essay.

**Plagiarism will result in a zero for the assignment. Repeated plagiarism will be referred to administration.**

**Cheating will result in a zero for the assignment as well as a detention and an unsatisfactory conduct grade for the semester.**

**Final Thoughts:**

I am excited to start to get back to “normal” with this new school year. I will do whatever it takes to help you succeed, as long as you also commit to working hard and trying to do your best. This is a very important year for you, as you will be taking the FSA Language Arts which requires a passing score required to graduate CHS. We must not let our circumstances overwhelm us. Always remember, we will get through this, together. I look forward to working with you this year . Please never hesitate to ask for help, as I am here for YOU.

Kind Regards,

Mrs. Stockbarger

**10<sup>th</sup> Grade English II Honors  
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**Student/Parent Acknowledgment Form**

This form must be returned and you will receive a grade for returning this form completed and signed. This form must be completed, signed by both the student and the parent/guardian, and returned no later than **Friday, August 13, 2021.**

I hereby acknowledge that I have read and fully understand the requirements of the course as outlined in this syllabus as well as the disciplinary and classroom expectations.

My child and I also understand that plagiarism (cheating) is a serious matter and if my child cheats in any way as stated in the syllabus, he/she will receive a **zero** for that specific assignment and a detention to be served the next Wednesday after the incident.

Class Period \_\_\_\_\_

_____	_____	_____
Print Student Name	Student's Signature	Date

_____	_____	_____
Print Parent's/Guardian's Name	Parent's/Guardian's Signature	Date

**PARENT/GUARDIAN CONTACT INFORMATION**

*Please print legibly*

Parent/Guardian Name(s) \_\_\_\_\_

Phone \_\_\_\_\_

E-mail(s) \_\_\_\_\_