

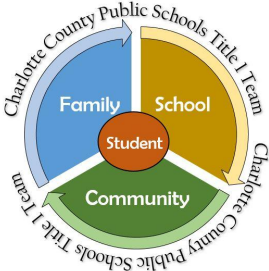
# School Improvement and Parent & Family Engagement Plan

2021-2022

## Myakka River Elementary School

Approval Date:	Mid Year Review Date:	End of Year Review Date:


----- TITLE I TEAM USE ONLY -----



## INSTRUCTIONS


1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.

## DISSEMINATION OF PFEP AND SCHOOL/FAMILY COMPACT TO STAKEHOLDERS

 Create a document on your school letterhead that states HOW your school PFEP and Compact will be shared with families, staff, and community. Remember to include strategies for electronic sharing, hard copy sharing, and community notification for PFEP availability. Remember, a copy needs to be in both Title I binders (one found in the Front Office and the other in the Family Reading & Resource Center) **This documentation will be uploaded to Crate.**

## INVOLVEMENT OF PARENTS

The school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

 **Evidence** of involving parents and families in planning, reviewing and improvement of Title I programs, including involvement in *decision making* of how funds for Title I will be used **will be uploaded to Crate.** Evidence can be SAC and/or PTO meetings, emails sent to and received from parents. Remember to include dates, agenda, minutes, sign-in sheets, and notes for the documentation in Crate.

## ANNUAL PARENT MEETING and COMMUNICATION

The school will provide timely information about the Title I programs.

- A. Describe the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program.
- B. Description and explanation of
  - a. Curriculum used at the school
  - b. Forms of academic assessment used to measure student progress
  - c. Achievement levels of the Florida State Standards

- C. Description of the nature of the Title I program that is shared with parents.
- D. Description of how the meeting will cover school choice, and the rights of parents at the annual meeting.
- E. If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- F. The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. To Ashley Monier. [ESEA Section 1116]

	Annual Title I Meeting(s) Activities/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
A	School remind calls to parents announcing the meeting	Principal	SY 21-22	Print out of calls
B	Marquee displayed 2 weeks prior to meetings	Principal's secretary & Assistant principal	SY 21-22	Sign in sheet of parents
C	Curriculum will be shared at PTO/SAC meetings and other parent conferences	Principal & Teachers	21-22	Conference forms
D	Grade level back to school curriculum nights OR curriculum conferences	Teachers	End of 1st quarter	Power points or google slides
E	Assessments used will be shared at PTO/SAC and during parent conferences	Assistant Principal and Teachers	SY 21-22	Agenda and conference forms
F	FSA achievement levels will be shared at FSA information meeting and in written communication in weekly folders and leadership notebooks	Admin and teachers	SY 21-22	Flyers, notebooks, calendars, and agenda,
G	Title I Informational Meeting	Principa, Assistant Principal	SY 21-22 Open house	Sign in sheets

## FLEXIBLE PARENT MEETINGS

- How the school offers a flexible number of meetings, such as meetings in the morning or evening.
- How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]
- Virtual participation and/or recorded meetings for later viewing with the opportunity to respond.

Myakka River Elementary will have events that are at various times to meet our parents' needs. We have many families that work and we take that into consideration when planning events. Our social worker will make home visits as needed. CORE (admin, guidance, lead teacher, social worker, ESE Liaison, social Psychologist) meets every other week to plan how to meet our students and staff needs. We will hold conferences, openhouse, SAC and PTO meetings in person this year.

## BUILDING PARENT AND FAMILY CAPACITY for 21-22

- The school will implement activities that will build the capacity for meaningful parent/family engagement.
- The school will implement activities that will build relationships with the community to improve student achievement.
- The school will provide workshops and materials that empower parents/families to work with their child(ren).
- The school will provide other reasonable support for parent/family engagement activities.
- The school will support the Family Reading and Resource Center as a place of learning for families and strengthening parent advocacy skills.
- Identify the [Type of Family Engagement](#) your activity is and identify that as part of the 1st column. This will help you be aware of the types of activities you are offering.
  1. Parenting
  2. Communication
  3. Volunteering
  4. Learning at Home
  5. Decision Making
  6. Collaborating with the Community

Family Capacity Building: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness	Number of Attendees
1. Family Reading & Resource Center	Achievement and Family Associate	Provide reading support for students and parents.	September-May	Sign in sheets, flyers	50 per month
3. School-wide Volunteer Application-Signup.com website  Volunteer meeting (1 a quarter) <b>(On hold)</b>	Volunteer coordinator  Assistant Principal	Provide support to classroom teachers to remediate and enrich students' learning.	September - May SY 21-22	Raptor log, completed volunteer applications, sign in sheet, students progress	On Hold
4. McDonalds Spirit Night	Principal and Assistant Principal	Help parents build strong relationships with their children. This also builds strong relationships within our staff at MRE.	September, 2021, April 2022	Receipt Totals, Participation, Lanyard/Punch Cards, Remind Text, Facebook, Flyers	250
5. Suncoast Humane Society/ Supply Drive	Achievement & Family Associate	Helps parents and children build strong relationships with community partners. Also builds strong relationships with MRE and community members.	September 2021	Flyers, sign in sheets, school website, facebook, remind, supply drive	60

6. Library Card Sign-Up	Achievement & Family Associate	Provide reading and other library resources for the families and students.	October 2021	Flyers, sign in sheets, school website, facebook, Remind Texts, number of cards completed	15
7. SAC/PTO meetings	PTO president, SAC chair, Principal	Provide opportunities to review student achievement data and school activities for student success Link sent out via remind	August - May SY 2021-2022	Flyers, sign in sheets, school website, Facebook/ Remind/ Texts	5 to 10 members each meeting
8. Pumpkin Characters	Literacy Co-Chairs	Create a home-school connection.	October 2021	Flyers, school website, Facebook/ Remind Texts	125 students
9. Title I Annual Meeting	Principal	Increase family engagement and increase student achievement.	August 2021	Sign in Sheets, Remind/Facebook, invitations, Parent Survey	400
11. Be Mighty Club	Principal, Assistant Principal and Secretary	Before and after school program for Myakka students.	SY 2021-2022	Flyers, sign in sheets, school website, facebook, Remind Texts	100 families

12. Reading Challenges- AR points- For the Love of Reading	Literacy committee	Students increase their reading achievement through these challenges.	SY 2021-2022 February after 1st quarter	Flyers, sign in sheets, school website, facebook, remind texts	100
13. Leadership Notebook & Student Led Conferences	Admin/CORE /IL's	Students hone in on their leadership skills and grow from them. They spend time with their parent reviewing their accomplishments.	November 2021 & March 2022	Flyers, sign in sheets, school website, facebook, remind texts	250
15. Parent Newsletter Including tips for supporting students at home and parenting	Kenville	Increase home-school collaboration and communication	SY 2020-2021 Monthly	Flyers and School website	Published Each Month, Posted on FB and Website @300 families reached
16. PFEP	AP, Achievement & Family Associate, & PFEP committee	Increase Home-School collaboration and communication.	Quarterly 2021-2022	Sign in Sheets, agenda	6 members

17.The District PFEP Training Day	AP,Achievement & Family Associate, and PFEP committee	Provide resources, ideas, and accountability to family engagement.	(date and location TBA)	Sign in Sheets, agenda	AFA Attending
18. Book signing with principals	Achievement and Family Associate, Principal & AP	Builds strong relationships between admin and families	October 2021	Sign in sheets, flyers, remind, facebook, school website	50
19. Family center tours	Achievement & Family Associate	Increase family attendance to the family center, therefore increase student reading	October 2021	Google forms	20 classrooms
20.Family workshop	Achievement & Family Associate	Provide resources and ideas to support maximum student success	Quarterly	Flyers, remind, facebook, school website, sign in sheet	0- presentation shared virtually
21. Fall Festival	PTO	Help families build strong relationships with their children.	October 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	300
22. Character Book Parade	Literacy committee	Help families build strong relationships with their children through literature.	October 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	300



23. Otis Spunkmeyer Fundraiser	PTO	Families supporting school through fundraising.	October 2021	Flyers, school website, facebook, remind	100
24. Quarterly Award Assemblies	Instructional leaders, administration	Increase home-school collaboration and communication.	quarterly	Flyers, sign in sheets, school website, facebook, Remind, Texts	In cafeteria- 50 families
26. French Toast with Families	Achievement & Family Associate	Help parents build strong relationships with their children. This also builds strong relationships with our staff and families.	November 2021	Flyers, sign in sheets, school website, facebook, Remind, Texts	300
27. Turkey Trot	Admin, rota kids	Students will feel a sense of appreciation by their generous donation.	November 2021	Flyers, sign in sheets, school website, facebook, remind texts	Completed with all students, by class

28. Winn-Dixie Math Night	Title I/Lead Teacher/Math committee	Increase family involvement in math activities.	January 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	75
29. Hooked on Family Engagement Conference	Achievement & Family Associate, Lead Teacher	Provide resources, ideas, and accountability to family engagement.	TBA	Evaluations, Breakout Sessions	AFA will Attend
30. Santa	Achievement & Family Associate	Help parents build strong relationships with their children.	December 2021	Flyers, sign in sheets, school website, facebook, remind	100
31. Holiday Sing Along	Music teacher	Help create school community	December 2021	Announcements and calendar	550
32. Science Fair	Kara Wakely, Michelle Durham (4th & 5th)	Increase family involvement in science activities.	December 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	100

33. Family Movie Nights (on hold)	All staff	Increase home-school collaboration and communication.	December ?	Flyers, sign in sheets, school website, facebook, Remind Texts	On hold
35. Babcock Ranch Farm	Achievement & Family Associate	Help parents build strong relationships with their children and learn about resources in our community.	January 2022	Flyers, sign in sheets, school website, facebook, remind texts	75
36. Literacy Week	Literacy Committee /Lead Teacher	Provide students and families with a variety of reading activities.	January 2022	Flyers, School Website, Facebook/Remind Text	Entire school
37. Book Fairs	Librarian	Provide students with books to build home libraries.	January 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	Entire school
38. Story walk/literacy night	Lead teacher	Provide students and families with a variety of reading activities.	January 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	150

39. History fair	Willis-Librarian	Increase family involvement in science activities.	TBA	Flyers, sign in sheets, school website, facebook, Remind Texts	100
40. Kindness is Cool	Achievement & Family Associate	Students and families spread kindness throughout the campus.	February 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	50
41. Glow run	PTO	Families stretch their mind, soul, and heart together	February 2022	Flyers, sign in sheets, school website, facebook, remind texts	150
42. Field Day	Coach	Morning activities to encourage health and wellness and cooperation	Quarter 3	Flyers, sign in sheets, school website, facebook, remind texts	Entire school
43. Blood Drive	Coach	Community outreach to support health and wellness.	November 2021 & February 2022	Flyers, sign in sheets, school website, facebook, remind texts	20

44. Bicycle Rodeo During PE with k-2	Coach	Increase student and family awareness of bicycle safety.	SY 2021-2022	Lesson Plans	300
45. FSA Workshop	Achievement & Family Associate And third grade	Provide support for families on FSA.	February 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	50
46. Family STEAM/Science Night	Math/Science Committee /AFA	Increase family involvement in science activities.	March 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	325
47. Read Across America	Literacy Committee /Lead Teacher	Provide students and families with a variety of reading activities.	March 2022	Flyers, School Website, Facebook/Remind Text	Entire school
48. Family Math Night- Math and Movement	Math/Science Committee	Increase family involvement in math activities.	Spring	Flyers, sign in sheets, school website, facebook, Remind Texts	80
49. Easter Egg Hunt	Achievement & Family Associate	Building school relationships and cooperation.	April 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	Entire school

50. Kinder sneak peek	Kindergarten Team	VPK graduates explore with current Kinder students, tour Classes, bus ride, and presentation from the Family Reading & Resource Center	April 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	100
51. Manatee Picnic	Achievement & Family Associate	Help parents, children and staff members build strong relationships. End of year kick off.	May 2022	Flyers, sign in sheets, school website, facebook, Remind Texts	Entire school & parents
52. Volunteer Breakfast	Lead Teacher/Volunteer Coordinator, Achievement & Family Associate	Show appreciation for family support.	May 2022	Invitations	On hold

**BARRIERS**

- Describe the barriers that hindered participation by parents during the previous school year.
- Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are parents /families of migratory children).

Barrier	Steps to Overcoming Barrier	Persons Responsible	Timeline
Families in survival mode (low income).	<p>We will:</p> <ul style="list-style-type: none"> <li>● share community resource list with struggling families</li> <li>● they will partner with school social workers, as well as family service workers to provide support to families;</li> <li>● a computer is available to parents in the Family Reading and Resource Center</li> <li>● Friday backpacks with food are sent home with students</li> <li>● store gift cards, gas cards, shoes, clothing, holiday meals and holiday gifts are made available.</li> </ul>	Achievement & Family Associate, Social Worker, Guidance,	SY 2021-2022
Education is not a family priority (low income, limited literacy & education).	<ul style="list-style-type: none"> <li>● Personal invitations, from administration will be extended to families for participation and partnership with the school</li> <li>● student led conferences</li> <li>● provide information using parent friendly language through materials and workshops on the benefits of the home-school partnership.</li> </ul>	Guidance, Principal, Assistant Principal	SY 2021-2022
Transportation (disabled, low income).	<ul style="list-style-type: none"> <li>● Provide vouchers for taxi</li> <li>● Dial-a-Ride; information sent home in newsletters and on website.</li> </ul>	Guidance and Social worker	SY 2021-2022
Childcare (low income).	Children are welcome to attend events with parents.	All staff	SY 2021-2022

<p>Families don't know how to get involved.</p>	<ul style="list-style-type: none"> <li>● MRE will clearly communicate in English and Spanish, using a variety of modalities for parents to partner with the school.</li> <li>● Parents will be supported by the school's staff</li> <li>● materials for home school partnership will be sent home in backpacks and placed on the school website.</li> </ul>	<p>Achievement &amp; Family Associate, administration</p>	<p>SY 2021-2022</p>
<p>Time/Work Schedules (all subgroups)</p>	<ul style="list-style-type: none"> <li>● MRE will hold meetings and family events at a variety of times based on requests by families</li> <li>● information will be available to families through the Family Reading and Resource Center and website.</li> </ul>	<p>All staff</p>	<p>SY 2021-2022</p>
<p>Comfort level (limited literacy, ELL)</p>	<p>Parent specialists receive training on helping their schools to be inviting and welcoming to all families; PFEP training for all schools.</p>	<p>PFEP members, Achievement &amp; Family Associate</p>	<p>SY 2021-2022</p>
<p>Lack of Communication (ELL, limited literacy)</p>	<p>MRE use the help of in person translators when needed and also use google translate to communicate with families in the remind app or through email.</p>	<p>Administration</p>	<p>SY 2021-2022</p>



Parent's own negative school experiences (limited literacy, low income)	MRE will greet everyone with a smile. We will schedule times to meet and return calls within 24 hours We will plan events that are fun (bounce houses, animal visits, etc) in combination with academics	All staff	SY 2021-2022
Lack of technological knowledge	<ul style="list-style-type: none"> <li>MRE will offer instruction on accessing websites, e-mail, translators, etc.</li> <li>Offer families with a flyer that states where they can get the internet for a discounted price.</li> </ul>	Guidance and Administration	SY 2021-2022
Mental and Physical health and wellbeing	<p>Providing manageable work virtually and additional if time allowed</p> <p>SEL when returning</p> <p>Link for Guidance</p>	<p>Classroom teachers</p> <p>Social Workers</p> <p>Guidance</p>	SY 2021-2022

**BUILDING STAFF CAPACITY for PARENT & FAMILY ENGAGEMENT**

- ❑ How is your school nurturing the staff's skills with Family Engagement?
- ❑ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contributions of parents/families. [ESEA Section 1116]
- ❑ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in how to reach out to, communicate with, and work with parents/families as equal partners. [ESEA Section 1116]
- ❑ Describe the STAFF development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in implementing and coordinating parent/family

programs, and in building ties between parents/families and the school. [ESEA Section 1116]]

Building Staff Development for Family Engagement: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Faculty Meeting and Collaborative Planning focused on way to reach out to families: remind, newsletters, planners, and weekly folder best practices	Admin and Lead	Increased engagement through communication and clarity	Back to School meeting August	Sign in and agenda
Best practices for parent conferences and TST meetings	Admin and Lead	Increased engagement through communication and clarity	Back to School meeting August	TST charts and meeting agenda
Faculty/Staff meetings providing CLF and CMF PD for teachers and para-pros.	CLF trainers	Provide staff with training to increase student achievement.	SY 2021-2022	Sign in sheets and agendas
Faculty/Staff meetings provide time within their committees.	Staff Members	Provide staff with time to communicate and plan events to increase family engagement.	SY 2021-2022	Sign in sheets and agendas

Intervention Training: LLI, SIPPS, DO THE MATH	Principal and Assistant	Provide staff with training to increase student achievement in Reading.	SY 2021-2022	Sign in sheets and agendas
Family Engagement Planning Team training	PFEP Team	Development of academic, behavior, and climate goals and strategies aligned to SSP.	Spring 2022	Parent Involvement PLAN, MyPIC
Monthly Achievement & Family Associate PLC	Achievement & Family Associate	Increase strategies for family engagement.	SY 2021-2022	Agenda, sign in sheets, handouts
PFEP	PFEP Team	Increase parent involvement in student achievement.	SY 2021-2022	Agenda, sign in sheets, minutes
Hooked on Family Family Engagement Conference	Achievement & Family Associate, Lead Teacher	Increase strategies for improved family engagement	Fall 2021 <a href="#">Virtual</a>	Agenda , sign in sheets, break-out sessions, hand outs
Tech Training: STAR, Freckle, MyON	Coaches	Increase staff's ability to communicate with peers and families.	Fall 2021	Agenda, sign in sheets, minutes, MyPLC
Data Days/ Intervention Tracking	Lead Teacher and coaches	Communicate student achievement data to parents.	CP after diagnostics and end of quarter	Agenda, sign-in sheets, minutes, MyPLC

Critical Concepts	Lead Teacher and District Support	Communicate student achievement data to families	Fall 2021	Agenda, sign-in sheets, minutes, My PLC
CHAMPS	PBIS team	Provide staff with training to increase students' engagement.	Fall 2021	Agenda, sign-in sheets, minutes, My PLC
Marzano Training/PACE training	Principal and Assistant Principal	Provide staff with training on the CCPS elements	SY 2021-2022	Agenda, sign-in sheets, minutes, My PLC
Collaborative Planning	Principal and Assistant Principal	Provide staff with training on how to successfully implement WIN	SY 2021-2022	Agenda, sign-in sheets, minutes, My PLC
Sanford Harmony Refreshers	Mentor teachers	Provide staff with training on social and emotional strategies to meet our students' needs.	SY 2021-2022	Agenda, sign in sheets, minutes, My PLC

## FAMILY SURVEY

Using your school survey results, choose areas to address this coming school year.

### TOPIC: School Climate

**QUESTION: How much does the school value the diversity of children's backgrounds?**

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness
One book one school- emotional health	Lead Teacher	Pick a book Timeline to read Questions for book discussion	September to May One per month	Emails, ordering forms, link to digital read aloud on facebook

### TOPIC: Learning Behaviors

**Question: How often does your child read for fun?**

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness
Family Resource Center	Achievement & Family Associate	Books ordered, keeper books, checked out books	SY 2021-2022	Order forms, AR quiz
SSYR	Media Specialist & Lead Teacher	Order books sets March Madness Share and vote for books	September to April	Voting record

One book one school	Lead teacher	Pick a book Timeline to read Questions for book discussion	September to May One per month	Emails, ordering forms, link to digital read aloud on facebook
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<b>TOPIC:</b>
<b>Question:</b>

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness

**COMMUNICATION**

- The school will provide timely information about the Title I programs.
- The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
- If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]

Describe how the school will provide regular, **two-way**, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can

understand.

- Monthly parent involvement newsletter will contain a "Title I Information" section.
- School website with links will provide Title I information.
- Grade level standards link will be placed on school website and distributed at grade level family learning nights/mornings.
- School Messenger calls, REMIND texts, school website, and MRE Facebook page will inform families of opportunities/activities on campus. Parents may text back through remind or leave comments to be answered on the facebook page.
- Monthly Newsletter highlighting school activities will be sent home online- google document link.
- Flyers of events/programs will be sent home to all of our families. They will also be sent over Facebook and Remind.
  - Preferred communication flyers will be sent home the first week. Flyer will ask parents their preferred method of communication.
  - Planners will be used to write notes both from home and from school.
  - Wednesday Folders will be sent home with weekly info. There will be a sheet for parents to sign after reviewing the folder as well as a spot where they can write notes to the teacher.
  - Canvas with weekly Assignments will be available for virtual learning if needed

## ACCESSIBILITY

- ❑ Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
- ❑ Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

*“to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.” [ESEA Section 1116]*

Newsletters, memos, and notices home will be translated as needed to allow all parents access to home-school communications.

- Events and other vital communication will be posted to the school website.
- Parent Guide in English or Spanish is sent home with each family and available on the District website and school website.
- Parent Institute Link in English and Spanish is available on the District Website and @ccpsT on Facebook and Twitter.
- New families that come into the school will receive a Title I packet.
- Translated phrases for school are given to staff and parents. Translators are available for parent conferences.
- Families with disabilities will receive information sent home and through the school website.
- Newsletter, Remind, Facebook, Website



# PFEP & Parent/School Compact MID YEAR REVIEW 2021-2022

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TO BE COMPLETED IN JANUARY(MARK IT ON YOUR CALENDAR;)

DATE:

## ATTENDEES & ROLES

TAMI TECH: TEACHER

PAPA PAUL: PARENT

ABBY ACTION: ADMIN

## AGENDA

Remember to take notes and to label **P** for parent/family, **T** for teacher, & **A** for Admin, **C** for community partner

### 2021-2022 PFEP Mid-Year REVIEW

1. UPDATES
  - Successes
    -
  - Challenges
    -
  - Add data to PFEP tables
2. NEW IDEAS
  -
3. THOUGHTS FOR 2022-2023 PFEP
  -

### COMPACT NOTES

4. UPDATES

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## NEW IDEAS

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**NOTES** (remember to take notes and to label P for parent/family, T for teacher & staff, & A for Admin, C for community partner, S for student)

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## ACTION ITEMS

- 1.