



# Sallie Jones Elementary School

## Title I Compact for Success 2020-21

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Preparing tomorrow's leaders today. . .

### Parent/Guardian Agreement:

- Ensure my child's regular attendance for the entire school day from 8:20am (7:45am for breakfast) -2:50pm
- Ensure that my child comes to school prepared to learn and follows the uniform dress code
- Support my child's academic success by providing an opportunity for home assignments, daily AR Reading, & i-Ready lessons
- Commit to maintaining open communication with my child's teacher through their agenda, notes, and conferences
- Always keep the school informed of emergency contact information, including address and telephone changes
- Support the school in its efforts to maintain proper discipline

Parent/Guardian's Signature: \_\_\_\_\_

### Student Agreement:

- Attend school all day, every day
- Come to school each day ready to learn and in uniform
- Complete and return all home assignments with accuracy
- Daily home AR Reading and daily math facts practice both to include i-Ready lessons
- Follow school and classroom expectations at all times
- Use "Marvelous Manners" and practice my 7 Habits every day to promote my leadership skills

Student's Signature: \_\_\_\_\_

### Teacher Agreement:

- Maintain a classroom atmosphere which allows all students to learn and succeed
- Provide adequate practice for students both modeled and independent
- Share necessary data and provide assistance to parents so they can help with assignments and student progress
- Commit to maintaining open communication with my parents through their agenda, notes, and conferences
- Use rigorous activities in the classroom to ensure academic success and continued future growth

Teacher's Signature: \_\_\_\_\_

### Principal Agreement:

- Maintain a positive school culture with leadership and student success as our vision
- Maintain an environment that allows for open and positive communication between teacher, parents, and student
- Have high expectations for myself, my students, and my staff based in the 8 habits

Principal's Signature: Janie Hoke

## Student Responsibilities by grade level

### All Students:

- I will complete my homework assignments and go on i-Ready or Reflex as often as possible
- I will come to school all day, every day ready to learn and in uniform
- I will be a responsible leader that is respectful and promotes the positive culture of my school

### Kindergarten Students:

- I will practice my upper and lower case letters and sounds every day
- I will read and write numbers 0-20
- I will retell stories and listen for sight words in my reading

### First Grade Students:

- I will learn at least 400 sight words
- I will count, read, and write numbers 0-120
- I will fluently know addition and subtraction facts 0-10

### Second Grade Students:

- I will read AR books every night and take comprehension tests on a regular basis when at school
- I will know at least 750 sight words
- I will fluently know addition and subtraction facts 0-20 and understand adding and subtracting within 100

### Third Grade Students:

- I will build stamina by reading at least 20 minutes each night and check comprehension by summarizing what I read
- I will know 3rd grade sight words and use good phrasing, chunking, and inferencing to get fluency to 140 wpm
- I will learn my multiplication and division facts fluently 0-9 and add and subtract within 1,000

### Fourth Grade Students:

- I will be able to write my opinion in a journal entry based on facts from articles I have read
- I will read every night to build comprehension vocabulary, and fluency to 160 wpm
- I will fluently know my multiplication and division facts 0-12 and add and subtract within 1,000,000

### Fifth Grade Students:

- I will be able to write paragraphs in a journal based on reading passages and text based evidence from given articles
- I will read every night for at least 20 minutes to build comprehension, vocabulary, and fluency to 180 wpm
- I will fluently know addition, subtraction, & multiplication facts & be able to process multi-step problems in multiplication

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_