

Family Engagement for Teachers

January 2020

Family Engagement Isn't Just Nice, It Is Necessary for Student Success!

Partner Reading

Partner Reading is a cooperative learning strategy in which two students work together to read an assigned text. This strategy is often used as part of the Peer-Assisted Learning Strategies (PALS). PALS is a class wide peer tutoring program in which teachers carefully partner a student with a classmate. The Partner Reading strategy allows students to take turns reading and provide each other with feedback as a way to monitor comprehension.

Why Use Partner Reading?

- It allows students to take turns reading and provide each other with feedback as a way to monitor comprehension.
- It provides a model of fluent reading and helps students learn decoding skills by offering positive feedback.

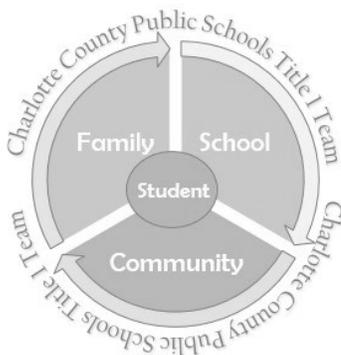
It provides direct opportunities for a teacher to circulate in the class, observe students, and offer individual remediation.

For examples and more strategies visit:

https://www.readingrockets.org/strategies/partner_reading

How to Use Partner Reading

1. Choose the assigned reading and introduce the text to the students.
2. Create pairs within the classroom by identifying which children require help on specific skills and who the most appropriate children are to help other children learn those skills.
3. Model the procedure to ensure that students understand how to use the strategy.
4. Have each member of the teacher-assigned pair take turns being "Coach" and "Player." These pairs are changed regularly, and over a period of time as students work. Thus, all students have the opportunity to be "coaches" and "players." **NOTE:** It is important for teachers to monitor and support students as they work together.
5. Ask the stronger reader to begin this activity as the "Player" and read orally for 5 minutes. Have the "Coach" follow along and correct any mistakes when necessary.
6. Have the pair switch roles and ask the weaker reader to become the "Player." The "Player" rereads the same passage for the next 5 minutes and the "Coach" provides corrective feedback. One point is earned for each correct sentence read (optional).



Books to Read Together

Ages 3-6

The Doorbell Rang—Pat Hutchins

Tell Me Story, Mama—Angela Johnson

You Read to Me, I'll Read to You: Very short stories to Read Together

—Mary Ann Hoberman

Ages 7 and up

Grapes of Math—Greg Tang

Yo! Yes? - Chris Raschka

Joyful Noise: Poems for Two Voices—Paul Fleischman

Renee Wiley

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Reading Comprehension Tips for Parents

Parents are their child's first and most important teacher. It's almost impossible to overestimate the tremendous impact parents have on their child's reading success. Throughout the first years of school, teachers are helping your child develop reading skills that will enable him or her to become a proficient reader. But make no mistake, learning to read takes practice, practice and more practice—much more than a child can get during a school day.

Keep it interesting and relevant

One of the most important things parents can do is to provide reading material that is interesting and relevant. Nothing turns a child off reading like boring content. If your reader is a young boy make sure he has access to scary stories, sports books, or science fiction. And if your girl likes those things as well, make sure she has them in addition to stories about animals, fairytales, and babysitting clubs.

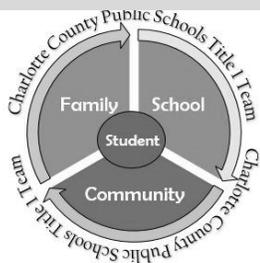
By consistently using these reading comprehension tips and strategies you'll provide a learning environment that will accelerate your child's reading comprehension development. Not only that, you'll form a parent – child bond that will serve your child well as he or she meets the challenges of school years and beyond.

More Reading Time and Less TV Time

Studies show that children are exposed to a **larger variety of words in children's books** that are read to them than from what they hear on prime time TV. That means anything you read to them will enlarge their vocabulary much more than the conversational dribble heard on television.

Remember that your child's listening vocabulary is much larger than her reading vocabulary. When you read books that are interesting to her, both reading and writing vocabularies increase. That's because if she has heard a word before in context, then when it's presented in the classroom she'll be able to recognize it with greater

<https://www.k12reader.com/reading-comprehension-tip-for-parents-%E2%80%93-strategies-you-can-use-at-home/>



Books to Read Together

Ages 0-3

Good Night Moon—Margaret Brown
The Very Hungry Caterpillar—Eric Carle

Ages 2-6

Where the Wild Things Are—Maurice Sendak
The Cat in the Hat—Dr. Seuss
Harold & the Purple Crayon—Crockett Johnson

Ages 8 and Up

Charlotte's Web EB. White
Charlie and the Chocolate Factory—Ronald Dahl
Little Women—Louis May Alcott
Harry Potter Series—J.K. Rowling
The Chronicles of Narnia—C.S. Lewis



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