

Charlotte County Public Schools Annual District Report Card 2010-2011

SCHOOL GRADES (State of Florida Accountability System): During the past academic year, Charlotte County Public Schools' students demonstrated their learning in the areas of Reading, Math, Writing and Science on the Florida Comprehensive Achievement Test (FCAT). Despite significant concerns about the validity of certain FCAT scores related to elementary school learning gains, we are very pleased with the results of the FCAT assessment; all elementary and middle schools earned grades of A or B.

Florida elementary and middle schools are graded by the Florida Department of Education according to the FCAT results. High school grades are computed on FCAT and several other factors [graduation rate (overall and at-risk populations), participation and performance in rigorous advanced courses, college readiness (Reading and Math)]. The scores reported here for the high schools are tentative; the final school grades for our high schools will be released by the State of Florida in November. According to current data, in 2010-11, our graded schools earned 10 As (77%) and 3 Bs (23%); 3 special programs are ungraded (U). **These scores earned our school district the designation of an "A" district as well as being an Academically High Performing District.**

ANNUAL YEARLY PROGRESS [AYP] (Federal Accountability System): Under the Federal No Child Left Behind (NCLB) law, our schools are also judged according to how specific ethnic, economic, and academic subgroups of students at each school perform on the FCAT tests. The subgroups are: White; Black; Hispanic; Asian; American Indian; Economically Disadvantaged; English Language Learners; and, Students with Disabilities.

If each subgroup of students, and the school as a whole, meets the required proficiency levels for all the tests, then the school is categorized as reaching 100% of its goals, and is said to have made Annual Yearly Progress (AYP). During 2010-11, three schools (17%) reached 90 - 100% of their goals, eight schools (47%) reached 80-89% of their goals, six schools (35%) reached 74-79%, and one school (6%) reached 60-69% of their goals.

Also under NCLB, we must report to you about the performance of our Title I schools. Title I is a Federal program which provides funds to improve the academic achievement of disadvantaged students. If Title I schools do not make AYP for two or more consecutive years, the school is categorized as a "school in need of improvement" (SINI) until the school makes AYP for two consecutive years. During SY2010-11, all Charlotte County elementary schools and The Academy were Title I schools. Because all Charlotte County Public Schools did not make AYP for SY2010-11, CCPS is considered a "district in need of improvement" (DINI).

DIFFERENTIATED ACCOUNTABILITY [DA] (Combination of Florida and Federal Accountability Systems): In 2008 Florida created a federally approved accountability plan that combined the School Grades with NCLB, called Differentiated Accountability. The intent was to recognize schools' overall academic performance (School Grades) while also recognizing if some/all of their NCLB subgroups did/did not reach the expected academic proficiency (AYP). Under DA, schools are categorized according to the two systems. There are specific strategies designated for the district and/or state to assist the schools that still have some goals to reach with some of their subgroups. Schools that are persistently low performing have more stringent strategies required. Charlotte County has **never had any** persistently low performing schools.

School	2011 School Grade	2011 AYP%	2010 School Grade	2010 AYP %	2009 School Grade	2009 AYP%
Title I Schools: (# years SINI)						
East Elementary (1)	A	■*85	B	87	B	100
Neil Armstrong Elem. (1)	B	■*82	A	■ 92	A	100

Peace River Elementary (4)	A	▣*82	B	▣*79	B	▣*95
Sallie Jones Elementary	A	85	A	100	A	95
Deep Creek Elementary (1)	A	▣*95	B	95	A	100
Kingsway Elementary (1)	A	▣*85	B	▣ 87	A	97
Liberty Elementary (1)	A	▣*79	A	▣92	A	▣95
Meadow Park Elementary (1)	A	▣*95	B	▣90	A	▣100
Myakka River Elementary (1)	B	▣*85	A	92	A	100
Vineland Elementary (1)	A	▣*92	A	▣ 92	A	95
The Academy at CTC	***U	▣64	***U	▣ 79	U	▣ 77
Non- Title I Schools						
LA Ainger Middle	A	▣82	A	▣ 90	A	▣ 95
Murdock Middle	A	▣77	A	▣ 85	A	▣ 90
Port Charlotte Middle	B	▣77	A	▣ 85	A	▣ 90
Punta Gorda Middle	A	▣82	A	▣ 79	A	▣ 87
Charlotte High	**	▣79	A	▣ 87	D	▣ 82
Lemon Bay High	**	▣82	A	▣ 90	B	▣ 92
Port Charlotte High	**	▣77	B	▣ 74	A	▣ 82
Edison Collegiate High	**	97	A	100	n/a	n/a
Charlotte Harbor Center	***U	▣77	***U	▣ 79	U	▣ 74
The Academy at CTC	Title I School		***U	▣ 79	U	▣ 77
Charlotte Virtual School	***U	n/a	***U	97	n/a	n/a

* Identified as a Title I School In Need of Improvement

** Final school grade to be released in Nov. 2011.

*** Ungraded special program

▣ Differentiated Accountability school

For specific information about our District or individual schools, go to www.yourcharlotteschools.net

Florida's Change to Reporting the NGA Compact Graduation Rate

In September 2009, the Florida State Board of Education (SBE) approved the state's new high school grading formula, which incorporates graduation rates into the grading of high schools. The graduation rate the SBE chose to use in the new grading formula is the state's National Governors Association (NGA) Compact rate, which includes standard and special diplomas but excludes GEDs, both regular and adult. Florida is using this rate in place of its regular rate because the U.S. Department of Education (USED) is moving all states to adopt a uniform calculation method by 2010-11, that includes standard diplomas but excludes GEDs and special diplomas. Using the NGA rate now helps to transition Florida to the new federal rate when it becomes effective.

CCPS Graduation Rate 2006-2010 (2011 will be released in November 2011).

2005-06 68.9%

2006-07 70.3%

2007-08 73.1%

2008-09 76.3%

2009-10 79.0%

Teacher Quality Data:

SY2010-11	# Not Highly Qualified Teachers	Total # of CCPS Teachers	% Not Highly Qualified Teachers
Title I Schools	3	1151	.0026%
All CCPS Schools	9	1151	.0078%

Assessment Information by School and Sub-group is located in the spreadsheet attached below.

2011 AYP Percent Criteria Met Ranking Report

(includes subgroup details)

School Name	Subgroup	Participation/Reading			Participation - Math			Writing Performance			Graduation Rate			Reading Proficiency			Reading Growth Mode			Math Proficiency			Math Growth Model			School-Wide Measures		
		Percent Tested	Number Tested	Tested 95% of the Students?	Percent Tested	Number Tested	Tested 95% of the Students?	Percent Proficient	Number with Scores	Improved performance in Writing by 1%?	Graduation Rate	Number included in Graduation Rate	Increased Graduation Rate by 1%?	Percent Proficient	Number with Scores	79% scoring at or above grade level in Reading?	Percent on track to be Proficient	Number with Scores	79% on track to be Proficient in Reading?	Percent Proficient	Number with Scores	80% scoring at or above grade level in Math?	Percent on track to be Proficient	Number with Scores	80% on track to be Proficient in Math?	2011 School Grade	Adequate Yearly Progress (AYP) Status	Percent Criteria Met
MPES	TOTAL	100	238	Y	100	238	Y		69	Y			78	229	YES	79	224	Y	76	229	YES	69	224	NA	A	NO	95	Y
	White	100	162	Y	100	162	Y		46	Y			81	159	YES	80	155	NA	80	159	YES	69	155	NA	A			
	Black	100	34	Y	100	34	Y		8	NA				31	NA		30	NA		31	NA		30	NA	A			
	Hispanic		26	NA		26	NA		10	NA				26	NA		26	NA		26	NA		26	NA	A			
	Asian		4	NA		4	NA		1	NA				4	NA		4	NA		4	NA		4	NA	A			
	Amer In		0	NA		0	NA		0	NA				0	NA		0	NA		0	NA		0	NA	A			
	ED	100	156	Y	99	156	Y		41	Y			72	149	NO	74	145	N	72	149	YES	68	145	NA	A			
	ELL		7	NA		7	NA		2	NA				7	NA		7	NA		7	NA		7	NA	A			
SWD	100	46	Y	100	46	Y		15	NA			55	44	NO	64	44	N	55	44	YES	55	44	NA	A				
DCES	TOTAL	100	413	Y	100	413	Y		126	Y			82	388	YES	83	381	NA	78	387	NO	71	379	N	A	NO	95	Y
	White	100	288	Y	100	288	Y		89	Y			86	273	YES	85	269	NA	81	273	YES	74	268	NA	A			
	Black	100	54	Y	100	54	Y		12	NA				49	NA		47	NA		49	NA		47	NA	A			
	Hispanic	100	48	Y	100	48	Y		18	NA				45	NA		45	NA		44	NA		44	NA	A			
	Asian		7	NA		7	NA		2	NA				5	NA		5	NA		5	NA		5	NA	A			
	Amer In		0	NA		0	NA		0	NA				0	NA		0	NA		0	NA		0	NA	A			
	ED	100	230	Y	100	230	Y		61	Y			75	216	YES	78	211	NA	70	215	NO	64	209	N	A			
	ELL		5	NA		5	NA		3	NA				0	NA		0	NA		0	NA		0	NA	A			
SWD	100	55	Y	100	55	Y		15	NA				53	NA		52	NA		53	NA		52	NA	A				
VES	TOTAL	100	376	Y	100	376	Y		107	Y			79	357	YES	83	350	NA	75	357	NO	75	350	N	A	NO	92	Y
	White	100	348	Y	100	348	Y		96	Y			79	332	YES	83	325	NA	76	332	NO	75	325	N	A			
	Black		8	NA		8	NA		4	NA				7	NA		7	NA		7	NA		7	NA	A			
	Hispanic		12	NA		12	NA		2	NA				10	NA		10	NA		10	NA		10	NA	A			
	Asian		6	NA		6	NA		4	NA				6	NA		6	NA		6	NA		6	NA	A			
	Amer In		1	NA		1	NA		0	NA				1	NA		1	NA		1	NA		1	NA	A			
	ED	100	199	Y	100	199	Y		59	Y			75	190	YES	78	186	NA	74	190	NO	71	187	N	A			
	ELL		6	NA		6	NA		4	NA				5	NA		5	NA		5	NA		5	NA	A			
SWD	100	51	Y	100	51	Y		16	NA				50	NA		48	NA		50	NA		48	NA	A				

2011 AYP Percent Criteria Met Ranking Report

(includes subgroup details)

School Name	Subgroup	Participation/Reading			Participation - Math			Writing Performance			Graduation Rate			Reading Proficiency			Reading Growth Mode			Math Proficiency			Math Growth Model			School-Wide Measures		
		Percent Tested	Number Tested	Tested 95% of the Students?	Percent Tested	Number Tested	Tested 95% of the Students?	Percent Proficient	Number with Scores	Improved performance in Writing by 1%?	Graduation Rate	Number included in Graduation Rate	Increased Graduation Rate by 1%?	Percent Proficient	Number with Scores	79% scoring at or above grade level in Reading?	Percent on track to be Proficient	Number with Scores	79% on track to be Proficient in Reading?	Percent Proficient	Number with Scores	80% scoring at or above grade level in Math?	Percent on track to be Proficient	Number with Scores	80% on track to be Proficient in Math?	2011 School Grade	Adequate Yearly Progress (AYP) Status	Percent Criteria Met
SJES	TOTAL	100	295	Y	100	295	Y		106	Y			80	280	YES	81	272	NA	79	268	NO	66	260	N	A	NO	85	Y
	White	100	221	Y	100	221	Y		81	Y			86	212	YES	86	204	NA	85	201	YES	73	193	NA	A			
	Black		18	NA		18	NA		6	NA				16	NA		16	NA		16	NA		16	NA	A			
	Hispanic	100	48	Y	100	48	Y		17	NA			66	44	NO	70	44	N	65	43	NO	47	43	N	A			
	Asian		3	NA		3	NA		0	NA				3	NA		3	NA		3	NA		3	NA	A			
	Amer In		1	NA		1	NA		0	NA				1	NA		1	NA		1	NA		1	NA	A			
	ED	99	161	Y	99	161	Y		62	Y			70	151	NO	75	150	N	68	144	NO	54	143	N	A			
	ELL		5	NA		5	NA		3	NA				4	NA		4	NA		4	NA		4	NA	A			
	SWD	100	46	Y	100	46	Y		16	NA			32	44	NO	49	43	N		33	NA		32	NA	A			
EES	TOTAL	99	311	Y	100	312	Y		90	Y			73	294	YES	75	281	NA	75	296	NO	70	283	N	A	NO	85	Y
	White	100	266	Y	100	267	Y		78	Y			73	256	NO	74	244	N	76	258	NO	72	246	N	A			
	Black		10	NA		10	NA		4	NA				6	NA		6	NA		6	NA		6	NA	A			
	Hispanic		22	NA		22	NA		5	NA				21	NA		21	NA		21	NA		21	NA	A			
	Asian		2	NA		2	NA		0	NA				2	NA		1	NA		2	NA		1	NA	A			
	Amer In		3	NA		3	NA		0	NA				2	NA		2	NA		2	NA		2	NA	A			
	ED	99	228	Y	100	229	Y		68	Y			71	214	YES	74	204	NA	71	216	NO	67	206	N	A			
	ELL		5	NA		5	NA		0	NA				5	NA		5	NA		5	NA		5	NA	A			
	SWD	99	57	Y	100	58	Y		20	NA			37	51	NO	51	49	N	40	52	NO	54	50	N	A			
MRES	TOTAL	99	302	Y	100	303	Y		99	Y			78	294	YES	82	280	NA	74	293	NO	64	280	N	B	NO	85	Y
	White	99	243	Y	100	244	Y		86	Y			79	238	YES	82	224	NA	77	237	NO	64	224	N	B			
	Black		4	NA		4	NA		1	NA				3	NA		3	NA		3	NA		3	NA	B			
	Hispanic	100	40	Y	100	40	Y		9	NA				38	NA		38	NA		38	NA		38	NA	B			
	Asian		3	NA		3	NA		0	NA				3	NA		3	NA		3	NA		3	NA	B			
	Amer In		0	NA		0	NA		0	NA				0	NA		0	NA		0	NA		0	NA	B			
	ED	99	190	Y	99	191	Y		61	Y			72	184	NO	78	174	N	68	183	NO	57	174	N	B			
	ELL		5	NA		5	NA		2	NA				4	NA		4	NA		4	NA		4	NA	B			
	SWD	100	52	Y	100	52	Y		15	NA			57	51	NO	71	49	N	51	51	NO	47	49	N	B			

2011 AYP Percent Criteria Met Ranking Report

(includes subgroup details)

School Name	Subgroup	Participation/Reading			Participation - Math			Writing Performance			Graduation Rate			Reading Proficiency			Reading Growth Mode			Math Proficiency			Math Growth Model			School-Wide Measures		
		Percent Tested	Number Tested	Tested 95% of the Students?	Percent Tested	Number Tested	Tested 95% of the Students?	Percent Proficient	Number with Scores	Improved performance in Writing by 1%?	Graduation Rate	Number included in Graduation Rate	Increased Graduation Rate by 1%?	Percent Proficient	Number with Scores	79% scoring at or above grade level in Reading?	Percent on track to be Proficient	Number with Scores	79% on track to be Proficient in Reading?	Percent Proficient	Number with Scores	80% scoring at or above grade level in Math?	Percent on track to be Proficient	Number with Scores	80% on track to be Proficient in Math?	2011 School Grade	Adequate Yearly Progress (AYP) Status	Percent Criteria Met
KES	TOTAL	100	336	Y	100	335	Y		99	Y			82	309	YES	79	297	NA	77	321	NO	73	307	N	A	NO	85	Y
	White	100	200	Y	100	199	Y		59	Y			86	187	YES	81	180	NA	79	193	NO	72	186	N	A			
	Black	100	45	Y	100	45	Y		17	NA				41	NA		38	NA		43	NA		39	NA	A			
	Hispanic	100	52	Y	100	52	Y		15	NA				43	NA		42	NA		47	NA		45	NA	A			
	Asian		11	NA		11	NA		1	NA				11	NA		11	NA		11	NA		11	NA	A			
	Amer In		2	NA		2	NA		1	NA				1	NA		1	NA		1	NA		1	NA	A			
	ED	100	173	Y	99	172	Y		44	Y			75	156	NO	73	148	N	71	160	NO	69	152	N	A			
	ELL		7	NA		7	NA		1	NA				4	NA		4	NA		4	NA		4	NA	A			
SWD	100	55	Y	100	55	Y		13	NA			50	52	NO	51	47	N	46	52	NO	53	47	N	A				
PRES	TOTAL	100	320	Y	100	320	Y		94	Y			71	296	YES	74	285	NA	69	297	NO	71	286	N	A	NO	82	Y
	White	100	206	Y	100	206	Y		58	Y			75	192	YES	76	186	NA	76	192	YES	74	186	NA	A			
	Black	100	43	Y	100	43	Y		13	NA				39	NA		37	NA		39	NA		38	NA	A			
	Hispanic	100	50	Y	100	50	Y		18	NA			62	47	NO	76	45	N	57	47	NO	75	44	N	A			
	Asian		6	NA		6	NA		2	NA				5	NA		4	NA		6	NA		5	NA	A			
	Amer In		2	NA		2	NA		0	NA				2	NA		2	NA		2	NA		2	NA	A			
	ED	100	260	Y	100	260	Y	94	77	Y			68	240	NO	72	231	N	67	240	NO	70	231	N	A			
	ELL		14	NA		14	NA		1	NA				10	NA		9	NA		10	NA		10	NA	A			
SWD	100	70	Y	100	70	Y		20	NA			54	63	NO	62	63	N	53	64	NO	59	64	N	A				
LBHS	TOTAL	99	659	Y	98	321	Y	92	297	Y	87	334	Y	51	624	NO	52	574	N	75	302	NO	77	279	N	NO	82	N
	White	99	613	Y	98	306	Y	92	285	Y	89	303	Y	51	580	NO	52	538	N	77	288	NO	79	268	N			
	Black		6	NA		2	NA		1	NA		3		6	NA		4	NA		2	NA		1	NA				
	Hispanic		28	NA		10	NA		8	NA		9		26	NA		20	NA		9	NA		7	NA				
	Asian		6	NA		3	NA		3	NA		7		6	NA		6	NA		3	NA		3	NA				
	Amer In		0	NA		0	NA		0	NA		1		0	NA		0	NA		0	NA		0	NA				
	ED	99	295	Y	98	142	Y	90	131	Y	82	82	N	42	278	NO	42	259	N	68	133	NO	72	122	N			
	ELL		5	NA		2	NA		1	NA		5		5	NA		4	NA		2	NA		1	NA				
SWD	98	96	Y	96	52	Y	73	48	Y	72	58	N	89	NA		83	NA		31	49	NO	34	47	N				

2011 AYP Percent Criteria Met Ranking Report

(includes subgroup details)

School Name	Subgroup	Participation/Reading			Participation - Math			Writing Performance			Graduation Rate			Reading Proficiency			Reading Growth Mode			Math Proficiency			Math Growth Model			School-Wide Measures		
		Percent Tested	Number Tested	Tested 95% of the Students?	Percent Tested	Number Tested	Tested 95% of the Students?	Percent Proficient	Number with Scores	Improved performance in Writing by 1%?	Graduation Rate	Number included in Graduation Rate	Increased Graduation Rate by 1%?	Percent Proficient	Number with Scores	79% scoring at or above grade level in Reading?	Percent on track to be Proficient	Number with Scores	79% on track to be Proficient in Reading?	Percent Proficient	Number with Scores	80% scoring at or above grade level in Math?	Percent on track to be Proficient	Number with Scores	80% on track to be Proficient in Math?	2011 School Grade	Adequate Yearly Progress (AYP) Status	Percent Criteria Met
NAES	TOTAL	100	372	Y	100	372	Y		117	Y			79	352	YES	80	332	NA	78	352	NO	70	332	N	B	NO	82	Y
	White	100	254	Y	100	254	Y		79	Y			81	239	YES	80	230	NA	81	239	YES	72	230	NA	B			
	Black		28	NA		28	NA		7	NA				26	NA		22	NA		26	NA		22	NA	B			
	Hispanic	100	72	Y	100	72	Y		24	NA			73	70	NO	78	63	N	69	70	NO	63	63	N	B			
	Asian		4	NA		4	NA		3	NA				4	NA		4	NA		4	NA		4	NA	B			
	Amer In		5	NA		5	NA		2	NA				4	NA		4	NA		4	NA		4	NA	B			
	ED	100	273	Y	100	273	Y		82	Y			74	256	NO	77	241	N	73	256	NO	67	241	N	B			
	ELL		11	NA		11	NA		0	NA				11	NA		10	NA		11	NA		10	NA	B			
SWD	100	65	Y	100	65	Y		19	NA			57	60	NO	58	57	N	58	60	NO	51	57	N	B				
PGMS	TOTAL	100	1109	Y	100	1109	Y		361	Y			69	1060	YES	67	1013	NA	69	1060	NO	70	1011	N	A	NO	82	N
	White	100	828	Y	100	828	Y		281	Y			72	795	YES	70	754	NA	73	795	NO	73	753	N	A			
	Black	100	93	Y	100	93	Y		22	NA				86	NA		84	NA		86	NA		84	NA	A			
	Hispanic	100	112	Y	100	112	Y		35	Y			64	107	NO	63	104	N	56	107	NO	58	104	N	A			
	Asian		17	NA		17	NA		4	NA				17	NA		17	NA		17	NA		17	NA	A			
	Amer In		4	NA		4	NA		1	NA				3	NA		3	NA		3	NA		3	NA	A			
	ED	100	598	Y	100	598	Y		187	Y			60	573	NO	57	545	N	60	572	NO	60	544	N	A			
	ELL		12	NA		12	NA		3	NA				7	NA		7	NA		7	NA		7	NA	A			
SWD	100	130	Y	100	130	Y	91	46	Y			42	125	YES	38	117	NA	31	125	NO	33	117	N	A				
LAAMS	TOTAL	100	884	Y	100	884	Y		292	Y			75	834	NO	73	794	N	75	850	NO	76	808	N	A	NO	82	N
	White	100	805	Y	100	805	Y		269	Y			76	761	NO	74	726	N	75	776	NO	76	739	N	A			
	Black		7	NA		7	NA		1	NA				6	NA		6	NA		6	NA		6	NA	A			
	Hispanic	100	49	Y	100	49	Y		14	NA				44	NA		41	NA		45	NA		42	NA	A			
	Asian		11	NA		11	NA		3	NA				11	NA		10	NA		11	NA		10	NA	A			
	Amer In		2	NA		2	NA		1	NA				2	NA		2	NA		2	NA		2	NA	A			
	ED	100	450	Y	100	450	Y		126	Y			70	421	YES	66	402	NA	68	430	NO	69	409	N	A			
	ELL		8	NA		8	NA		3	NA				6	NA		6	NA		6	NA		6	NA	A			
SWD	100	119	Y	100	119	Y		38	Y			39	114	NO	41	109	N	43	115	NO	46	108	N	A				

2011 AYP Percent Criteria Met Ranking Report

(includes subgroup details)

School Name	Subgroup	Participation/Reading			Participation - Math			Writing Performance			Graduation Rate			Reading Proficiency			Reading Growth Mode			Math Proficiency			Math Growth Model			School-Wide Measures				
		Percent Tested	Number Tested	Tested 95% of the Students?	Percent Tested	Number Tested	Tested 95% of the Students?	Percent Proficient	Number with Scores	Improved performance in Writing by 1%?	Graduation Rate	Number included in Graduation Rate	Increased Graduation Rate by 1%?	Percent Proficient	Number with Scores	79% scoring at or above grade level in Reading?	Percent on track to be Proficient	Number with Scores	79% on track to be Proficient in Reading?	Percent Proficient	Number with Scores	80% scoring at or above grade level in Math?	Percent on track to be Proficient	Number with Scores	80% on track to be Proficient in Math?	2011 School Grade	Adequate Yearly Progress (AYP) Status	Percent Criteria Met	Title I Status	
CHS	TOTAL	98	963	Y	98	463	Y		441	Y	86	491	Y	47	906	NO	46	846	N	74	442	NO	74	411	N		NO	79	N	
	White	99	698	Y	99	323	Y		314	Y	86	386	Y	50	668	NO	49	625	N	78	315	NO	79	292	N					
	Black	100	103	Y	98	58	Y		49	Y	84	43	Y		94	NA		89	NA		52	NA		48	NA					
	Hispanic	99	100	Y	97	51	Y		50	Y		34			91	NA		85	NA		49	NA		46	NA					
	Asian		17	NA		8	NA		8	NA		12			15	NA		14	NA		7	NA		6	NA					
	Amer In		2	NA		2	NA		2	NA		2			2	NA		2	NA		2	NA		2	NA					
	ED	98	497	Y	97	241	Y		224	Y	75	179	N	38	456	NO	38	423	N	66	224	NO	65	202	N					
	ELL		21	NA		9	NA		8	NA		10			11	NA		9	NA		4	NA		3	NA					
SWD	97	166	Y	98	78	Y	83	72	Y	67	92	N	19	156	NO	16	146	N	43	76	NO	44	68	N						
LES	TOTAL	100	369	Y	100	369	Y	94	126	Y				78	341	YES	80	332	Y	72	341	NO	67	332	N	A	NO	79	Y	
	White	100	252	Y	100	252	Y	94	90	Y				80	235	YES	82	230	NA	75	235	NO	69	230	N	A				
	Black	100	42	Y	100	42	Y		9	NA					36	NA		34	NA		36	NA		34	NA	A				
	Hispanic	100	56	Y	100	56	Y		17	NA				75	52	NO		50	NA		69	52	NO		50	NA				A
	Asian		3	NA		3	NA		2	NA					2	NA		2	NA		2	NA		2	NA	A				
	Amer In		3	NA		3	NA		3	NA					3	NA		3	NA		3	NA		3	NA	A				
	ED	100	269	Y	100	269	Y	93	91	Y				76	249	NO	78	242	N	69	249	NO	64	242	N	A				
	ELL		7	NA		7	NA		2	NA					4	NA		4	NA		4	NA		4	NA	A				
SWD	100	99	Y	100	99	Y		32	NA					58	93	NO	69	91	N	55	93	NO	56	91	N	A				
PCMS	TOTAL	100	769	Y	100	768	Y		226	Y				66	736	YES	65	695	NA	64	734	NO	63	693	N	B	NO	77	N	
	White	100	503	Y	100	502	Y		153	Y				69	488	YES	67	464	NA	69	486	NO	67	462	N	B				
	Black	100	114	Y	100	114	Y		32	Y				59	108	NO	58	102	N	53	108	NO	52	102	N	B				
	Hispanic	100	117	Y	100	117	Y		35	Y				62	108	NO	65	100	N	56	108	NO	59	100	N	B				
	Asian		6	NA		6	NA		1	NA					6	NA		6	NA		6	NA		6	NA	B				
	Amer In		4	NA		4	NA		0	NA					3	NA		3	NA		3	NA		3	NA	B				
	ED	100	543	Y	100	542	Y		144	Y				61	513	YES	60	481	NA	57	511	NO	56	479	N	B				
	ELL		16	NA		16	NA		5	NA					14	NA		12	NA		14	NA		12	NA	B				
SWD	100	140	Y	99	139	Y		40	Y					43	134	NO	36	125	N	45	132	NO	35	123	N	B				

2011 AYP Percent Criteria Met Ranking Report

(includes subgroup details)

School Name	Subgroup	Participation/Reading			Participation - Math			Writing Performance			Graduation Rate			Reading Proficiency			Reading Growth Mode			Math Proficiency			Math Growth Model			School-Wide Measures			
		Percent Tested	Number Tested	Tested 95% of the Students?	Percent Tested	Number Tested	Tested 95% of the Students?	Percent Proficient	Number with Scores	Improved performance in Writing by 1%?	Graduation Rate	Number included in Graduation Rate	Increased Graduation Rate by 1%?	Percent Proficient	Number with Scores	79% scoring at or above grade level in Reading?	Percent on track to be Proficient	Number with Scores	79% on track to be Proficient in Reading?	Percent Proficient	Number with Scores	80% scoring at or above grade level in Math?	Percent on track to be Proficient	Number with Scores	80% on track to be Proficient in Math?	2011 School Grade	Adequate Yearly Progress (AYP) Status	Percent Criteria Met	Title I Status
PCHS	TOTAL	99	912	Y	98	443	Y		420	Y	87	497	Y	47	858	NO	46	805	N	73	424	NO	73	399	N		NO	77	N
	White	99	668	Y	98	334	Y		319	Y	87	358	Y	50	632	NO	50	600	N	75	322	NO	75	306	N				
	Black	99	85	Y	96	38	Y	94	36	Y	83	71	Y		79	NA		73	NA		36	NA		33	NA				
	Hispanic	100	116	Y	98	52	Y	94	49	Y	81	31	Y	43	108	NO		99	NA		49	NA		46	NA				
	Asian		10	NA		2	NA		2	NA		12		10	NA		8	NA		2	NA		1	NA					
	Amer In		0	NA		0	NA		0	NA		1		0	NA		0	NA		0	NA		0	NA					
	ED	99	556	Y	98	270	Y	94	251	Y	81	212	N	41	521	NO	40	491	N	67	257	NO	69	242	N				
	ELL		13	NA		6	NA		4	NA		12		9	NA		7	NA		5	NA		4	NA					
	SWD	97	151	Y	96	82	Y	88	75	N	67	92	N	20	145	NO	18	142	N	51	81	NO	50	76	N				
MMS	TOTAL	100	811	Y	100	811	Y		259	Y				71	755	NO	71	722	N	63	752	NO	64	722	N	A	NO	77	N
	White	100	548	Y	100	548	Y		168	Y				74	519	NO	73	499	N	67	516	NO	68	497	N	A			
	Black	100	97	Y	100	97	Y		37	Y					86	NA		83	NA		86	NA		84	NA	A			
	Hispanic	100	112	Y	100	112	Y	94	31	Y				67	101	NO		94	NA	50	101	NO		94	NA	A			
	Asian		15	NA		15	NA		7	NA				14	NA		12	NA		14	NA		13	NA	A				
	Amer In		4	NA		4	NA		1	NA				2	NA		2	NA		2	NA		2	NA	A				
	ED	100	549	Y	100	549	Y		156	Y				65	499	NO	65	474	N	57	497	NO	58	475	N	A			
	ELL		14	NA		14	NA		4	NA				6	NA		4	NA		6	NA		5	NA	A				
	SWD	99	126	Y	99	126	Y		46	Y				42	117	NO	45	112	N	36	117	YES	39	113	NA	A			
CTC	TOTAL	89	72	N	87	62	N	84	50	N	45	198	N	19	58	NO	16	51	NA	18	51	NO	19	48	NA	I	NO	64	Y
	White	92	55	N	90	45	N		37	NA	51	158	N	16	44	NO	11	37	NA	19	37	NO	21	34	NA	I			
	Black		11	NA		11	NA		8	NA		22		8	NA		8	NA		8	NA		8	NA	I				
	Hispanic		5	NA		5	NA		4	NA		13		5	NA		5	NA		5	NA		5	NA	I				
	Asian		0	NA		0	NA		0	NA		2		0	NA		0	NA		0	NA		0	NA	I				
	Amer In		0	NA		0	NA		0	NA		1		0	NA		0	NA		0	NA		0	NA	I				
	ED	90	64	N	89	55	N		44	NA	35	105	N	22	51	NO	18	45	NA	13	45	NO	17	42	NA	I			
	ELL		0	NA		0	NA		0	NA		4		0	NA		0	NA		0	NA		0	NA	I				
	SWD		22	NA		21	NA		18	NA	33	54	N		21	NA		20	NA		18	NA		18	NA	I			